

The Raleigh
Early Years
Foundation Stage -
information
for parents

What is the Early Years Foundation Stage?

The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.

It is based on the recognition that children learn best through play and active learning.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

The **3 prime areas** underpin the whole framework. These are:

1. Communication and language
2. Physical development
3. Personal, social and emotional development.

As children grow, the prime areas will help them to develop skills in the **4 specific areas**. These are:

1. Literacy

2. Mathematics

3. Understanding the World

4. Expressive Arts and Design.

Planning

- Staff plan a mix of adult led and child initiated activities
- We observe children in their self initiated play and then make best fit judgements on their development.
- Next steps are planned around development needs and activities are planned to support these to move the children's learning forward.

What Goes on During the Day?

Continuous Provision

Carefully chosen and organised quality resources are made available for children to access independently across every area of learning.

Enhanced provision

These are resources that are added to Continuous Provision within the indoor and outdoor learning environment which match the current topic or the interests of children

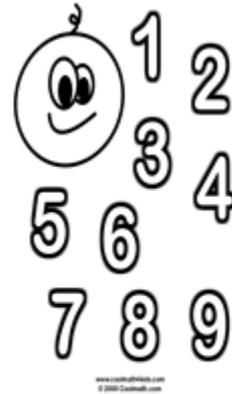
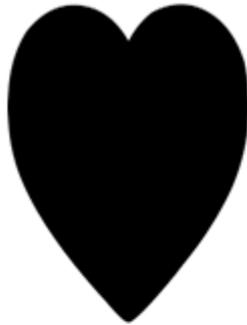
Small group activities with adults

The children work in both mixed ability & ability groups on a range of activities each week

Whole class sessions

These twice daily sessions are short and snappy and cover basic math's and literacy skills as well as topic related work.

The children use this planner to organise their learning across the week.



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One of the key aims of the EYFS framework is to strengthen the partnership between parents and teachers. One of the many ways that we do this is by sending home these individualised observation sheets every fortnight. On these there is space for you to feedback on your child's learning at home.

Name:

Date

Today we played in small groups counting objects, matching numbers and adding more to a set. We spent time assessing what each child could do already and what they need to practise.

Individual Observation

Parental Comment / Support

The 'Characteristics of Effective Learning' which we look for and encourage.

<u>Playing and Exploring</u>		<u>Active Learning</u>		<u>Creating & Thinking Critically</u>	
Showing curiosity		Motivated		Thinking of ideas	
Exploring		Enthusiastic/excited		Problem Solving/logical	
Using senses		Making choices		Adapting /changing	
Engaged/focused		Persevering		Predicting /estimating	
Has particular interests		Attentive/focused		Ordering /sequencing	
Risk taking		I can attitude		Describing	
New activity/challenge		Self-satisfaction /pride		Planning	
Self-Belief		Energetic		Evaluating	
Imaginative		Achieving		Collaborating	
Joining in / team work					

We aim to ignite your child's love of learning

- We will support your child in developing persistence
- We will support your child in developing resilience
- We will support your child in believing in themselves
- We will support your child in developing self confidence.

We hope you have found the information here useful.

If you are considering applying for a place with us please do come and visit the school where our head teacher, Mrs O'Neill, will take you on a tour of the whole school.

To book a place on a tour please call the school office on 01483 282988.