

## PE on a page

**Subject intent:** Our outstanding physical education curriculum inspires our children to succeed and excel in competitive sport and other physically demanding activities. It provides opportunities for all children to become physically confident in a way which supports their health and fitness. We provide numerous opportunities to compete in sport and other activities that build character and help to embed the values of fairness and respect.

**If you were to walk into a PE lesson at The Raleigh you would see:** children engaged with a variety of indoor and outdoor PE sessions, using a range of high-quality equipment; exciting and active sessions that include opportunities for performance, competition, skills and knowledge development; children working successfully as a team and encouraging each other; use of specific PE/sport vocabulary with confidence; and promotion of sports values by adults and children.

<b><u>Successes in 2022-2023</u></b> <ul style="list-style-type: none"> <li>Election of KS2 and KS1 sports leaders.</li> <li>Implementation of Physi-fun activities at lunchtimes, for the whole school, run by KS2 sports leaders.</li> <li>Participated in a range of sports matches and competitions. Including football, netball, cross country, hockey, and swimming.</li> <li>School wide house sports events have run successfully, including house cross country and house olympics.</li> </ul>	<b><u>Pupil Premium, British Values, challenge and SEND (implementation)</u></b> <ul style="list-style-type: none"> <li>British values: Mutual respect- being able to work as a team and offer advice to each other and respecting opposition. Responsibility to work with a range of equipment and represent the school.</li> <li>Pupil premium: monitoring document set up to track engagement in school sports clubs with PP highlighted.</li> <li>SEND: PE plans include steps to scaffold the learning for those who may find it more difficult.</li> <li>Participation for events is chosen relevant to the skill level. There are events to promote inclusion, as well as events for gifted and talented pupils.</li> </ul>	<b><u>Priorities for 2023-2024</u></b> <ul style="list-style-type: none"> <li>To ensure all children are active for at least 30 minutes per day.</li> <li>Increase the profile of Physical Education, School Sport and Physical Activity and achieve the KS1 star mark and Platinum sports award from Schools Games.</li> <li>To offer a broader experience of a range of sports and activities to all pupils, with a priority focus on pupil premium.</li> </ul>
<b><u>Parental engagement (implementation)</u></b> <ul style="list-style-type: none"> <li>Parents are invited along to after school sporting events to support their children and others.</li> <li>At sporting events, parents help and support with refereeing and coaching.</li> </ul>	<b><u>Monitoring, observation, and validation, including pupil voice considering progression (impact)</u></b> <ul style="list-style-type: none"> <li>Monitoring of teacher confidence via questionnaire (Spring term).</li> <li>Pupil voice is positive, and they express enjoyment about PE lessons.</li> <li>KS2 Sports Crew administer a survey to pupils in the summer term - pupil voice.</li> </ul>	<b><u>Professional development opportunities</u></b> <ul style="list-style-type: none"> <li>PE leads have attended sessions on implementing good teaching in gymnastics, dance and tennis. Top tips from these sessions were then shared with the whole staff team.</li> <li>PE leads attend termly sports confederation meetings to share ideas with other teachers.</li> </ul>