



THE  
*Raleigh*  
SCHOOL



YEAR 4 MEET THE TEACHER

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# MEET THE TEAM

Teaching Team

**Mrs Martin**

**Miss McFall**

**Mrs Mcluskey**

ELT:

**Mrs Garcia**

Teaching Assistants

**Mrs Boulton**

**Miss Singh**

# MEDICAL

If your child uses an inhaler, please make sure we have an in-date inhaler to keep in the classroom.



If any other medical issues arise, please ensure that you let the office know who will pass on any information to us.



A reminder that we are a nut free school and that we must have no nuts or packaging containing nuts in school.



YEAR 4

KEY EVENTS

- **Multiplication Tables Check**
- **Visit to Fishbourne Palace**
- **Roman Day**
- **Anglo Saxon/Viking Day**
- **Residential - March**
  
- **And lots of fun!**



# MORNING SNACK

Please remember that morning snacks must be fruit or vegetables, dried fruit is also ok.

**#pickable**

# PE KIT + UNIFORM

Must be  
named!



In Key Stage 2 (Years 3 - 6), if your child wears a shirt with a button up collar, they must also wear a tie.

## PE lessons

As timetables can change, it is important that their full kit is always in school.

Children have two PE lessons per week (one PE and one Games)

## Swimming

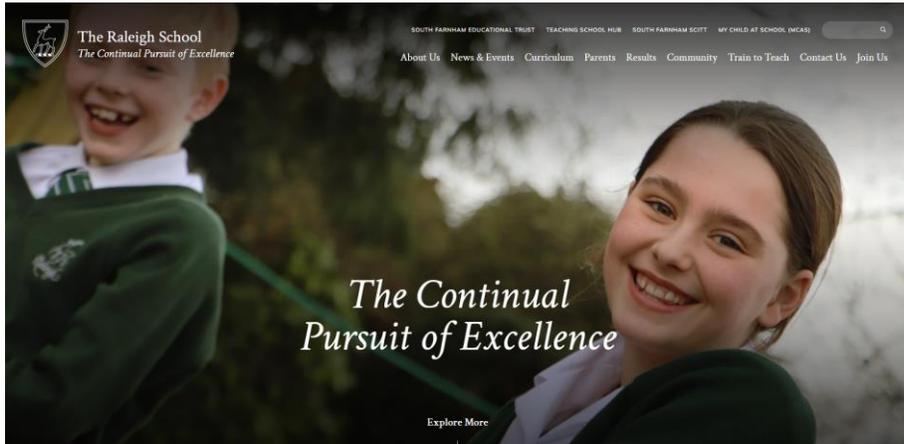
Swimming sessions are at the Spectrum in Guilford.

4 Aspen will be swimming this term starting next Friday.

4 Maple will be swimming during the Spring term.



# COMMUNICATION



**admin.raleigh@sfet.org.uk**



**01483 282988**

# CURRICULUM

CURRICULUM MAP IS ON THE SCHOOL WEBSITE

Trips this term:

- **Fishbourne Palace – Roman Villa**

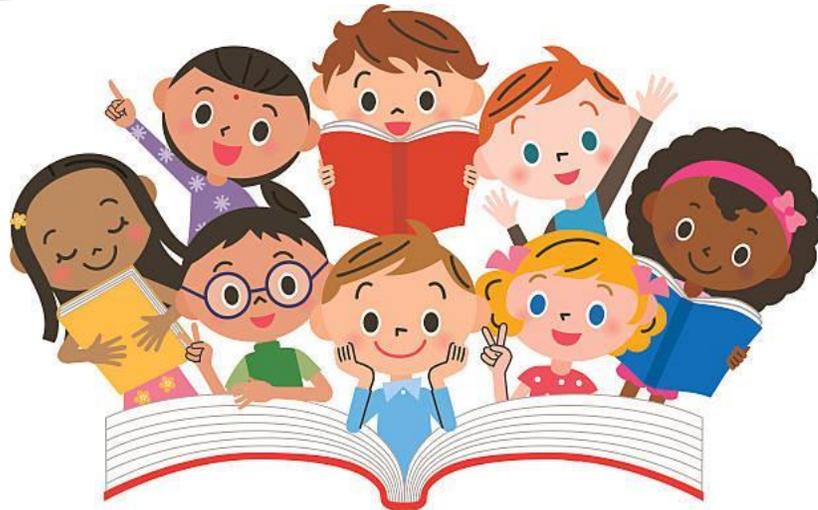
Thursday 25<sup>th</sup> September

- **Roman WOW Day**

Wednesday 15<sup>th</sup> October

Year 4		Autumn Term	
Spoken & Written Word	English	Narratives Newspaper Articles Diary Entries Informal Letters Letter Writing Biographies Sequels (including speech) Witness Statements	Playscripts Informational Texts Persuasive Letters Poetry Shape Poetry Job Advertisements Survival Guides
	French	Holiday	Presents
STEM	Maths	Number, Place Value & Partitioning Addition & Subtraction Geometry Fractions Addition Co-Ordinates Multiplication and Division	Decimals Mass Factors Multiplication and Division Mathematical Reasoning Time Number & Place Value
	Science	Digestion	Sound
	Computing	Scratch Programming	Data Collection & Analysis
	DT		Renewable Energy
Creative & Performance Art	Art	Roman Mosaics	
	Music	Musical Structures & Exploring Feelings	Ensemble Performance
Emotional Wellbeing	RE	Importance of Prayer to Christians	Understanding the Christian Bible
	PSHE & RSE	Personal Development & Lifestyle	
Physical Wellbeing	PE	Gymnastics	Dance
	Swimming		
	Games	Netball & Football (Class Rotation)	
Humanities	Geography		Settlements
	History	Ancient Rome	

# ENGLISH



## Reading

- Reading is the most important part of homework and should be done daily.
- Parents should make at least 3 entries per week in the Reading Record to show they've listened to their child read.
- Reading Records are checked every Monday morning and need to be brought to school everyday.
  - If there are fewer than 3 adult signatures from home, parents will be notified.
  - All children will be heard reading within a two-week cycle.
  - Parent helpers and volunteers also support reading sessions.

## Writing & SPaG

- Children will have weekly SPaG (Spelling, Punctuation and Grammar) lessons.

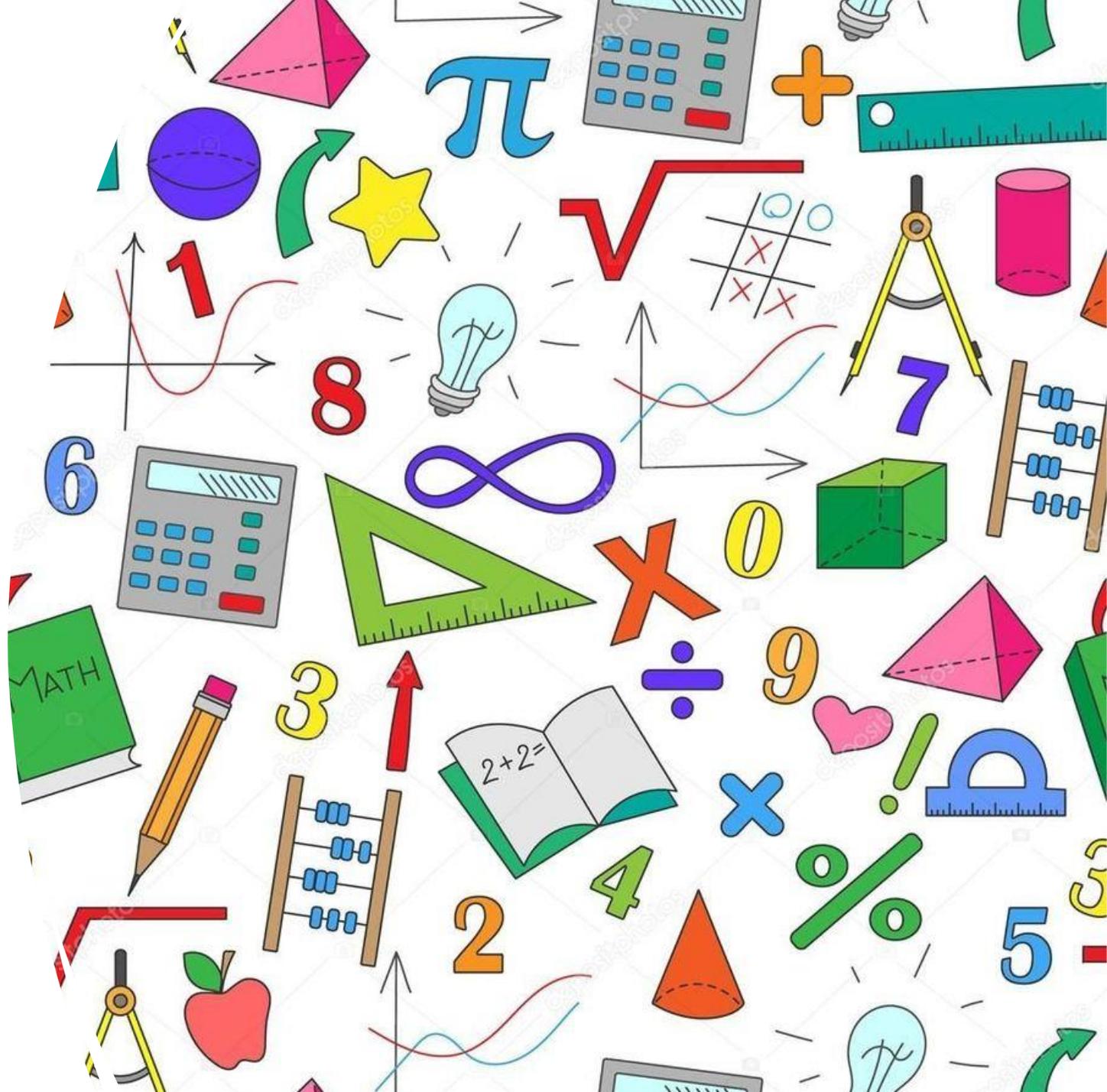
## Spelling

- New spelling words will be given out on Friday and tested the following Friday.
- Words will be available on the website or on Spelling-shed

# MATHS

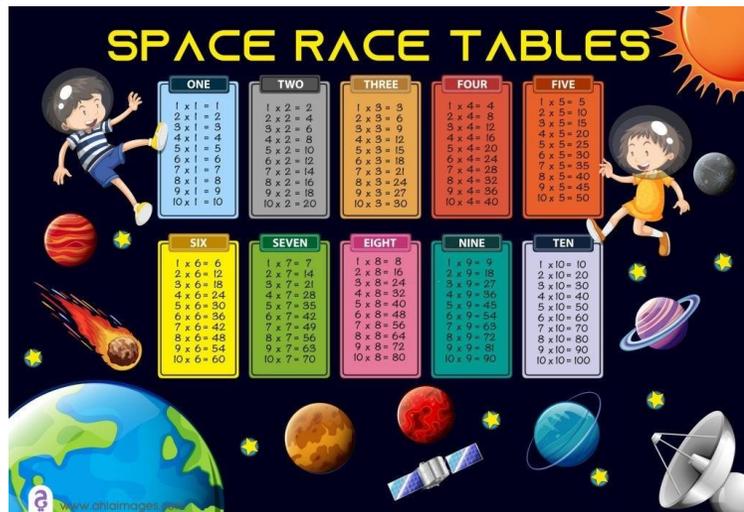
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- 5 X a week Whole class lessons. 1 of those lessons will have a reasoning and problem-solving focus.
- We encourage regular use of Mathletics and TT Rockstars.
- Times Tables are a key focus in Year 4.



# TIMES TABLES

- There is an end of Y4 Multiplication Tables Check (MTC) set by the Government!
- By June, your child must know all times tables up to 12 x 12.
- Children are required to answer a random set of 25 questions, they have 6 seconds for each question.
- To see what the MTC looks like, watch your child complete a soundcheck on TTRockstars.
- We do regular practice at school, but any additional support at home will be greatly appreciated.



# FOUNDATION CURRICULUM

Science	Digestion	Sound	Changing State		Electronics	Habitats
Computing	Scratch Programming	Data Collection & Analysis	Scratch Programming	HTML	Wikis	Music Technology
DT		Renewable Energy		Pencil Case Project		Summer Salads
Art	Roman Mosaics		Anglo-Saxon Jewellery & Illuminated Letters		Pop Art	
Music	Musical Structures & Exploring Feelings	Ensemble Performance	Orchestra Project	Ukulele	Composing with Friends	Feelings Through Music Expression & Improvisation
RE	Importance of Prayer to Christians	Understanding the Christian Bible	Buddhism	Christianity - Lent	Sikhism	Christianity
PSHE & RSE	Personal Development & Lifestyle		Citizenship & Making Decisions		Citizenship & Personal Growth	
PE	Gymnastics	Dance	Pilates	Aerobic Fitness	Athletics	Volleyball
Swimming	Swimming on class rotation throughout the year					
Games	Netball & Football (Class Rotation)		Handball & Rugby (Class Rotation)		Cricket & Rounders (Class Rotation)	
Geography		Settlements		Why are some countries frozen?	Map Reading	
History	Ancient Rome		Anglo-Saxons			Vikings

# YEAR 4 HOMEWORK

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- ✓ Set weekly
- ✓ Related to previous learning
- ✓ Mixture of paper based and digital activities
- ✓ Continued focus on fundamental skills such as maths fluency, multiplication tables and reading



# HENLEY FORT - GUILDFORD



**Wednesday 11<sup>th</sup> –  
Friday 13<sup>th</sup> March  
2026**





# Henley Fort

Henley Fort, a Victorian Fort built in the late 19th Century, sits on the Hog's Back above Guildford. It was constructed to defend London from a potential French invasion. It was later used by the Home Guard in World War 2 as a re-supply depot. It was later used by the Home Guard in World War 2 as a re-supply depot. The centre has been transformed into an outdoor education centre, offering groups the opportunity to engage in thrilling activities or immerse themselves in a living historical experience. The picturesque and genuine surroundings provide a truly remarkable setting.

## **Activities**

Henley Fort provides an extensive selection of on-site land activities, as well as opportunities for water-based exploration of the surrounding countryside and Wey Navigation canal.

## **Accommodation**

Henley Fort's Mongolian Yurts provide the opportunity for a unique residential stay! Our residential visits focus on developing the personal, social, physical and emotional health outcomes of the visiting groups through the many adventurous activities we have on offer.

<https://www.surreyoutdoorlearning.uk/virtual-tours/henley-fort.htm>



*Thank you  
for Listening!*



THE  
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**QUESTIONS**

