



THE
Raleigh
SCHOOL



YEAR 1 MEET THE TEACHER

MEET THE
TEAM

Teaching Team

Mrs Theobald

Mr Slater

Miss Sayer

Teaching Assistants

Miss Wotton

Mrs Thomas

MEDICAL

If your child uses an inhaler, please make sure we have an in-date inhaler to keep in the classroom.



If any other medical issues arise, please ensure that you let the office know who will pass on any information to us.



A reminder that we are a nut free school and that we must have no nuts or packaging containing nuts in school.

PE KIT + UNIFORM

MUST BE NAMED.

PE lessons

As timetables can change, it is important that their full kit is always in school.

Children have two PE lessons per week (one PE and one Games).

Ash - Wednesday (indoor PE) and Friday (games)

Yew - Thursday (indoor PE) and Friday (games)

If your child wears PE kit to a club, please ensure it comes into school the next day.

CURRICULUM

CURRICULUM MAP IS ON THE SCHOOL WEBSITE

Key Dates:

Parents evenings: 21st and 23rd October

Harvest festival: 1st and 2nd October

Individual and sibling photos: 5th November

Trips this term:

WOW day – Animal Themed -

Wednesday 8th October

ZooLab ‘Animal Explorer Workshop –

Wednesday 8th October

Year 1		Autumn Term		Spring Term		Summer Term	
Spoken & Written Word	English	Handwriting Constructing Sentences Labels & Captions Information pages Alphabetical Order	Using Adjectives Narratives Recount Writing Character Description Setting Description Information Pages Poetry Postcards	Poetry Traditional Stories Instructions Recount Playscripts	Information Texts Letter Writing Recounts	Poetry Letter Writing Narratives Using the 5 Senses Recounts	Persuasive Writing Character Descriptions Setting Description Letter Writing
	French	Numbers & Weather	Musical Instruments	Classroom Objects	Colours and Animals	Emotions	On the Farm
STEM	Maths	Place Value Addition & Subtraction Shape Doubles Length	Multiples of 2, 5 and 10 Arrays of 2, 5 and 10 Position & Direction Addition & Subtraction Finding Half Money	Number and Place Value Shape Multiplication & Division	Weight and Mass Addition and Subtraction Time Mathematical Reasoning Reading & Writing Numbers	Volume and Capacity Number and Place Value Doubles Position & Direction Multiplication on Arrays	Multiplication & Division Addition & Subtraction Measuring Properties of Shape
	Science	Animals including Humans		Materials		Plants	
	Computing	Computer Skills/ Algorithms and Bee-Bots		Making a Video	Search Engines	Talking Books	Digital Greetings Cards
	DT	Moving Mechanism Cards			Shoebox Bedroom	Puppets	
Creative & Performance Art	Art	Colour Mixing and Leaf Rubbing		Van Gogh's Sunflowers			Weaving
	Music	My Musical Heartbeat & Dance, Sing, Play	Ensemble Performance	Carnival of the Animals	Recorders	Exploring Sounds	Learning to Listen
Emotional Wellbeing	RE	Importance of the Bible to Christians	Importance of Prayer to Christians	Judaism and Easter		Easter and Christianity	
	PSHE & RSE	Self, Family and Friendships	Seeking Help & Right vs Wrong	Staying Healthy, Listening and Caring		Working Together & Money	Similarities & Differences
Physical Wellbeing	PE	Bouncing, Jumping, Landing	Dance	Apparatus: Rolling, Bouncing, Landing	Dance	Athletics	
	Games	Kicking & <u>Receiving</u>	Throwing & <u>Catching</u>	Racquet Skills	Invasion Games	Striking and Fielding Games	Swimming
Humanities	Geography	Countries of the UK		Human & Physical Features		Continents and Climates	
	History		History of our School		History of Toys		The Seaside

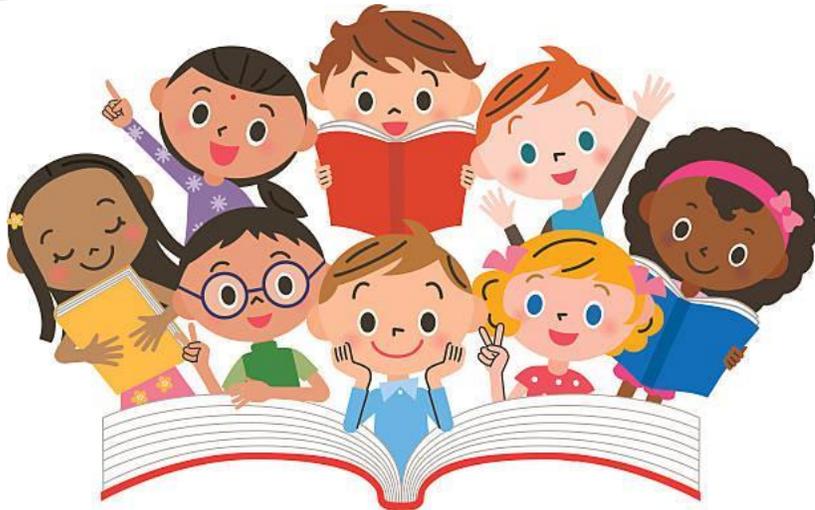
ENGLISH



- Children are taught English daily with a focus on one text type/genre across the week.
- Monday, we focus on building comprehension skills, Tuesday. We have a SPaG focus, Wednesday – Friday, they then plan their own writing through spoken language activities and towards the end of the week complete their own written outcome.
- We focus on the children forming good quality sentences that are punctuated correctly.
- The children are encouraged to sound out using their phonic knowledge and the word/sound cards available to them.
- The children will have daily handwriting to learn the pre-cursive letter formation. This will be practiced throughout the year.
- Nip, flip and grip.

PHONICS AND READING

- The children have been grouped into their appropriate phonics phase. They will complete daily phonics sessions in these groups which follow the Phonics Steps scheme.
- The children will get the opportunity to read a phonetically decodable book (matched to their phase) in their phonics session
- They will also be heard read by an adult across the week.
- Children take home new books each Friday – one physical phonetically decodable book matching their phonics phase, and one online book (access via Oxford Owl).
- Please make sure these books stay in their book bag, so they are there when we read with your child and are ready to be returned on our book swap day (Friday.)



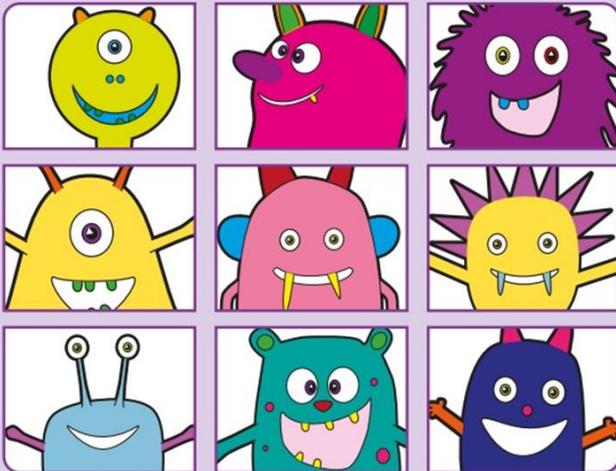
PHONICS

2023 national curriculum assessments

Key stage 1

Phonics screening check

Pupils' materials



- The children will have a phonics check in the summer term. This is a national assessment of the 40+ phonemes that the children will learn throughout the year. It is completed one-to-one with their teacher.
- We do a lot of phonics practise in preparation for this but please continue to read daily with your child at home to support their progress.

YEAR 1 HOMEWORK



- ✓ Daily 10 minutes reading of decodable reading book to be recorded in reading record.
- ✓ 15 minutes numbots per week
- ✓ Spellings set weekly on a Friday tested following Friday.

COMMUNICATION

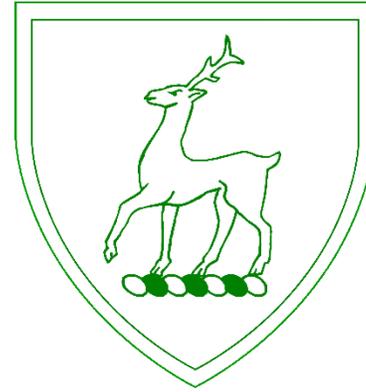


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*Thank you
for Listening!*



THE
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SCHOOL

QUESTIONS