

## Subject on a page



**Subject intent:** The intention of our French (MFL) curriculum is to open opportunities, foster curiosity and deepen understanding of the world and different cultures. We aim to enable children to express their ideas and thoughts in French and to understand and respond to French speakers in speech and in writing.

**If you were to walk into a French lesson at The Raleigh you would see:** Children enjoy taking part in lessons and are confident to demonstrate their language skills of listening, speaking, reading and writing in French. Children speak about their learning in French using appropriate and technical vocabulary.

<b><u>Successes in 2022-2023</u></b> <ul style="list-style-type: none"> <li>• All KS2 classes have weekly 30 minute lessons</li> <li>• Use of workbook to reinforce oral work and to teach reading and writing</li> <li>• Extra-curricular activities provided by the school for children to attend</li> <li>• Additional use of Physical French Phonics program to assist with confidence in pronunciation</li> <li>• A range of cultural equipment that can be suitably designated to each unit</li> </ul>	<b><u>Pupil Premium, British Values, challenge and SEND (implementation)</u></b> <ul style="list-style-type: none"> <li>• Teaching Assistant in years 3 &amp; 4 to support their engagement and contributions to lesson</li> <li>• Adapted tasks to accommodate different abilities and needs</li> <li>• Other cultures and languages celebrated and diversity encouraged</li> </ul>	<b><u>Priorities for 2023-2024</u></b> <ul style="list-style-type: none"> <li>• Enrichment activities such as to foster relationships with French school to maintain “pen pal” communication</li> <li>• Displays around common areas of school</li> <li>• Themed learning day</li> </ul>
<b><u>Parental engagement (implementation)</u></b> <ul style="list-style-type: none"> <li>• Games and songs / fiction books for reading</li> </ul>	<b><u>Monitoring, observation and validation, including pupil voice considering progression (impact)</u></b> <ul style="list-style-type: none"> <li>• Curriculum reviewed and shown on curriculum map</li> <li>• Workbook look</li> <li>• Pupil voice</li> <li>• Drop- ins during teaching time by SL</li> </ul>	<b><u>Professional development opportunities</u></b> <ul style="list-style-type: none"> <li>• Network groups through learning partners in SFS Trust</li> <li>• Annual inset day to support staff development, increase confidence and share resources</li> </ul>

