

PSHE - Subject on a page



Subject intent Our PSHE curriculum develops the qualities, skills and attributes children need to thrive as individuals, family members and members of society both now and in the future. It has been carefully designed to develop confidence, resilience and self-esteem and provide all children with the skills and knowledge needed to live healthy, safe, productive, responsible and balanced lives, make informed choices and identify and manage risk.

- **If you were to walk into a PSHE lesson at The Raleigh you would see:** All classes taking part in 'Jigsaw' lessons which provide all children at The Raleigh opportunity to: Improve their social skills and collaborative learning; Learn how to relax their bodies and prepare themselves for learning; Focus their thoughts on a topic to prepare for new learning; Participate in collaborative activities to facilitate the new learning; Reflect on their own learning and personal development.

<p><u>Successes in 2022-2023</u></p> <ul style="list-style-type: none"> • Receiving the Surrey Healthy Schools Mark (November 2022). • Introduction of the 'Jigsaw' scheme of work for all year groups. • Development of a School Travel Plan that reflects The Raleigh's belief in the need for sustainable travel for its community. • Introduction of Big Books in all year groups to share children's PSHE work and understanding of the topics discussed. • Anti-Bullying Week 	<p><u>Pupil Premium, British Values, challenge and SEND (implementation)</u></p> <ul style="list-style-type: none"> • Whole school assemblies to introduce the topic and reinforce idea of the school community working together. • Children learn about democracy through class elections and presenting their views to the school council. • Y6 and Y2 councillors had the opportunity to take part in a meeting with other local schools to discuss current issues. • Lessons and activities are adapted as appropriate to meet individual needs. 	<p><u>Priorities for 2023-2024</u></p> <ul style="list-style-type: none"> • Development of more opportunities for parental engagement. • Identify ways children's lunch time experience can be further enhanced. • Begin Review of Healthy Schools accreditation. • Strengthen links with other curriculum areas. • Develop Moneywise Week to introduce children to budgeting and the value of money. • Introduction of Children's Mental Health Week
<p><u>Parental engagement (implementation)</u></p> <ul style="list-style-type: none"> • Parents informed of RSE curriculum content through Year Group letters. • Meetings planned for April to share RSE curriculum materials. • Support from DHT to support parents that are unsure. • Information shared with parents on Online Safety 	<p><u>Monitoring, observation, and validation, including pupil voice considering progression (impact)</u></p> <ul style="list-style-type: none"> • Link Governor visited in November and observed lessons in Reception and Year 5. We spoke to children from all year groups about their learning and their work which they shared. Clear progression of skills and concepts is evident in the class 'Big Books'. 	<p><u>Professional development opportunities</u></p> <p>3 Staff-meetings (September, October, and April)</p> <ul style="list-style-type: none"> • September - Introduction to the Jigsaw scheme of work. All Staff have access to the webinar library on the Jigsaw Portal for in-depth training. • October- review of the scheme of work and the importance of the Calm-me section of each lesson. • April – Review of RSE material and vocabulary to be used throughout the school.