

<p><b>Subject intent</b></p> <p>We follow the <i>Agreed Syllabus for RE in Surrey Schools</i>. The curriculum intends to encourage all children (through studying Christianity and other principal religions) to explore their own and others' questions about meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human. It supports all children to develop their spiritual, moral, social and cultural development by reflecting on their own beliefs and values whilst respecting the rights of others to differ.</p>		
<p><b>If you were to walk into an RE lesson at The Raleigh you would see:</b> Purposeful, enquiry-based learning, showing curiosity through questioning and making thoughtful responses in an inclusive and respectful environment. Work may be recorded in a range of ways; in RE books and Big Books, including photographs of practical activities, artwork and reflections on class discussions. Children may be exploring ideas as a class, working co-operatively in groups or completing individual tasks with a good level of engagement and interest. Children demonstrate a positive attitude to RE, valuing the opportunity to share their own views and experiences as well as enjoying learning about the beliefs, practices and views of others.</p>		
<p><b>Successes in 2022-2023</b></p> <p>An enriched curriculum including visits to places of worship and cross-curricular, practical lessons using a variety of resources. RE Big Books in use, recording a range of activities using a variety of media. Links maintained with the local community through church leaders leading assemblies, visits to local places of worship and Year 5 performing at a Christingle service.</p>	<p><b>Pupil Premium, British Values, challenge and SEND (implementation)</b></p> <p>RE promotes the spiritual, moral, social and cultural development of all pupils and it plays a key role in promoting British Values. RE encourages children's self-awareness and understanding of the world they live in. The curriculum includes adaptations such as scaffolding and opportunities for discussion and creative activities which have non-writing based outcomes.</p>	<p><b>Priorities for 2023-2024</b></p> <p>The implementation of the new Surrey Agreed Syllabus, supporting staff in planning and teaching new units of work, including sourcing resources and visits to places of worship. Encourage the use of different stimuli and the Big Book to promote a wide range of approaches to learning tasks. Encourage use of resources which explore and promote diversity within Christianity and other world religions.</p>
<p><b>Parental engagement (implementation)</b></p> <p>Discussion with their children at home about the topics covered in school is encouraged. Parents are welcome to visit school to share their religious beliefs and practices linked to RE units. Support for their children taking part in RE lessons and visits to places of worship is valued.</p>	<p><b>Monitoring, observation and validation, including pupil voice considering progression (impact)</b></p> <p>Book looks, including RE Big Books. Pupil voice exploring attitudes, understanding and evidence of progression in RE. Dropping into RE lessons, looking at RE work on display and holding discussions with staff.</p>	<p><b>Professional development opportunities</b></p> <p>Attending RE Network meetings to keep abreast of news and initiatives in RE and to share good practice with other RE subject leaders. Watching RE related webinars. Staff meeting slots to share and implement RE related initiatives.</p>