

Phonics Progression



Reception	Year 1
<u>Phase 2</u> s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f/ff,l/ll,ss	<u>Phase 5c</u> Alternative Spellings ai,ee,ch / igh,f / oa,m / oo,n / ow,l / oi,r / ar,s / ear, sh / air, v / or, w / ur, e / zh
<u>Phase 3</u> j,v,w,x, y, z qu, sh,ch,th,ng,ai,ee,igh,oa,oo,ar,or,ur,ow,oi,er,ear,air,ure	<u>Phase 5d</u> Adding 's' and 'e's to words (plurals of nouns and the third person singular of verbs) Adding 'er' and 'est' to adjectives where no change is needed in the root word Adding 'ing' and 'er' to verbs (where no change is needed to the root word) Adding the ending 'ed' to words (where no change is needed to the root word). Adding the prefix 'un' and compound words.
<u>Phase 4</u> ccvc,cvcc,ccvcc	Reading real and fake words in preparation for the phonics check.
<u>Phase 5a</u> ay,ie,ou,ea,oy,ir,ue,aw,wh,ph,ew,oe,au,ey,a_e,e_e,i_e,o_e,u_e	
<u>Phase 5b</u> Alternative Pronunciations i,o,c,g, / u,ow,ie,ea / a,y,ch,ou	