

English Intent Statement

Our English curriculum intends to equip all children with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment and knowledge. It ensures that all children:

- Read easily, fluently and with good understanding
- Develop a habit of reading widely and often, for pleasure and information
- Acquire a wide vocabulary, a good understanding of grammar and linguistic conventions for reading, writing and spoken language
- Appreciate our rich and varied literary heritage
- Write clearly, accurately and coherently, adapting language and style in and for a range of contexts, purposes and audiences
- Use discussion in order to learn
- Develop skills in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.



Writing Genres

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception						
Year 1	Labels and captions Narrative- Rainbow fish Recount Instructions Poetry- animals (noun phrases)	Poetry- senses Narrative Punctuation and Grammar Settings and Punctuation Letters	Narrative- WTWTA Instructions Poetry- transport poems (rhyme)	Narrative Grammar Non-fiction Poetry- Easter (based on known poem)	Narrative- The Jolly Postman Non-fiction recount- school trip Information text son and grammar Prodigal	Narrative Poetry- senses Recount- half term holiday
Year 2	Instructions Sentence level punctuation Recount writing (time adverbials) Poetry writing and learning by heart	Non-chronological reports (Victorians) Anti-bullying week Non-chronological reports (Victorians) Sentence level and editing Letter writing (Florence Nightingale)	Narrative retelling (imitation (Jim and the Beanstalk) Narrative sequel (innovation) (The Minpins) Non-chronological reports (Minpins)	Sentence level work Poetry (Mousehole Cat) Instructions (Mousehole Cat) Speech in narrative	Non-chronological reports (family history) Recount writing Letter writing (to relatives)	Comparative writing- Queen Elizabeth I Letter writing (Emails) Non-chronological reports Description (Anansi stories) Poetry reading and writing (Jamaican poets)
Year 3	Rhyming poetry Narrative - Stone age boy Instructions - Great British Bake off. Performance poetry	Non-chronological reports - child's own interest Anti-bullying Recounts - Stonehenge Newspaper reports - Humpty Dumpty Formal letter writing - Santa	Hinduism Narrative - Katie Non-chronological reports - made up creature	Poetry - Shape poems SPAG revision Persuasive writing - earthquake fundraising Easter	Greek myths - Pandora's box Greek myths - Theseus and the minotaur Greek myths - Daedalus and Icarus Writing a Greek Myths	Diary entries - Battle of Marathon SPAG Persuasive writing - Magazines covers and adverts.
Year 4	Narrative- Alice in Wonderland recipe Narrative - Alice in Wonderland (adverbs) Narratives - direct speech in a story Persuasive speech Narrative- own fantasy Story Non-Fiction - Guildford Castle Information Leaflet (chronological report)	Non-chronological report (onw interest) Non fiction- Information leaflets SPAG review: Narrative- Aladdin (Talk for writing) Aladdin - own Rags to Riches Tale) Poetry - List poem	Descriptive Writing Diary Writing -Great Green Forest picture book Explanation- machinery Newspaper report	Narrative - Mufaro's Beautiful Daughters Instructions- survival manual Non fiction- persuasive writing Poetry- describe a rainforest animal	Myths - Romulus and Remus Narrative- Suspense story set in the Colosseum Non-Chronological Report- Sikhism	Own Interest -residential trip information (factfile or recount) Newspaper Writing- Bouddica rebellion Non chronological report about Romans Poetry- Tanka
Year 5	Apollo 13 personal recount Beowulf storyboard Beowulf narrative description Beowulf newspaper report	World War 1 Diary Entry Newspaper report (free choice) Poetry- figurative language	Narrative- Isis and Osiris Letter- Ancient Egypt Instructional- pyramids Balanced argument- Howard Carter	Explanation- mummification Non-Chronological comparrison Non-chronological report writing Poetry- cinquain	Information Brochure- residential trip Persuasive Letter (argument)- residential trip Suspense Writing	Story Telling reading and writing Fairy Tale Poetry- The Highway Man
Year 6	Aztec myth Aztec menu Aztec newspaper report Aztec diary Non-chron Aztec warriors	Persuasive charity speech Persuasive letter - Raleigh Descriptive narrative - Mary Rose Poetry - Night time	Poetry - Free choice Narrative - Tale of Fear Mountain safety leaflet	Mountain tourism - balanced argument Diary entry - Giant's necklace (narrative) Newspaper report Informal letter - TLTWATW	Explanation text - hobbies Flashback narrative - The Piano Instruction writing - flour babies Biography - Winston Churchill	Information writing- Barton Hall advice Drama - WHP/GSC Descriptive passage - Barton Hall Traditional tale narrative for special friends