

RE Intent Statement

We follow the Agreed Syllabus for RE in Surrey Schools. The curriculum intends to encourage all children (through studying Christianity and other principal religions) to explore their own and others' questions about meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human. It supports all children to develop their spiritual, moral, social and cultural development by reflecting on their own beliefs and values whilst respecting the rights of others to differ.



Concepts and Themes

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.					
Year 1	Why is the Bible an important book for Christians? How does a dreidel help Jewish families to remember? (Hanukkah) Why is Christmas important to Christians?		What is the Torah, and why is it important to Jews? Why do Jewish families celebrate Shabbat? What do eggs have to do with Easter?		Why is 'Church' important to Christians? What are your big questions? Why should we look after our world?	
Year 2	What do Christians believe God is like? Who is Jesus? What does the Christmas story tell Christians about Jesus?		Why did Jesus tell parables? Why do Christians call Jesus 'Saviour'? Why is Easter important to Christians? (St. Martin's Church/vicar visit)		Who is Allah, and how do Muslims worship him? What is important to Muslim families? Is prayer important to everyone?	
Year 3	How did Jesus change lives? Why is praying important for Christians? Why are presents given at Christmas – and what might Jesus think?		What does it mean to be a Hindu? (Week 1) What are important times for Jews? Why do Christians share communion? Easter: What happened – and what matters most to Christians?		How did the Church begin? How can a synagogue help us understand the Jewish faith? (Synagogue visit)	
Year 4	Why do Christians call God 'Father'? How do people celebrate new life?	How can artists help us understand Christmas?	How can we live together in one world? Is Christian worship the same all around the world?	How does Lent help Christians prepare for Easter?	What do Sikhs value? (Sikh Week)	How does the Bible reveal God's rescue plan?
Year 5	What is the 'golden rule' and are they all the same? Who did Jesus say 'I AM'?	Why is light an important sign at Christmas?	How do people express their faith through the Arts? How did Jesus' teaching challenge people?	How did Jesus' teaching challenge people? How do Christians know what happened at Easter?	How do the pillars of Islam help Muslims live a good life?	How can a mosque help us to understand the Muslim faith?
Year 6	How did it all begin? The Trinity: How is God three – and yet One? What do the Gospels say about the birth of Jesus – and why is it 'good news'?		What is the 'Buddhist way of life'? What can we learn about the Christian faith from the Chronicles of Narnia? Adam, Eve, Christmas, Easter: what are the connections? Did Jesus have to die?		What helps Hindus to worship? How can churches help us to understand Christian belief? (St. Martin's Church visit)	