

Geography Intent Statement

The intent of our geography curriculum is to inspire a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. The curriculum is designed to equip all children with knowledge about diverse places, people, resources and natural and human environments. An understanding of human and physical processes is explored and as children progress a deeper understanding of the interaction between these is further developed.



Concepts and Themes

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<ul style="list-style-type: none">• Draw information from a simple map.• Describe what they see, hear and feel whilst outside.• Recognise some environments that are different to the one in which they live.					
Year 1	How does weather affect our lives?			What is the geography of where I live like? - Horsley		Why do we love being by the sea so much?
Year 2	Where is London and what is it like to live there?	Where are the continents of the world?	Why don't penguins need to fly?	What are the human and physical features of Mousehole?	Map work (2 weeks)	Where is Jamaica, what is it like and what is it like to live there? (4 weeks)
Year 3						
Year 4	How and why is my local area changing?			Why are jungles so wet and deserts so dry?		How can we live more sustainably?
Year 5				What are the human and physical features of Africa?	What are the human and physical features of coasts?	How do volcanoes affect the lives of people?
Year 6		Local Geographical Study - Horsley		Why are mountains so important?		Map skills Oritenteering