

History Intent Statement

Our high quality history education helps children to understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups as well as their own identity and the challenges of their time. Our curriculum intends to enable all children to gain a coherent knowledge and understanding of Britain’s past and that of the wider world through inspiring children to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.



Concepts and Themes

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Comment on images of familiar situations from the past. Compare and contrast characters from stories, including figures from the past. <ul style="list-style-type: none"><li>• Name and describe people who are familiar to them.</li><li>• Understand that some places are special to members of their community.</li><li>• Recognise that people have different beliefs and celebrate special times in different ways.</li><li>• Recognise some similarities and differences between life in this country and life in other countries.</li></ul>					
Year 1		Who was Guy Fawkes? Religion chronology monarch	How has transport changed over time? Technology chronology		How has Horsley changed over time?  Who was Sir Walter Raleigh? Monarch social class empire chronology	0
Year 2	How did London adapt and change after the Great Fire? Chronology Religion Revolution	How was a Victorian childhood similar and different to mine? Chronology empire technology monarch  How did Florence Nightingale contribute to national achievements?		What achievements are Ada Lovelace and Tim Berners-Lee remembered for? Chronology technology	How is my life different to when my parents and grandparents were children? chronology	How did Mary Seacole contribute to national achievements? Empire civilisation
Year 3	How did life in Britain change from the Stone Age to Iron Age?  Technology Chronology Trade Civilisation		How has the monarchy changed in Britain since 1066?  Chronology Monarch Religion			How have the Ancient Greeks influenced the world today?  Chronology Empire Religion Civilisation Invasion
Year 4		How did the Industrial Revolution change Britain?  Technology Chronology Social Class Revolution	Who were the Mayans and what have we learnt from them?  Chronology Empire Civilisation Trade Religion		How did the Roman Empire impact Britain?  Social Class Civilisation Religion Chronology Technology	
Year 5	What effect did the Anglo-Saxon invasion and settlement have on the culture and history of Britain? Religion Monarch Chronology Invasion	Who were the Vikings and why did they invade Britain?  Chronology Invasion Civilisation Trade	What were the most influential achievements of the Ancient Egyptians?  Chronology Empire Religion Civilisation			
Year 6	Local Historical Study - West Horsley Place  Chronology Civilisation Trade		Why was WW2 a significant point in British history?  Chronology Empire Colonialism Invasion		Changes in an aspect of social history - How has life in Britain changed since 1948?  technology social class revolution	