

Subject intent The geography curriculum aims to prepare children with the appropriate knowledge, skills, and subject-specific vocabulary to be successful and ready for the next stage of their education. Children will develop positive learning attitudes towards the subject, demonstrating the specific disciplines and skills that make for a successful geography student.

If you were to walk into a geography lesson at The Raleigh you would see: children fully engaged in learning with clear and concise learning objectives. Classroom displays show a wide range of work produced by the children in their lessons such as writing, art, photographs of school visits and workshops. You might also see children working with atlases, Ordnance Survey maps and Digimaps (on laptops and ipads).

<p><u>Successes in 2022-2023</u> Children learn Geography as a result of adaptive planning and questioning, taking account of metacognition and cognitive load. Major review of the geography curriculum involving the introduction of new topics and guiding wider curriculum changes. This has ensured an ambitious and progressive curriculum. Walter’s World Travels (see below). Balfour Beatty visit (constructors of M25/junction 10 development) following on from the Cockcrow Bridge competition. 4 children from the Raleigh won with their designs that will be a permanent fixture on the new bridge being built.</p>	<p><u>Pupil Premium, British Values, challenge and SEND (implementation)</u> British Values : democracy – encouraging children to take into account the views and opinions of others living locally and further afield. Teaching geography explicitly rather than in ‘topics’ means the children clearly understand the units they are learning. They have a greater awareness of the significance of the unit of work and how it builds on previous learning.</p>	<p><u>Priorities for 2023-2024</u> Geography is learned through the use of primary & secondary sources, visual & kinaesthetic approaches, workshops and trips. Embedding the new geography curriculum and supporting teachers as they adapt their planning accordingly. There is a planned increase in the use of the local area year on year. E.g. increased use of and liaison with West Horsley Place. Re-accreditation of British Council International Award in 2023/2024 academic year.</p>
<p><u>Parental engagement (implementation)</u> Opportunities for children to share travel experiences with children (Walter’s World Travels). Parents are invited into school on a weekly basis for cross-curricular assemblies including a celebration of geography learning.</p>	<p><u>Monitoring, observation and validation, including pupil voice considering progression (impact)</u> Pupil voice demonstrates that children enjoy geography and sharing their learning. Children have a sound understanding of the many areas that geography can encompass and understand the difference between physical and human geography. They are able to engage effectively with a range of specialist geographical terminology and can accurately explain this terminology.</p>	<p><u>Professional development opportunities</u> Staff are fully aware of the geography taught in school having shared learning objectives and key vocabulary in a staff meeting to ensure teachers are aware of the progression in geography from EYFS to Year 6. Staff meeting held to develop teachers’ skills using Digimaps.</p>