



# OAA

## knowledge and skills progression

		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge						Children know: <ul style="list-style-type: none"><li>• how to follow a map in a familiar context</li><li>• how to follow a route within a time limit</li></ul>	Children know: <ul style="list-style-type: none"><li>• how to design a map for others to follow in a familiar context</li><li>• the approximate amount of time that their own devised route will take and is able to follow a set route within an allocated time limit</li></ul>
Skills	Trails					Orientate themselves with increasing confidence and accuracy around a short trail.	Orientate themselves with accuracy around a short trail. Create a short trail for others with a physical challenge. Start to recognise features of an orienteering course.
	Problem-solving			Identify and use effective communication to begin to work as a team.	Communicate clearly with other people in a team, and with other teams. Have experience of a range of roles within a team and begin to identify the key skills required to succeed at each.	Use clear communication to effectively complete a particular role in a team. Complete orienteering activities both as part of a team and independently.	Use clear communication to effectively complete a particular role in a team. Compete in orienteering activities both as part of a team and independently. Use a range of map styles and make an informed decision on the most effective.
	Preparation and Organisation			Begin to choose equipment that is appropriate for an activity.	Begin to choose equipment that is appropriate for an activity.	Try a range of equipment for creating and completing an activity. Make an informed decision on the best equipment to use for an activity. Plan and organise a trail that others can follow.	Choose the best equipment for an outdoor activity. Create an outdoor activity that challenges others. Create a simple plan of an activity for others to follow. Identify the quickest route to accurately navigate an orienteering course.
	Communication			Communicate with others.	Communicate with others.	Communicate clearly with others. Work as part of a team. Begin to use a map to complete an orienteering course.	Communicate clearly and effectively with others. Work effectively as part of a team. Successfully use a map to complete an orienteering course. Begin to use a compass for navigation.