



YEAR 1 MEET THE TEACHER



# MEET THE TEAM

## **1 Ash**

Teacher : Miss Widdup

TA: Miss Rikard

## **1 Yew**

Teacher : Mrs Theobald

TA: Mrs Winterman





# AFTERNOON SNACK

Children in KS1 can bring in a 'pickable' snack (fruit or veg) for afternoon play.



# YEAR 1 CURRICULUM AND TIMETABLE

The children have approximately four lessons each day which includes English and maths. The curriculum in Year 1 provides many dynamic learning opportunities which supports their transition from Year R.

## **PE lessons**

Ash - Monday (indoor PE) and Wednesday (games)

Yew - Tuesday (indoor PE) and Wednesday (games)

As timetables can change, please make sure their full kit is always in.

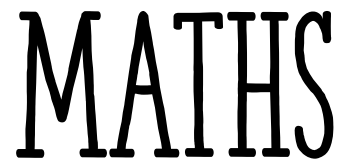


# YEAR 1 CURRICULUM AND TIMETABLE

ZooLab 'Animal Explorer' Workshop –  
Wednesday 2<sup>nd</sup> October

Animal Wow Day – TBC

Year 1		Autumn Term	
Spoken & Written Word	English	Handwriting Constructing Sentences Labels & Captions Information pages Alphabetical Order	Using Adjectives Narratives Recount Writing Character Description Setting Description Information Pages Poetry Postcards
	French	Numbers & Weather	Musical Instruments
STEM	Maths	Place Value Addition & Subtraction Shape Doubles Length	Multiples of 2, 5 and 10 Arrays of 2, 5 and 10 Position & Direction Addition & Subtraction Finding Half Money
	Science	Animals including Humans	
	Computing	Computer Skills/ Algorithms and Bee-Bots	
	DT	Moving Mechanism Cards	
Creative & Performance Art	Art	Colour Mixing and Leaf Rubbing	
	Music	My Musical Heartbeat & Dance, Sing, Play	Ensemble Performance
Emotional Wellbeing	RE	Importance of the Bible to Christians	Importance of Prayer to Christians
	PSHE & RSE	Self, Family and Friendships	Seeking Help & Right vs Wrong
Physical Wellbeing	PE	Bouncing, Jumping, Landing	Dance
	Games	Kicking & Receiving	Throwing & Catching
Humanities	Geography	Countries of the UK	
	History		History of our School



- 5x a week whole class lessons. One of those lessons will have a reasoning and problem-solving focus.
- We use a range of concrete and pictorial resources to support children with their learning.
- Encouraging the correct number formation.




# PHONICS & READING

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- We foster a phonetic approach to reading.
- We have assessed and grouped the children into their appropriate phonics phase. They will complete daily phonics sessions in these groups which follow the Phonics Steps scheme.
- ‘Reading roundabout’ takes place daily. This is when children read a phonetically decodable book (matched to their phase) in groups with children who are also in their phonics phase.





# PHONICS & READING

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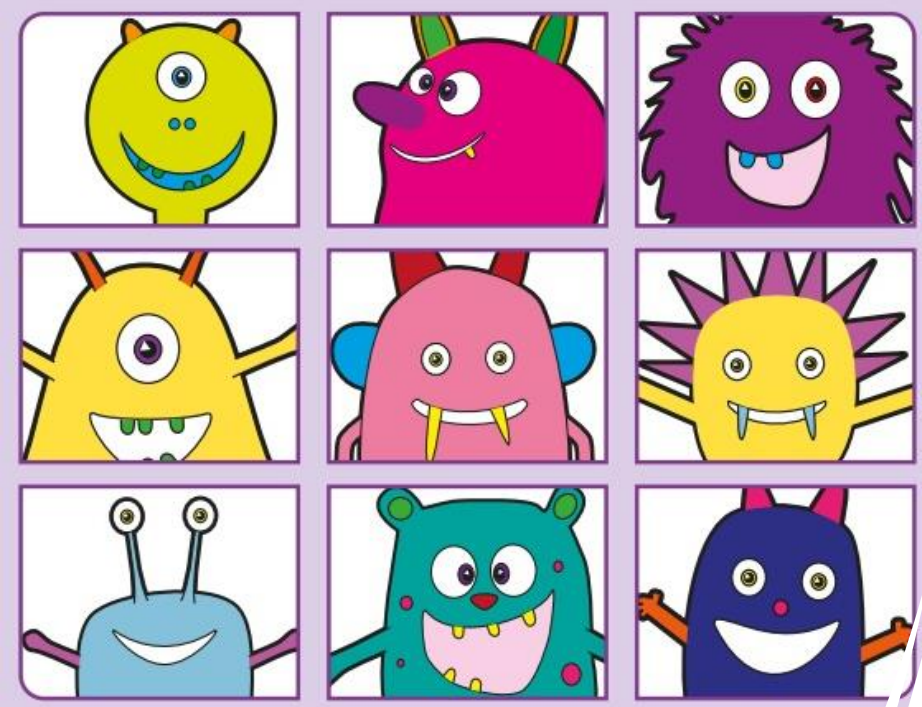
- We read weekly with each child.
- We have a list of 'priority' readers who are children we feel require more regular reading with an adult.
- Children take home new books each Friday – one matching their phonics phase, one shared reading text and one online book (access via Oxford Owl) matching their phonics phase.
- Please make sure these books stay in their book bag so they are there when we read with your child and are ready to be returned on our book swap day (Friday.)



# Key stage 1

## Phonics screening check

Pupils' materials



# PHONICS & READING

- The children will have a phonics check in the summer term. This is a national assessment of the 40+ phonemes that the children will learn throughout the year. It is completed one-to-one with their teacher.
- We do a lot of phonics practise in preparation for this but please continue to read daily with your child at home to support their progress.



# ENGLISH

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- Children are taught English daily with a focus on one text type/genre across the week.
- They then plan their own writing through spoken language activities and towards the end of the week complete their own written outcome.
- We focus on the children forming good quality sentences that are punctuated correctly.
- The children are encouraged to sound out using their phonic knowledge and the word/sound cards available to them.
- This term, the children will have daily handwriting sessions to learn the pre-cursive letter formation. This will be practised throughout the year.
- Nip, flip and grip.



# HOMEWORK

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- The main homework in Year 1 is daily reading. Please read with your child every day and sign their Reading Record so we can see this is happening.
- Children will receive spellings to learn at home.
- We will be sending a homework pack which provides suggestions on how you can support your child's learning at home.



# COMMUNICATION

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- Headlines bi-weekly reading. The Newsletter (Headlines) is the main method of communication between the school and our parents.
- Please refer to website before phoning. The school website contains just about everything parents need to know. The school calendar, term dates, year group newsletters, club information etc. We would ask that you take time to familiarise yourself with the location of any information you may need and that you carefully read information the school sends out and/or publishes on the website. We know by the emails, telephone queries we receive that parents do not always read published information
- Comms with teachers via the office email on [info.raleigh@sfet.org.uk](mailto:info.raleigh@sfet.org.uk) . These emails can take some time to get to us so if it is an urgent message please send your child in with a note.
- Phone calls as last resort.
- Please ensure that your child arrives at school with everything they need for the school day and that social and pick-up arrangements, other than in an emergency, are made prior to the beginning of the school day.

