

Spring Term 2024

Dear Families,

We hope that you all had a fantastic Christmas and are enjoying a happy New Year. We would like to take this opportunity to say a big thank you for all of the very kind and thoughtful presents that you gave us at the end of term. We really appreciated them.

We are looking forward to another busy term and have lots of exciting things planned including our Wild Things Wow Day on Wednesday 17th January, which really helps to bring alive the classic book *Where the Wild Things Are*. The children will also visit Brooklands Transport Museum where they will have the opportunity to see and learn about different forms of transport through the ages. The trip involves a Loopy Gliders workshop and getting onboard Concorde!

We have an exciting history based topic this term, 'How has transport changed over time?' We will begin with a short English focus on the book 'Where the Wild Things Are' and consider the journey that Max undertakes. We then continue our topic by looking at the history of different forms of transport. We will be learning about significant historical figures including Christopher Columbus, the Wright brothers and Neil Armstrong. This topic will include a DT project where children get to make their own moving vehicle using wheels and axles. The topic culminates with our trip to Brooklands Transport Museum.

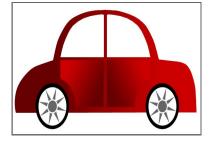
In geography, we will be exploring the question: 'What is the geography of where I live like?' This will include map work and discovering the use of land within our local area.

The science topic for the whole term is based on everyday materials. We will learn how to categorise materials and how to describe their properties. We also continue our ongoing science focus of learning about the changing seasons and weather.

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK





Remember... Horsley Library offer a broad range of books including those relevant to our topics and are always willing to help children to undertake research.

<u>English</u>

The children will be looking at a variety of stories, beginning with 'Where the Wild Things Are'. The children will focus on planning and structuring their story writing. We will also look at poetry and a range of non-fiction writing as part of our Transport topic. We will be reinforcing the use of cursive handwriting, whilst using full stops and capital letters and also adjectives. We are also encouraging correct spelling of high frequency words.

Reading

Please continue to listen to your child read <u>every day</u> and sign the reading record book. If your child does not have a book bag please supply a plastic wallet so that their reading book and reading record can be easily stored in their tray in the classroom and not on their peg. Friday is book swap day, unfortunately, we are beginning to run low due to books not being returned. So please ensure all of your child's school reading books are in their bag on that day.



Class Assemblies

<u>1 Yew</u> Friday 1st March

<u>1 Ash</u> Summer term

<u>P.E</u>

Year 1 will continue to have outdoor PE on a Friday afternoon and indoor PE on a Wednesday morning. The children will need their full PE kit, including a PE jumper and tracksuits for colder weather, and trainers/plimsolls for outdoor PE. Also if your child wears tights to school please ensure they have a pair of socks to wear for PE. Everything must be named!



<u>Maths</u>

We will be continuing with number work, including an introduction to multiplication and division. We will also be learning about time, money, 3D shape, fractions (halves and quarters) and mass (weight). Please see the homework sheet for more suggestions about how to support your child at home.

Wild Things Wow Day

We will be enjoying our 'Wild Things' Wow Day on Wednesday 17th January. We look forward to a fun day and seeing everyone dressed up as a Wild Thing of their choice!



Personal Information

It is very important that you keep us up to date with any changes in personal details and circumstances so that both parents, in case of separation, for example, can receive all communications about their children.

Other notes

Please could we ask that the children choose their favourite keyring to put on their bookbag as lots of bulky keyrings makes their trays difficult to shut, thank you!

The Year 1 Team