

Dear Parents/Carers,

Please see below the areas of the curriculum that the children in Year 1 will be covering in school this Summer term. As we do not set formal weekly homework in Year 1, we have set out a broad overview below. We hope that you will take the opportunity to explore these areas together at home and encourage your child to share relevant experiences and resources with their class.

If there is anything else that you feel would support your child's learning then please come and talk to us. Our suggestions are by no means exhaustive – simply a guide to the sort of activities that we feel your child might respond to positively. If something works for your child then please do share it with us! Don't forget there are lots of fun activities on Mathletics and Purple Mash. Please let us know if you need another copy of your child's Mathletics/Purple Mash login.

Many thanks for your support,

The Year 1 Team

Homework Guidance – Year 1 – Summer Term

	Focus	Suggestions of how to support	Websites and other resources
English	Reading	Please read every day with your child at home and record it in the reading record book. Help your child to talk about their book – discuss what happens in the story, how the characters feel, what they think of the story etc. We are also now working on inference skills and reading between the lines as we work on their comprehension skills.	Visit the library. Oxford Owl offer lots of free E-books but you will need to sign up for free to access these.
	Handwriting	Practise correct pencil grip and cursive letter formation. Play games such as Pick up Sticks and Operation. Practise letter formation using cursive letters, writing letters on lined paper or trace letters using tracing paper. When they are ready the children have been moving onto joining their letters through horizontal and diagonal joins.	Cursive letters sheet
	Recount	Write a recount of a day out/special day. Don't forget to use time words to sequence the events.	
	Information text	Choose your favourite animal and write a fact file about it. When you are out and about in the summer see if you can pick up some leaflets and discuss together how the information is laid out.	Leaflets
	Story writing	Allow your child free choice to write their own story, come up with their own characters and discuss what happens at the beginning, middle and end of their story. They could have a go at retelling one of their favourite stories. They could even try and change the ending to make it more exciting!	
Phonics	Phonics	Complete and regularly revise the sounds. Practise the sounds and write down words which contain these sounds. How many words can you think of for each sound? Play letter sound games with your child. E.g. Which words have the ay sound and which words have the ai sound in them? The children enjoy watching Mr Thorne Does Phonics and Geraldine the Giraffe videos at school and they could watch these with you at home.	www.ictgames.co.uk CVC words, Consonant Clusters, High Frequency Words games. Mr Thorne Does Phonics on YouTube (under supervision). Phonics play (some free games) https://www.phonicsplay.co.uk/
Tricky words	Key words	Concentrate on reading and building in spelling of the 5 words on the bookmark. Write or print them out in different fonts. Display them around the house. Can you find them in the book you are reading? Can you use them in sentences?	Magnetic letters and key words, Post-it notes.

	Focus	Suggestions of how to support	Websites and other resources
Maths	Capacity and volume	Find different containers around the house and investigate which one holds the most amount of water and which one holds the least amount. Can you find containers around the home that would hold more than one litre? Less than one litre?	https://www.topmarks.co.uk/Search.aspx?q=capacity
	Money	Try some two step money problems. E.g. add the cost of 2 items and then work out how much change you would need if you paid with a 20p. Set up a shop at home and pretend to sell items and work out any change that may need to be given.	https://www.topmarks.co.uk/math-s-games/7-11-years/money
	Addition and Subtraction	Work on trying to link addition and subtraction facts together e.g. give the children three numbers (2, 5, 7) and ask them to create 2 addition number sentences and 2 subtraction number sentences using these numbers.	
History	How has Horsley changed overtime?	Horsley: Explore the village of Horsley and talk about the variety of buildings- which ones do you think are old/new? What makes them an old/new building? What features does it have? Think about your route to school. What landmarks do you see on the way, could you create a map of your journey to school using pictures and key words?	
Geography	Why do people love being by the seaside?	Seaside: Talk about the kinds of holidays we go on now- abroad or in the UK. Research features of seaside holidays in the past e.g. donkey rides, Punch and Judy shows. At the end of the term, we explore pieces of art representing the seaside. Can your child have a go at creating their own artwork?	https://historicengland.org.uk/services-skills/education/teaching-activities/what-did-people-do-at-the-seaside-in-the-past/
Science	Plants	Grow your own plants or flowers. What do they need to grow? Go on a wild plant hunt. When you're out on a walk see what plants, you can find and keep a tally chart of the number. Can you identify what types of trees you have in your garden? What types of plants are growing in your garden? Can you draw a labelled diagram of one of the flowers growing in your garden?	https://www.educatall.com/page/403/Plants.html https://www.hellowonderful.co/post/12-fun-plant-and-seed-learning-activities-for-kids/