The Curriculum:

English: English will include non-fiction explanation texts, recounts, poetry and stories from other cultures. Spelling and grammar will also be taught weekly.

Maths: Time, place value, multiplication, mass, fractions and decimals.

Geography (Spring 1): Why are rainforests so wet and deserts so dry?

History (Spring 2): Maya Civilisation

Science: Living things, classification, adaptation, habitats, and food chains.

Computing: Using Excel to create a database and using the internet to write an online blog.

Design and Technology: Mechanical Systems.

Art: Creating three different representations of a rainforest in the classroom using mixed media.

P.E: Swimming, gymnastics and dance.

Music: exploring the dynamics of music and notation using glockenspiels and body percussion.

Homework:

Wednesday—20 minutes Maths homework (skills / linked to classwork) to be handed in by Friday. Please also continue to use Times Table Rockstars throughout the week.

Friday—20 minutes English/topic or science to be handed in the following Wednesday.

Spellings—These will be sent out on a Friday, ready to be tested the following week.

In addition to the above, children are expected to read daily and practise times tables. Please remember to record daily reading in your child's reading record book and **sign it at least three times each week**, ready to be checked.

SPRING TERM 2024



Year 4

Newsletter

Dear Parents,

Happy New Year to you all! We hope that you and the children enjoyed a lovely Christmas! We would also like to take this opportunity to say a HUGE thank you for all of your lovely Christmas cards and generous gifts: you have been very kind!

Our topic this term is 'Rainforests and Deserts'. There are going to be lots of exciting things happening; please read through this newsletter carefully and make a note of the key dates. If you have any rainforest or desert books to go on display, please send them in (named).

Many thanks, Mrs Hamilton, Mr McMullan, Mrs Chalk, Mrs Hutt, Miss Eusden

Pencil Case Alert!

There are lots of lovely pencil cases in the shops but the children only need one case, which must be small enough to fit in their tray. Pencil cases should include:

- a black handwriting pen
- a pencil
- a glue stick
- a ruler
- some coloured pencils (optional)
- a packet of tissues.



Dates For Your Diaries:

Rainforest Workshop: Monday 15th January
4 Aspen Class Assembly: Thursday 1 February
Rainforest WOW Day: Thursday 8th February. The
children will be asked to come to school in rainforestthemed costumes on that day so you may want to start
thinking about what this could be!

Basic Equipment for every day

Water bottle, Reading Record and reading books.

P.E. Kit

Shorts, t-shirt, trainers, jogging tops and bottoms - all named please.

Please note that your child's PE kit should remain at school. If they use it for a club, please ensure that they return their PE kit to school the next day.

If your child does not have their PE kit with them, they will still be required to participate in the PE lesson, in their school clothes.

Swimming kit for Fridays:

Swimming costume/trunks (not baggy board shorts), towel and swimming hat—all named please.

It is very important that you keep us up to date with any changes in personal details or family circumstances so that both parents can receive all communications about their children. Please contact the Office by phone or preferably email at info.raleigh@sfet.org.uk