

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£19760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£19760
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19760

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	98%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7181	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that all pupils understand the importance of physical activity and are active for at least 30 minutes daily.	<p>Review vulnerable groups across the school.</p> <p>Identify the less active children and target them for before/after school clubs and for participation in school fixtures.</p> <p>Raleigh Run – continue to use the Raleigh Run as a way to promote physical activity throughout the school day.</p> <p>Inspire, Aspire, Competitive record being kept identifying children who have represented the school.</p> <p>Research the various opportunities throughout Surrey for children to participate in various sporting events.</p> <p>Learning walk conducted by Sports Leader and governor to monitor</p> <p>Maintain the field so it can be used all year round</p>	<p>£800 Active Surrey Membership</p> <p>£5335</p>	<p>Children participate in organised play during break and lunch times.</p> <p>Less active and pupil premium children were identified for Inspire events.</p> <p>The Raleigh Run continues to be enjoyed and incorporated into PE lessons and brain breaks.</p> <p>All children to take part in a house obstacle course competition, promoting physical activity. All children from Years 3-6 had the opportunity to participate in at least 1 cross country event.</p>	<p>Continue with organised play during break and lunchtimes - the children enjoy this and increase the variety of sports available.</p> <p>Continue with the Raleigh Run and potential to incorporate with the daily mile</p> <p>Look at a new incentive (along with PSHE lead) for walking to school.</p> <p>Continue to engage with Active Surrey - taking part in inspire, aspire and competitive events ensuring a range of pupils have the opportunity to take part in an event during the year</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £2888	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Increase the profile of PE, sport and physical activity to ensure that children are enthusiastic about PE and extra-curricular activities.	Promote and encourage extra-curricular clubs Premier Sport/Sport specialist to run extra-curricular clubs (before and after school) Learning walk to monitor enthusiasm and skill set Maintenance of gym equipment and other sports equipment and facilities to ensure all safe and in use throughout the year. Includes all line markings and a portaloo. Opportunities for both KS1 and KS2 children to participate in leadership roles within Sport and attend training.	£120 Teacher release £2300 £468 – training cost	Extra curricular clubs continue to be popular and a wide range of sports are offered Sport Crew participated in training at the beginning of the year. They helped to run KS1 sports day as well as run PhysiFun clubs at lunchtimes for all year groups. Year 2 children attended Young Leaders in Sports training and have worked alongside the Year 6 Sports Crew this year. Sports Values are on display and regularly promoted in assemblies and in	Continuity and suggested next steps: Continue to promote a range of extra-curricular clubs including before school clubs which were this year's initiative. Sports Crew, including Year 2 leaders, to have an even more active role - becoming play leaders at lunch time/run a Physifun club using the available cards. They should promote these during whole school assemblies.
	Remind the school about the 'Sports			

	<p>Values', which will be promoted in PE lessons and on the playground at break and lunchtimes. These values link to the idea of growth mindset, which is also being promoted in school.</p> <p>Continue the promotion of clubs and sports activities/achievements in the newsletter.</p> <p>Children to write fixture report for the school newsletter.</p>		the playground.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1993	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide PE CPD training for all year groups to increase confidence, knowledge and skills of all staff in teaching PE and Sport	<p>Chance to Shine Cricket CPD partnership/training - Surrey Cricket Coach provided training for the cricket teams and the PE leader observed to gain skills and knowledge.</p> <p>Teacher CPD</p> <p>A systematic review of the PE curriculum was undertaken. It was developed to ensure a clear progression of skills and knowledge throughout the school as well as the opportunity for a</p>	<p>£330 Teacher Gym & dance CPD</p> <p>£1693 – teacher release and teaching resources</p>	<p>All year groups are delivering a broad Physical Education curriculum through Champions planning scheme, Premier sports coaching, and Specialist dance planning from previous years CPD.</p> <p>Children enjoy 'organised' sports at break and lunch time. New sports that have been introduced now have the equipment needed to implement them effectively, for example</p>	<p>Continue to provide CPD training for all staff. Teachers encouraged to continue to use lessons plans provided. Continue building strong community links with the golf club and other sporting venues.</p>

	range of sports. Teachers to have access to range of PE planning, which have been developed and monitored alongside the PE lead and SLT.		handball and bench ball. All KS2 children received specialist golf coaching from professionals, creating a school link with the local golf club.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4547	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer a broader experience of a range of sports and activities offered to all pupils	To ensure the planning offers students with a varied progressive PE curriculum. Continue to use a range of planning from Premier Sports coaches and other experts which introduced new sports. Encourage more physical activity during play time and a range of activities. Physical Education planning review	£300 – equipment and play time supervisor training	All year groups are delivering a broad Physical Education curriculum through Champions planning scheme, Premier sports coaching and Specialist dance planning from previous years CPD. Children enjoy ‘organised’ sports at break and lunch time.	Continue to provide CPD training for all staff. Teachers encouraged to continue to use lessons plans provided Continue building strong community links with the golf club and other sporting venues.

	Ensure PE equipment is accessible and available for teachers to teach new sports. New sports equipment. To provide a wider range of sporting activities	£2455 – new equipment and maintenance £1792 – golf at The Drift	New sports that have been introduced now have the equipment needed to implement them effectively, for example handball and benchball. All KS2 children received specialist golf coaching from professionals, creating a school link with the local golf club.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 16%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3121	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased participation in competitive sport	Monitoring of club attendance Arrange inter-school competitions with ELP confederation schools When opportunity arises, children to participate in higher-level country events	£246 – ELP subscription & events £800 – staff cover	High level of participation of sports clubs offered – all clubs offered to targeted children. Some children had the opportunity to participate in a regional competitions, such as cricket. Many children have enjoyed participating in fixtures and competitions against other ELP schools (netball, football, district sports, cross country etc.)	Continue participating I inter school competitions with ELP schools and through Active Surrey Intra-school competitions have proved popular and should continue next year at the end of each unit.

	Children to participate in intra-school competitions which involve all year groups (house sports competitions at the end of outdoor games unit)	£2075 – obstacle course hire, staff cover for taking children to team events..	Children have enjoyed participating in intra-school competitions at the end of an outdoor PE unit. House points were awarded All children Reception to Y6 participated house cross country, House Olympics in September and Sports Day	
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Head Teacher:	<i>F O'Neill</i>
Date:	12/07/2023
Subject Leader:	Ashleigh McGuigan
Date:	10/07/2023
Governor:	
Date:	