

January 2019

Dear Parents,

Please find enclosed an outline of the curriculum areas that your child will be covering this term. We have included suggestions for activities which could consolidate and extend their learning at home. Please feel free to use other resources and opportunities to broaden their knowledge and understanding in these areas. Your child is welcome to share interesting information, objects and experiences with the class during 'Show and Tell' sessions.

Our topic for the whole term is 'Transport through the Ages'. We begin with an English focus on the story 'Where the Wild Things Are', which includes a journey on a boat. We are looking forward to seeing the children dressed as Wild Things (wild animals or monsters) for our Wow day on Wednesday 23rd January.

Please continue to hear your child read daily. Please could you also regularly practise the reading and spelling of key words and phonemes. The children are expected to know how to spell the days of the week and numbers up to 20 so also practise these (see the attached sheets). Keep practising maths skills by counting, ordering, adding and subtracting numbers in practical activities. Do take every opportunity to exploit a situation for educational gain, such as weighing ingredients when cooking and writing thank you letters in their best handwriting! Encourage your child to have a go at Mathematics activities on the computer and also practise keyboard skills using <http://bigbrownbear.co.uk/learntotype>.

Many thanks for your support,

The Year 1 Team

Homework Guidance Year 1 Spring Term January 2019

Subject	Focus	Suggestions of how to support	Websites/other resources
English	Reading	Please try to hear your child read daily. Ask your child regularly about their reading - discuss book choices and preferences. Discuss what has happened so far and what might happen next and why. Remind the children to use the sounds they have learned during Letters and Sounds to help them with sounding out words.	Chat about what has happened in a film or TV programme - discuss plots and reasons for actions.
	Narrative	We will begin with focussing on the story 'Where the Wild Things Are'. Later in the term we will look at stories with familiar settings and predictable patterns. Enjoy some traditional tales and talk about them together. Consider where the story is set, e.g. a castle, a forest, a cottage. What happens in the story? Who are the main characters? Compare some different stories with a similar theme. The children will be writing their own stories in a similar style.	http://www.bbc.co.uk/cbeebies/stories/theme/fairytales/1
	Poetry	Consider the different ways in which poetry can be laid out. How is it different from a story? Explain that not all poems rhyme but look at ones that do. Together find examples of words that rhyme and look at rhyming patterns such as rhyming couplets. Consider how poetry could be used in our topics - can you think of any ideas for a wild thing or transport poem? Can your child create rhyming couplets?	www.bbc.co.uk/schools/wordsandpictures/longvow/poems/fpoem.shtml - Also good letters and sounds practice
	Non-fiction books	Look at some non-fiction (information) books, for example atlases or books about vehicles. Why are these books helpful? What does a non-fiction book tell us? Is it the same as a story (fiction) book? Look at the features of this kind of book. Can you think of some questions to answer using non-fiction books?	Visit the library to look at a wider range of non-fiction books
	Information writing	Explore subjects which interest your child. Find out more information using books and the internet and write down information using a main heading and sub-headings. Write a factual recount or letter describing an event or visit linked to transport.	Information and leaflets from trips to museums, airports etc
Letters and Sounds	Phonics	Play games using letters to build words, such as Junior Scrabble. Work through the Letters and Sounds sheet, focussing on a couple of sounds each week. Read each sound and think of words which contain the same sound spelt in the same way. Discuss words which have the same sound but are spelt differently, such as ea, e-e, e, ie (hear, here, peer, pier).	Word games www.bbc.co.uk/schools/wordsandpictures
	Key words	These words often don't follow familiar patterns and just need to be learnt! Concentrate on a few at a time using the key word bookmark. Display them around the house, chalk them on the patio. Practise writing these words in sentences.	Fridge magnets of key words. Magnetic letters.

Maths	Number work	Play games which involve numbers to practise accurately counting, adding and subtracting amounts in a fun way. Discuss the value of numbers eg smallest, largest, one more, one less. Compare ages in your family. Identify odd and even numbers - pairs of socks, door numbers etc.	www.ictgames.co.uk has many maths games. Board games involving counting and numbers.
	Money	Recap the value of coins. Add up amounts of coins. Price up a few household items for your child to 'buy', adding up the total cost, counting out the coins needed to pay and working out the change. Go shopping!	Coins and household items.
	3D shape	Look for and identify 3D shapes around the home and garden. Make 3D shapes using construction kits.	Packaging and construction kits
	Multiplication and division	Share household items into equal size groups eg Share 10 grapes between 2 people. Count each group to check that they all have the same amount. How many in total? Eg what do 2 groups of 5 make?	Small items such as dried pasta, pennies, dominoes, Lego bricks.
	Fractions	Practise folding and cutting paper squares such as napkins into halves and quarters. Cut cakes and pizzas into different fractions (they must be equal size pieces). Share out even numbers of sweets, counters, coins etc between 2 people so that you each get a half or between 4 people so that you each get a quarter.	Paper, food and small items.
	Mass	Compare the weight of objects - which is heaviest and lightest? Use scales to measure ingredients when cooking.	Scales and items to weigh
	Time	Look at a calendar and learn the months and days of weeks. Discuss which month comes next. Which month is your birthday? How do we know it is winter? Spot the first signs of spring - how do we know that the season is changing? Look at clock faces and practise telling the time to the hour and half-hour.	Calendars, clocks and watches http://www.bbc.co.uk/education/dynamo/den/clock/index.htm
History	Transport topic	We are looking at different methods of transport and how transport has changed through the ages. Go for a bike ride - this is a kind of transport! Whenever you are out try to spot different forms of transport (cars, buses, trains, aeroplanes). Read books about transport and encourage your child to share interesting facts with the class. We will be looking at famous people linked such as Christopher Columbus, the Wright brothers and Neil Armstrong. What can find out about these men?	Non-fiction books about transport and famous people linked to transport.
Science	Materials	This term we will be learning all about materials and their properties. Discuss the different materials that objects are made out of such as wood, metal, fabric, rock. Is the material natural or manufactured? Describe the materials using their properties e.g. soft, hard, bendy. Group materials by their properties eg whether they sink or float. Make a collage using a range of different materials.	http://www.bbc.co.uk/schools/scienceclips/ages/6_7/grouping_materials_fs.shtml Materials around the home.