The Raleigh Curriculum Overview Reception

Personal, Social & Emotional Development

Making Relationships
Initiates conversations and listens to what others say as well as taking steps to resolve conflicts appropriately

Self-confidence and Self-awareness
describes themselves in positive terms and speaks to others with confidence.

Managing Feelings and Behaviour
Aware of boundaries, negotiating to solve problems with their peers

Communication & Language

Listening & Attention
maintains attention and can listen and do for a short time

Understanding
responds to 2 part instructions, can listen to ideas in conversation & can follow a story without prompts.

Speaking
uses language to create roles and a storyline and can use talk to organise, sequence and clarify their thoughts

Physical Development

Moving and Handling
Controls an object, jumps safely and moves over, under and through with confidence. Adjusts speed & direction as needed Uses tools, construction equipment and pencils with control

Health & Self-care
Eats a healthy range of foods and understands that exercise and sleep keep you healthy. Understands need for safety when using tools and equipment

Maths

Number - Recognises and counts with numbers to 10 and then 20 Uses language of more and less and is able to add and subtract groups of objects. Is able to record in their own way.

Shape - Use names for 2D & 3D shapes and can describe their features. Is able to use them to create patterns & models

Measure – can order objects by height, weight and capacity. Is able to use everyday language of time and money.

Literacy

Reading – enjoys a range of books and understands that books can give us information. They know names and sounds of letters and can use these to hear the sounds in simple words. Continues a rhyming string and can read simple sentences.

Writing – give meaning to marks they make and then begin to use letters correctly and in sequence to write words and then sentences. Can write labels and captions.

Expressive Arts and Design

Explores textures, colours and different media and then chooses to use them as appropriate. Makes simple representations of people and objects through a range of 2D & 3D media. Constructs with a purpose in mind using tools and techniques as appropriate. Is able to work with others on creative tasks.

Understanding the World

People & Communities - Joins in with customs and routines
The World - Looks closely at similarities and differences in the world around them looking for patterns and change
Technology - Uses both hardware and software with confidence