

Dear Parents,

In the event of a year group being asked to self-isolate we will be using the platform Zoom to deliver online lessons. In this event you will receive an email from Tucasi Scopay containing a link which will allow you to enter the Zoom meeting without the need for a password. Please find below an outline for a typical day. The year group email addresses (e.g. Y2.raleigh@sfet.org.uk) will be used for children to submit work each week. You will be advised via email which pieces will need to be submitted. We will cover the same curriculum online as we would cover in school.

<b><u>Lesson &amp; Timings</u></b>	<b><u>Details</u></b>
8:45 - 9:00 Registration	Children to enter their virtual classroom using the Zoom link that you will have been sent. As the children arrive, the teacher will greet them. The teaching assistant will be in a virtual side room called a 'breakout room'. During this session, children will be discussing their previous afternoon's learning.
9:00 - 10:00	Live teaching of the input for the first lesson which will be maths or English. The children will need to have accessed the pack of lesson resources from the website.  The children to stay in the Zoom classroom while they work on the given tasks. If they need help they can show this by raising their virtual hand. They have been shown how to do this in class, but you can find this at the bottom is you click on 'participants'.  The lesson will end with a plenary led by the teacher.
10:00 -10:15 Assembly	The children will watch an assembly via Zoom
10:15-10:45 Break	Children to re-join the room from 10.40 – 10.45
10:45-11:45	Live teaching of the input for the second lesson which will be maths or English. The children will need to have accessed to the pack of lesson resources from the website.  The children to stay in the Zoom classroom while they work on the given tasks. If they need help they can show this by raising their virtual hand. They have been shown how to do this in class, but you can find this at the bottom is you click on 'participants'.  The lesson will end with a plenary led by the teacher.
11:45 -12:00	The teacher will briefly go through the afternoon's lessons. This learning will follow the format used last term, with lessons on the website for the children to access.
12:00 -1:00	Lunch break
1:00- 1.15	Children to look at any Loom videos required for the afternoon's learning.
1:15 -2:15 Foundation subjects	Children re-enter the virtual classroom to work for the first hour. They will work independently during this time.  During this time the teacher will take small groups of children into the 'breakout room' for 10 mins to go through the morning's learning to check for understanding and to clear up any queries. The teaching assistant will stay in the main virtual classroom during this time in order to support the children's learning.
2.15 – 3.15	At 2.15 most children will leave the virtual classroom to work independently. The TA will keep some children in the virtual classroom to deliver some 1 to 1 learning.  All children will have left the Zoom lesson by 3.15.

Responding to Children's Work

Maths	<ul style="list-style-type: none"><li>• Use of whiteboards – held up for instant feedback.</li><li>• Children to mark their own work in the lesson, under the guidance of the teacher, and as appropriate.</li><li>• 1 x piece of maths submitted by email each week. Teacher to make notes on it and then discuss these with the children during the afternoon small group feedback sessions.</li></ul>
English	<ul style="list-style-type: none"><li>• SPAG marked in lesson by the children.</li><li>• 1 x piece of writing submitted by email each week. Teacher to read it, make notes and then discuss these with the children during the afternoon small group feedback sessions.</li><li>• Children put in ability groups and taken to a breakout room during one English lesson once a week, so one group go on a Monday, one on a Tuesday etc. This will be a 15 minute intensive editing / target monitoring session.</li></ul>
Foundation subjects	Work from this session to be shared each morning during the 'welcome' session. Children simply to hold their work up to the screen for the teacher to see.