

Children & Learning

English - Raise standards in spelling and handwriting at KS1 and Reading at KS2

- Differentiated Spelling tests for all
- Lexia in Year 2
- Handwriting - timetabled sessions in KS1
- Reading record books need more rigorous checking regarding parents listening to their children read. How can we get this happening in all families?
- Reading diets, guided reading groups, differentiated class lessons

Maths - Raise standards in maths by introducing a range of practical apparatus in order for children to visualise and verbalise their reasoning across the age and ability range

- Numicon training and its use embedded
- Times tables – all children to learn them at home, various school initiatives
- Concrete, Pictorial, Abstract – use this hierarchy for all learning
- “Keep up not catch up” – Consider undertaking activity for those few who need it during mental starter time. Other strategies?
- Mathletics – increase its use in school

Other

- Communication with TAs – LT devising ways of facilitating this
- Marking – Reduce by using the marking code, less distance marking, self & peer assessment
- MFL – improve progress by teaching two modules in each lesson whenever possible as they are short.
- Homework resources – The use of on-line homework would reduce the amount of marking carried out and is popular with parents. We have Spag.com and MonsterSats

CPD needs

- Purple Mash • Equality • Numicon • Mathletics

Citizenship

- Celebrate good citizenship – use of citizenship tree
- Focus on good manners – respect for others and looking after the school facilities
- Work with local community – Dene Place, ‘One Good Deed’, St Martin’s and St Mary’s churches, elderly citizens and village and school litter picks
- Greater emphasis on eco awareness – litter picking, eco warriors
- Continued work on diversity – e.g. visitors to the school (including parents) and greetings in other languages
- Continue international work and secure full International Award
- Continued focus on online safety – e.g. workshops with Ian McGraw

SDP Overview Nov 2016 - Jul 2019

Page 1 - Children & Learning, Citizenship, Personnel

Page 2 - Finance & Facilities and the Local Plan

Personnel

- MAT development – ensure shared vision for its rationale through full consultation
- Raise awareness of the SCITT programme and review/raise its impact more regularly.
- Source IT Apprentice
- Utilise subject leadership time for CPD opportunities (eg teacher swaps/lesson study)
- Y4 TA in the afternoon to support in Science/Topic.
- Embed handover time between TAs and teachers
- Succession planning for wrap around care - incorporate role into new TA posts
- Admin team training on managing challenging parents
- “Wellbeing day” for TAs in order to recognise the value of TAs