

Action Plan for Early Years 2017-2020

Subject Leader(s) : Jane Mumby

Subject Governor: Sue Jane

Development target Highlight when achieved & comment	Action Needed	Actioned by	Training / Budget	Success Criteria & time scale	Annual Review comments
Consider purchase of an electronic, online data collection system	Investigate systems available and make a costed short list Visit other settings which use a range of electronic systems including our new MAT partners Give a costed list of favoured systems to the leadership team	JM	assessment	Costed list to LT by end of spring term 2018 Possible use of a new system for Sep 2018.	
Observations linked to Development Matters document	To ensure that all observations in the observation book are concise and are reference development matters	JM		End of Autumn term –observations are more brief and are referenced	
Improve our continuous provision for understanding the world so that the children access this area more often	Use a Montessori approach for the 'Finding Out' area inside whereby children access resources independently and return them once they have used them. Look at provision in outdoor area and revitalise the resources for UTW(trays, water tray, gardening)	JM & BD		Anecdotally the children are accessing UtW activities and resources more often.	
To improve handwriting and help children consolidate their phonics knowledge	Teach children to be taught to join digraphs during the summer term	JM & BD		Once children are learning long vowel sounds they will be joining the letters Summer term 2018	
To improve transition from nursery to school by further improving relationships with nurseries	To set up a Lighting up Learning (LuL) group with our local nurseries whereby we meet termly to discuss aspects of transition. Having been involved in a LuL group with our confederation of schools we feel that a more localised approach would work for us at this point.	JM BD	£20 for refreshments across the year	Main feeder nurseries contacted re LuL by the end of September 2017 First meeting arranged for 2 nd half of Aut term Transition information given by nurseries is more consistent – summer term 2018	