

The Raleigh School: ACTION PLAN FOR GEOGRAPHY 2017 - 2020

Subject Leader(s): Alex Keen

Subject Governor: Renos Pittarides

Development target (Highlight when achieved & comment)	Action Needed	Monitoring & Team Responsible	Training and Budget	Time scale	Annual Review comments
1. To monitor the handwriting and spelling focus across the curriculum in all topic books to ensure cross-curricular work is of the highest quality.	Sharing of exemplars in staff meetings. Regular reminders to staff. Book looks or learning walks focussing on displayed work as well as topic books.	SL and governor learning walk or book look. Cross curricular spelling and presentation focus for all formal observations (LT)		High standard of spelling – inc year group non-negotiables as well as subject specific vocab.	
2. To ensure that topic work is planned with differentiation wherever possible for writing activities across the curriculum, ensuring expectations are high and children are challenged. Differentiation should be evident in planning as well as work.	As part of staff meeting, share ideas and approaches for differentiating topic work and evidencing this in books.	AK to review planning termly to check for differentiation and scope of work		Ongoing	
3. Ensure geography supports the school's work on equality, diversity and the International Schools Award.	AK to liaise regularly with CT and KH to ensure all opportunities are identified and maximised.	AK with CT and KH		Ongoing	
4. To continue to monitor the new Geography National Curriculum 2014	Ensure CQ milestones are addressed and coverage is appropriate across all year groups.	AK – to monitor curriculum planning		Ongoing	

<p>5. Ensure that Geography is taught in a creative way using a range of resources to develop children's knowledge, understanding and skills.</p>	<p>Look at current practice and share good ideas amongst staff. Staff meeting input on impact of new curriculum, Topic themes, use of story/ role play/ Drama. Observation of classroom practice.</p>	<p>AK/ All Staff AK - Walkabout – possibly with Governor AK - Team teaching/ modelling of teaching</p>	<p>Training for staff, especially new members of staff to ensure consistency of approach</p>	<p>Staff meeting Spring term 2018 for sharing good practice.</p>	
<p>6. Identify and monitor opportunities for increasing geographical content within existing topics across the school, including on school trips and in WOW days.</p>	<p>To analyse medium term planning in geography to scrutinise use of Chris Quigley Milestones to identify areas for development. To review geographical topics across the school and identify opportunities for geographical learning within other topics. Communication to staff – e.g. staff meeting handout/ minutes for geography teaching to be greater developed. Lead a staff meeting session in the spring term to feedback to teachers on analysis and to provide teachers with ideas and resources to further develop geography content of topics. Monitor implementation by class teachers.</p>	<p>AK Book look/walkabout with Governor AK to liaise personally with class teachers to provide a full report. Question teachers and perhaps identify missed opportunities.</p>		<p>Through Autumn 2017 Staff meeting Spring 2018</p>	
<p>7. Investigate resources available linked to topics taught.</p>	<p>Identify topic boxes or other resources at minimum expenditure to support geographic learning. LR signed school up with Chertsey museum to borrow resources. AK to plug regularly for topic lessons.</p>	<p>AK to check staff are using new resources</p>		<p>Ongoing</p>	

