

**The Raleigh School: ACTION PLAN FOR HISTORY 2016 - 2019**

Subject Leader(s): Liz Rees

Subject Governor: Mark Annesley

Development target (Highlight when achieved & comment)	Action Needed	Monitoring & Team Responsible	Training and Budget	Time scale	Annual Review comments
<p><b>1. To monitor the new History National Curriculum 2014</b></p>	<p>Review implementation with all staff – are our new topics working well? Do we need to make any further changes to the curriculum?</p>	<p>LR – to monitor curriculum planning</p>		<p>Ongoing</p>	<p>LR and curriculum governor reviewed topic books during summer term looking specifically for differentiation in cross-curricular writing. Feedback to staff delayed due to LR being unwell.</p> <p>All staff completed detailed form sharing which history topics are taught in each year group.</p>
<p><b>2. Ensure that History is taught in a creative way using a range of resources to develop children’s knowledge, understanding and skills.</b></p>	<p>Look at current practice and share good ideas amongst staff. Staff meeting input on impact of new curriculum, topic themes, use of story/ role play/ drama. Observation of classroom practice.</p>	<p>LR / All Staff</p> <p>LR - Walkabout – possibly with governor</p> <p>LR - Team teaching/ modelling of teaching</p>	<p>Training for staff, especially new members of staff to ensure consistency of approach</p>	<p>2016/2017 academic year</p> <p>Spring term</p>	<p>Staff meeting postponed for reasons cited above.</p> <p>AK to book staff meeting in Spring 2018 to share ideas.</p>
<p><b>3. Ensure that History topic work is appropriately differentiated and evidenced in books (action from Topic Book Look Summer 2016)</b></p>	<p>As part of staff meeting, share ideas and approaches for differentiating topic work and evidencing this in books.</p>	<p>Following LR book look in summer term LR to report back to staff – although may be differentiation in class, it needs to be shown in planning and topic books. AK to review.</p>		<p>Spring 2017</p>	<p>Topic books were looked at by LR and governor; differentiation evident in books but needs to be in planning.</p> <p>AK to follow up next year.</p>

<p><b>4. Identify opportunities for the inclusion of a greater element of Geography in History topics.</b></p>	<p>Monitor curriculum overview. Identify links and provide resource links for staff at staff meeting. LR emailed staff re resources and mentioning H and G in topic work.</p>	<p>LR</p>		<p>2016/2017 academic year</p>	<p>See geography plan</p>
<p><b>5. Develop work on equality and diversity across the school. Ensure that children learn about the history of a diverse range of cultures and nations.</b></p>	<p>. Monitor Curriculum Overview and Medium-Term Planning to ensure that children are learning about a range of cultures and nations.</p>	<p>LR KH</p>		<p>ongoing</p>	<p>Opportunities to learn about a diverse range of cultures and nations in school assemblies and one-off events such as visit from African school choir. WOW days mostly history based. Residential trips include historical visits – eg. Hooke Court (the Romans)</p>