

**The Raleigh School: ACTION PLAN FOR HISTORY 2017 - 2020**

Subject Leader(s): Alex Keen

Subject Governor: Renos Pittarides

Development target (Highlight when achieved & comment)	Action Needed	Monitoring & Team Responsible	Training and Budget	Time scale	Annual Review comments
<b>1. To monitor the handwriting and spelling focus across the curriculum in all topic books to ensure cross-curricular work is of the highest quality.</b>	Sharing of exemplars in staff meetings. Regular reminders to staff. Book looks or learning walks focussing on displayed work as well as topic books.	SL and governor learning walk or book look. Cross curricular spelling and presentation focus for all formal observations (LT)		High standard of spelling – inc year group non-negotiables as well as subject specific vocab.	
<b>2. To ensure that topic work is planned with differentiation wherever possible for writing activities across the curriculum, ensuring expectations are high and children are challenged. Differentiation should be evident in planning as well as work.</b>	As part of staff meeting, share ideas and approaches for differentiating topic work and evidencing this in books.	AK to review planning termly to check for differentiation and scope of work		Ongoing	
<b>3. Ensure geography supports the school's work on equality, diversity and the International Schools Award.</b>	Monitor Curriculum Overview and Medium-Term Planning to ensure that children are learning about a diverse range of cultures and nations. Liaise with CT and KH regarding International Schools Award.	AK  KH & CT		ongoing	
<b>4. To monitor the new History National Curriculum 2014</b>	Review implementation with all staff – are our new topics working well? Do we need to make any further changes to the curriculum?	AK – to monitor curriculum planning.		Ongoing	

<p><b>5. Ensure that History is taught in a creative way using a range of resources to develop children's knowledge, understanding and skills.</b></p>	<p>With the new curriculum in mind, look at current practice and share good ideas amongst staff. Staff meeting input on impact of new curriculum, topic themes, use of story/ role play/ drama. Observation of classroom practice.</p>	<p>AK / All Staff AK - Walkabout – possibly with governor AK - Team teaching/ modelling of teaching</p>	<p>Training for staff, especially new members of staff to ensure consistency of approach</p>	<p>2017/2018 academic year  Spring term</p>	
<p><b>6. Promote use of artefacts (from Chertsey Museum) to develop children's investigative and thinking skills</b></p>	<p>Staff to be made aware of resources from Chertsey museum.</p>	<p>AK</p>		<p>2017/2018 academic year</p>	