

Action Plan for Modern Foreign Languages 2016-2019

Subject Leader: Sarah Robinson

Subject Governor : Sonya Davies

Short Term Objectives

Development target (Highlight when achieved & comment)	Action Needed	Monitoring & Team Responsible	Training and Budget	Success Criteria & time scale	Annual Review comments
To strengthen French teaching by improving teacher/TA confidence and promoting the present/practise/produce model of language teaching.	SL to assist all staff to update subject knowledge and provide examples of best practice.	SL		On-going	On-going
To aim for completion of the Niveau scheme on entry to secondary school (when fully implemented) with regular assessment using scheme resources	Brief staff on new assessment framework. Ensure staff are using the framework to track individual child progress. Ensure staff are using new scheme of work Emphasis on regular assessment.	SL		Individual assessment for all children available by end July 2016	On-going
To implement fully the Niveau scheme.	Download the final two levels of the scheme (Niveau Rouge and Tricolore) Become familiar with the new levels and brief staff on any features, expectations etc for these higher levels. Ensure any new staff required to teach the scheme are fully briefed on the planning, assessment and resources available.	SL			Niveau Rouge downloaded
To continue to monitor the teaching and learning of French across KS2 in line with statutory requirements to ensure progression and enjoyment	Pupil and staff questionnaire Autumn Term Monitoring Task Subject Governor to observe lesson across year groups to look at progression	SL Subject Governor		Weekly French taught in Years 2-6 for correct amount of time each week. Progress being made across KS2 both in confidence, oral speaking and written form. Governor observes selected lessons.	SL release July 2017 SL release time included a book look and pupil questionnaire this year

To monitor use and effectiveness of opportunities for reading and writing in French in all year groups.- new scheme	Book Look and pupil conferencing. Spring Term Monitoring	SL Link Governor		Evidence of written work and reading in books. Pupils more confident to write in the target language.	Book look carried out March 2017
Develop effective links with new link school.- ongoing	Regular email contact between SL and link teacher. Explore opportunities for wider links eg in other year groups. Arrange meeting between French year 6 and The Raleigh during visit to the UK. @IT letters	SL		Regular penpal letters exchanged in Yr 6. Visit by French Yr 6 to The Raleigh.	Achieved throughout school year, most children met their penpals in June 2017.
To raise the profile in school of languages generally and French in particular. To identify opportunities to extend children showing ability in language.- ongoing	Explore opportunities for language-related activity and promote links across the curriculum: <ul style="list-style-type: none"> • Entry to the CLFS Love Languages Competition. • Yr 6 French café/international market transition event with The Howard les by Yr 12 students. • Send selected pupils to RGS language masterclasses. • Yr 6 residential to PGL Paris- language and culture. • Wk exp café • Parent speakers b4 trip role play/howard ? 	SL Link Governor All staff		Positive feedback from children about MfL in pupil conferencing. Evidence from curriculum monitoring of language activity. Increased participation in a range of language events. Participation in Love Languages Competition Participation in Howard Transition Event Yr 6 residential	Highly commended award for Love Languages Competition Year 6 café did not happen this year Successful y6 residential to Paris
Monitor effectiveness of the correspondence link made and the teaching	Observe Teaching and Learning in Year 6	SL Year 6/5 teachers Pupils		Letters exchanged. Children enthusiastic about the experience and MFL. Continued links with the school	SL went to France with Year 6 and observed first-hand the increased confidence that children had in speaking French compared to last year. Governor impressed with letters written.
To review and update the MFL policy		SL and Link governor			
To keep up-to-date with	Attend termly MFL Network			Termly - ongoing	

MFL topics and developments - ongoing	courses as appropriate				
Longer Term Objectives					
Long term goal	To work towards and achieve the Intermediate level of International School Award . Establish/maintain project links with other international schools Write an International Policy Document 3 international projects in at least 3 different curriculum areas. Monitor integration of global issues and international awareness into lessons.	ISA Working Party		By 2016	ISA now led by Chris Tuckett and comprehensive action plan in place to achieve the award. French teaching and learning is contributing to the action plan. Achieved.
Year 6 children transition to The Howard with highest possible level of language progress (no longer using ELP L3 as measure)	Implement all of the above so that current Y2 children achieve this goal in 2019. Get Howard data	SL			
Continuity and succession planning					