

Action Plan for Modern Foreign Languages 2017-2020

Subject Leader: Sarah Robinson

Subject Governor : Sonya Davies

Short Term Objectives

Development target	Action Needed	Monitoring & Team Responsible	Training and Budget	Success Criteria & time scale	Annual Review comments
To strengthen French teaching by improving teacher/TA confidence and promoting the present/practise/produce model of language teaching.	SL to assist all staff to update subject knowledge and provide examples of best practice.	SL		On-going	
To aim for completion of the Niveau scheme on entry to secondary school (when fully implemented) with regular assessment using scheme resources	Brief staff on new assessment framework. Ensure staff are using the framework to track individual child progress. Ensure staff are using new scheme of work Emphasis on regular assessment.	SL		Individual assessment for all children available	
To implement fully the Niveau scheme.	Download the final level of the scheme (Tricolore) Become familiar with the new levels and brief staff on any features, expectations etc for these higher levels. Ensure any new staff required to teach the scheme are fully briefed on the planning, assessment and resources available.	SL			
To continue to monitor the teaching and learning of French across KS2 in line with statutory requirements to ensure progression and enjoyment	Pupil and staff questionnaire Autumn Term Monitoring Task Subject Governor to observe lesson across year groups to look at progression	SL Subject Governor		Weekly French taught in Years 2-6 for correct amount of time each week. Progress being made across KS2 both in confidence, oral speaking and written form. Governor observes selected lessons.	

High standards of presentation & spelling in books	Sharing of exemplars in staff meetings Regular reminders Book looks or learning walks	SL and governor learning walk or book look. Cross curricular spelling and presentation focus for all formal observations (LT)		High standard of spelling – subject specific vocab. Presentation of work is of a high standard.	
To monitor use and effectiveness of opportunities for reading and writing in French in all year groups.- new scheme	Book Look and pupil conferencing. Spring Term Monitoring	SL Link Governor		Evidence of written work and reading in books. Pupils more confident to write in the target language.	
Develop effective links with new link school.- ongoing	Regular email contact between SL and link teacher. Explore opportunities for wider links eg in other year groups. Arrange meeting between French year 6 and The Raleigh during visit to the UK. @IT letters	SL		Regular penpal letters exchanged in Yr 6. Query visit by French Yr 6 to The Raleigh. Year 6 to make a class video introducing themselves to penpals. .	
To raise the profile in school of languages generally and French in particular. To identify opportunities to extend children showing ability in language.- ongoing	Explore opportunities for language-related activity and promote links across the curriculum: <ul style="list-style-type: none"> • Entry to the CLFS Love Languages Competition. • Yr 6 French café/international market transition event with The Howard les by Yr 12 students. • Send selected pupils to RGS language masterclasses. • Wk exp café • Parent speakers b4 trip 	SL Link Governor All staff		Positive feedback from children about MfL in pupil conferencing. Evidence from curriculum monitoring of language activity. Increased participation in a range of language events. Participation in Love Languages Competition Participation in Howard	

	role play/howard ?			Transition Event	
Monitor effectiveness of the correspondence link made and the teaching	Observe Teaching and Learning in Year 6	SL Year 6/5 teachers Pupils		Letters exchanged. Children enthusiastic about the experience and MFL. Continued links with the school	
To review and update the MFL policy		SL and Link governor			
To keep up-to-date with MFL topics and developments - ongoing	Attend termly MFL Network courses as appropriate			Termly - ongoing	

Longer Term Objectives

<u>Long term goal</u>					
Year 6 children transition to The Howard with highest possible level of language progress (no longer using ELP L3 as measure)	Implement all of the above so that current Y2 children achieve this goal in 2019. Get Howard data of Raleigh pupils who have learnt French at the end of year 7 to help monitor progress; maybe some KS3 to return at end of summer term to converse in French with current year 6s/run French café.	SL			
Continuity and succession planning					