

Action Plan for PE 2016 - 2019

Subject Leader(s) : Kim Johnson and Ashleigh McGuigan

Subject Governor: Ted Littlewood

Development target (Highlight when achieved & comment)	Action Needed	Monitoring & Team Responsible	Training and Budget	Success Criteria & time scale	Annual Review comments
To create a clear skills progression and coverage for each year group in gymnastics.	<p>Review the current curriculum map in place.</p> <p>Look at Chris Quigley skills and how they fit in with new NC.</p> <p>Produce a clear skills and coverage progression for Years 1-6.</p>	PE co-ordinators	<p>PE co-ordinator to provide access to different gymnastics programmes of study and the Chris Quigley essentials</p> <p>Research other planning schemes. Possibly liaise with Ultimate coaching staff.</p>	<p>All year groups to have MTP with skills clearly shown. Summer term 2016</p> <p>All year groups to have access to a programme of study of gymnastics by Summer 2017.</p>	<p>Due to time constraints this was not achieved; however we have had a look at different schemes and resources e.g. Primary League Stars and Leapfrog gymnastics scheme. We have discussed with the Ultimate Coaching team about the possibility of them providing a scheme of work for all year groups.</p>
<p>To monitor spending of government sports grant to ensure funds provide as many sporting opportunities as possible.</p> <p>To source other funds where necessary such as via PSA.</p>	<p>Ensure money is available to finish paying for the new tarmac and equipment in playground.</p> <p>Research, source and manage the purchase of permanent equipment in the playground</p>	LT and bursar PE co-ordinators PE governor	<p>Government Sport grant £10000</p> <p>Source new gymnastic programme and implement by September 2017.</p> <p>Source new cones and purchase.</p>	<p>Contact the local tennis club to enquire about tennis nets.</p> <p>Enquire to The National Tennis Association about free tennis equipment.</p>	

	Research the investment of local clubs in the areas to provide clubs and equipment to the school.				
Maintain drive for more sport club provision for all children, especially KS1. Creative approach – lunchtimes/before school/external staff?	<p>Monitor clubs list termly and ensure a wide variety for each key stage.</p> <p>Track numbers of children involved in clubs each term and identify gaps in club provision.</p> <p>Research the provision of a variety of sports clubs, especially to KS1.</p>	PE co-ordinators PE governor		<p>Gathering data on club attendance.</p> <p>Termly monitoring of clubs list and attendance – clubs change termly so ongoing task.</p> <p>Research the dodgeball event organised by Surrey Sports.</p> <p>Research sporting events and tournaments available to KS1 children.</p> <p>Look at the success criteria for the KS1 Star mark. If not attainable use this criteria as goals for next year.</p> <p>KS1 baseline fitness test and</p>	<p>We participated in the Dodgeball event and it was a success, as we got through to the county finals. We also participated in a tri-golf tournament which was open for Year 3 and 4 children.</p> <p>Premier Sport performed the baseline test and provided some areas of strengths and gave us some areas of improvement which includes fitness levels of girls in Year 3 and 4.</p> <p>The Sports Crew ran a lunchtime club; however it was hard to manage and gather participation.</p>

				monitored for the year, following a 'PhysiFun' lunchtime club, run by the Sports crew.	
To continue to compete in as many inter-school competitions as possible and try to introduce opportunities for B teams to compete as well as A teams.	<p>Make use of strong relationship with Ultimate Sports coaches to provide support at inter-school events rather than teaching staff having to leave school.</p> <p>Talk to other ELP schools and research how we could increase inter-school competitions (yr5/6 football tournament?)</p>	PE leader Ultimate coaches	Staff release for matches and competitive events if Ultimate coaches are not available.	<p>Ongoing; matches and tournaments arranged where possible.</p> <p>Football skills event for KS1 (to be organised by Ted Littlewood).</p> <p>Introduce In-house sports certificate – not just for achievement but sportsmanship as well.</p>	Some great achievements this year including Dodgeball, Cricket and Golf county finals.
Following the Golden Mile programme at a school in Scotland, to introduce and successfully manage a weekly running programme for all school children – to be known as the Raleigh Run	<p>Markings needed in playground that set out laps for children to run around.</p> <p>Co-ordinator to encourage all classes to run at least twice a week for just five minutes each time, perhaps at the</p>	PE leader All class teachers Sports coaches	Markings needed in the playground.	<p>All children to participate with the aim of increasing their levels of fitness and enjoyment of running.</p> <p>2016-2017 Promote the Raleigh Run again and encourage teachers to</p>	

	start of each PE lesson.			continue this with the children.	
Following the success of the Run to Rio, introduce and manage a whole school challenge to 'Run the World' (2016-2017).	<p>All year groups to record laps they have run every week.</p> <p>A launch event needs to be organised and promoted.</p> <p>Every milestone reached, the school will run an in-house tournament.</p> <p>Display board updated.</p>	<p>PE leader</p> <p>All class teachers</p> <p>Sports coaches</p>		<p>Whole school to 'Run the World' by July 2017.</p> <p>Fitness levels increase through weekly running.</p> <p>Certificates given to those who have run the furthest.</p>	<p>Successfully implemented the Run the World initiative as a house competition. It was completed in July 2017.</p> <p>Introduced use of bands for the Raleigh Run, which was loved by the children.</p>
To promote the role of young leadership within the provision on PE.	Elect Sports Crew members and instruct about their roles and responsibilities	PE co-ordinators	Attend the Surrey Youth leader event in January 2017.	Sports crew members to organise a fundraising event and possibly run a club for KS1 at lunch time.	The Sports Crew ran a lunchtime club; however it was hard to manage and gather participation.
To continue to maintain school focus on Arts – DANCE.	Use Sports Funding money to pay for Alex Sears dance provision as part of PE curriculum.	PE leader	Sports funding funds Alex Sears dance provision	<p>Positive feedback from children taking part in dance lessons, especially boys.</p> <p>Success at competition level,</p>	Year 3 performed a Bollywood dance in their assembly.

	To look for different opportunities to perform dances, in classes, relating to class topics.	Curriculum leader – Jane Mumby to liaise with Subject leaders if required		opportunities to show case dance talent. Perform topic dances in class assemblies for example	
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