

RE Action Plan 2016 – 2019 Reviewed Sept 17

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Development target	Action Needed	Monitoring & Team Responsible	Training and Budget	Success Criteria & time scale	Annual Review comments
To arrange visit by Salvation Army to talk to Year 5/6 linked to church in the community	Contact link at Guildford Salvation Army Centre to arrange visit dates.	RH		Visits carried out by April 2017	Harvest assembly took place Oct 16 but not followed up with a class visit. New Curriculum Sep 17 so need to look at where a visit best fits in. Renos has suggested Hugh Bryant comes in to talk about the Cobham Foodbank initiative instead.
To carry out a book look in Yrs 2-6 to check standards and progression across all groups including gender, ability, DPP and EAL.	Request staff for a selection of RE books – 1 for HA (TAG), MA, LA, (mixed gender) plus EAL and DPP children. Compare quality of work and progression across the years. Dialogue in marking.	RH		Book look completed by Dec 2017	Carried out 10/5/17. Children brought their books and talked to me about their experience of RE. Progression evident as chn move through the school. Quality of work seemed of a good standard with marking dialogue noted. Need to visit Reception.
To support staff in developing new visits to places of worship.	Find a friendly synagogue, mosque and/or Hindu temple to visit in Year 3 and/or 5	RH, Yr 3 and 5 staff		Visits taking place by July 2017	Woking Mosque visit a great success (June 2017). No alternative to Weybridge Synagogue found as yet. Renos suggested Hannah Brayman's Grandfather comes in to talk to Yr3 about Judaism.
To monitor progression in RE across the school	Carry out an RE activity with a sample of children from each year group (Yr1 – Yr6) to take part in an activity to assess their knowledge, understanding and give feedback on their learning experiences.	RH		Monitoring activity carried out. By April 2017	Carried out 8/3/17, evaluating progression in knowledge and understanding of the Easter story and its meaning to Christians. Need to visit Reception.
To monitor creative teaching and learning in RE across the school	Observations of RE themed days and creative activities	RH and other staff	Cover for lesson observations	By end of Summer 2017	Popped into Yr 4 Sikh week dance activity and observed a Yr 3 Hindu activity on 22/3/17. Looked at artwork created from Yr2 visit to the church.
To promote use of resources and Guided Reading books, and to purchase new	Show resources in staff meetings to remind staff of their use and purchase new resources.	RH	RE budget	Ongoing.	Shared resources in staff meeting 23/11/16

resources as required.					
To continue to ensure high levels of communication between RE co-ordinator and staff teaching RE.	<p>Liaise regularly with class teachers, especially new teachers, who may need further support.</p> <p>Raise RE issues in staff meetings and be available to answer queries.</p> <p>Get feedback from staff on how successfully the topics have been covered and support staff where necessary.</p>	RH		<p>Updates made in staff meetings and staff queries dealt with.</p> <p>Informal termly meetings held with staff.</p> <p>Topics have been covered successfully (via staff questioning and feedback). Ongoing.</p>	<p>Reminded teachers about speaking to me if have any concerns in staff meeting 23/11/16</p> <p>RE staff meeting slots termly</p> <p>Introduced new Agreed Syllabus in June 17</p>
To keep up-to-date with RE curriculum developments and share good practice.	Attend termly RE Network courses	RH	training budget	Termly – ongoing (if budget allows it)	Attended meetings in Spring and Summer Term 2017 plus new Agreed Syllabus training in June 17.
For year groups/whole school to hold RE themed curriculum days	Inspire year groups or even the whole school to hold RE themed, cross-curricular days, possibly linking literacy, art, DT music, dance, drama etc. This would be a good way to assess the children's understanding of a theme.	All staff		<p>RE or cross-curricular day held in at least 3 year groups.</p> <p>By end of Summer 2017</p>	<p>Yr R Chinese New Year and Divali</p> <p>Yr1 Hannukah</p> <p>Yr 2 Easter with church visit</p> <p>Yr 3 Hindu focus in India week</p> <p>Yr 4 Sikh Week</p> <p>Yr 5 Christingle – Making Christingles and performing in church service</p> <p>Yr 6 Narnia themed Easter activities?</p>
To develop awareness of Christianity as a worldwide religion, celebrating diversity and appreciation of faith in people's lives throughout the world.	<p>Develop further links with KCC via Destiny choir and Destiny Bridge school in Kampala, Uganda.</p> <p>Promote Christianity as worldwide religion through 'The Christ we share' and other resources – remind staff of these resources in RE cupboard.</p>	RH and SF		<p>Weather project in Autumn term 2016</p> <p>Choir visit by June 2018</p>	Weather project carried out at the Raleigh and at Destiny Bridge School. We sent the wind measuring instrument. Weather data swapped in June 2017.

<p>To further the understanding of main world religions through international links and curriculum projects.</p>	<p>To work towards and achieve the Gold level of International School Award focusing on</p> <ul style="list-style-type: none"> • Establish/maintain project links with other international schools • Write an International Policy • Plan a cross-curricular International Week across whole school • Consider staff development • Document 3 international projects in at least 3 different curriculum areas. • Monitor integration of global issues and international awareness into lessons. 	<p>ISA Working Party</p>	<p>Potential Staff INSET?</p>	<p>Achieve Gold International School Award.</p> <p>By end of Summer 2017</p>	<p>Achieved Summer 2017</p> <p>I instigated a collaborative project between a school in Thailand and Yr 5 where a record was kept of daily life using toy elephants/teddies. Very successful and enjoyable.</p>
<p>To develop links and explore Coombe Hill's approach to teaching RE in a religiously and culturally diverse community.</p>	<p>Arrange reciprocal visits with Coombe Hill Primary School. Share our curriculum model with Coombe Hill and support their RE coordinator in planning their curriculum. Learn about RE teaching in a school with a diverse intake and bring back any good ideas to the Raleigh.</p>	<p>RH and Amanda Ransom</p>	<p>Possible cover for school visit</p>	<p>By end of Summer 2017</p>	<p>Visited Coombe Hill very useful and interesting. Gathered ideas and resources for a possible RE day here.</p>