

RE Action Plan 2017 – 2020

Teacher: Rachel Holloway

Governor: Renos Pittarides

Development target	Action Needed	Monitoring & Team Responsible	Training and Budget	Success Criteria & time scale	Annual Review comments
1. Raise expectations and challenge for writing in RE through ensuring differentiation wherever possible for writing activities.	Book looks or learning walks	RH and governor learning walk or book look.		Writing in RE shows evidence of differentiation	
2. High standards of presentation & spelling in books	Sharing of exemplars in staff meetings Regular reminders Book looks or learning walks	RH and governor learning walk or book look. Cross curricular spelling and presentation focus for all formal observations (LT)		High standard of spelling – inc year group non-negotiables as well as subject specific vocab. Presentation of work is of a high standard.	
3. Work with the local community by organising visits by a Salvation Army Officer and other local religious leaders. Celebrate good citizenship through donating goods to the Salvation Army, making Christingles and performing in a local church service.	Arrange for a Salvation Army officer to hold an assembly and talk to Year 5 about the role of the church in the local community. Encourage staff to organise classroom visits by local religious leaders linked to RE units of work. Support Yr5 in their involvement in St. Martin's Christingle service.	RH and staff esp. Yr5 staff		Visits successfully taken place by December 2018	
4. Work with the local community in carrying out visits to local places of worship. Maintain good links with St. Martin's and St. Mary's churches and Woking Mosque.	Find a welcoming synagogue and arrange a visit. Encourage regular visits to continue to St. Martin's and St. Mary's churches and Woking Mosque.	RH, all staff esp. Yr3 staff	Parents' voluntary contributions	Visits successfully made by July 2019	

	Organise a Year 3 visit to a local synagogue (linked to their RE Unit on Judaism)				
5.	Continue work on diversity through a whole school RE themed day or week. Continue to celebrate good citizenship through involvement in whole school RE themed activities.	Plan an RE day/week involving creative activities and visitors from different faiths and local religious groups.	RH and all staff	RE budget plus others	Whole school RE/diversity day held by July 2018 or linked to Inter Faith Week Nov 2018.
6.	Continue work on diversity through developing opportunities to promote diversity in RE curriculum units. Encourage use of resources which explore and promote diversity within Christianity and other world religions.	Promote relevant resources in staff meetings. Borrow or purchase new resources as required (depending on budget constraints). Check planning for effective use of resources.	RH and all staff	RE Budget	Resources being used - ongoing.
7.	Continue work on diversity & international links through maintaining the profile of diversity in relation to the International Award.	Follow up and further develop links with KIS in Bangkok, Thailand and the KCC in Kampala, Uganda, including a visit from Destiny Africa Choir on their next tour.	RH and all staff		Links ongoing
8.	Ensure that the new Surrey Agreed Syllabus is being taught across the school, support staff in their planning and teaching of new units.	Meet with staff who need help with planning new units. Look at medium term planning and RE books.	RH		Agreed Syllabus in place by July 2018.
9.	Ensure that RE is being assessed across the school using the grids linked to each unit.	Ask staff to trial using the assessment grids – see evidence of this in every year group unit. Share in staff meeting	RH		Assessment grids have been trialled in every year group by July 2018
10.	Ensure there is creative and cross-curricular learning opportunities in RE across the	Classroom observations of RE themed days and creative activities in all year groups.	RH and class teachers	Cover for lesson observations	RE themed days/creative activities held in every year

school.	Check medium term plans. Book looks, displays and learning walks.			group by July 2018	
11. Continue to celebrate good citizenship by ensuring that all children have the opportunity to express their views and share their knowledge and experiences in RE sessions. Encourage opportunities for children to reflect, respond and express their thoughts through a range of media and activities.	Staff meeting reminders Examples of different ways of recording thoughts Book looks or learning walks Pupil conferencing			Positive response in pupil conferencing Ongoing	
12. Promote the use of existing RE resources and purchase new resources as required. Make greater use of borrowing from resource centre at Guildford cathedral.	Show resources in staff meetings to remind staff of their use and purchase new resources as required (depending on budget constraints). Borrow resource boxes from cathedral resource centre and flag these up to staff.	RH	RE budget	Staff use resources more regularly. Boxes/books borrowed from resource centre. Ongoing.	
13. Keep up-to-date with RE curriculum developments and share good practice.	Attend termly RE Network courses and feedback to staff	RH	training budget	Attend meetings termly – ongoing (if budget allows)	
14. Develop opportunities for prayer and reflection through setting up a reflection/prayer space in school.	Set up an area with activities to encourage reflection on big questions and issues such as forgiveness. Could be a 'one off' or as a longer term smaller area with a display to stimulate reflection and response eg a wall for posting messages.	RH Kathy H as PSHCE leader	RE Budget	Reflection space set up by December 2018	
15. Further children's knowledge, understanding and appreciation of Bible stories through regular 'Open the Book' assemblies.	Liaise with Renos and Phil (local vicars) about setting up a team to come into school on a Friday morning to perform Bible stories in a fun and engaging way.	RH Renos as Governor	Church funded	Assemblies set up by September 2018	