



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • We were able to secure the services of a qualified dance teacher who was able to inspire boys and girls from years 1 to 6 with her unique dance workshops tailored to fit with the topics taught in each year group. As a result of a selection of TAG children performing at 'Surrey's Got Talent' in 2015, we were chosen to open the Youth Surrey Games. This was a fantastic opportunity for the children and also helped raise the profile of PE within the school and our role within the Effingham Learning Partnership (ELP). • Newer and bigger mats were also a priority as the new cheerleading club means they are used twice as often in the week now and the children need more safe space to move around on. The mats were purchased, resulting in the children having good quality mats to perform routines on and enough for all children. • Through the funding, we have been able to provide a hire a local football ground with an astro-turf pitch suitable for all weather. We have organised various football tournaments, allowing a wide range of pupils to participate in a competition, ensuring inclusivity for all. • We have worked hard to give more responsibility to the Year 6 Sports Crew following their training course, provided by Active Surrey. We purchased 'Physi-Fun' cards, which the Year 6 Sports Crew use to lead playground games and activities for KS1 children. • We purchased new equipment, which has benefitted our new approach to KS2 Sports day. All children participate in four events, which aim to extend children's skills, such as throwing and running. • We have worked closely with Premier Sport to provide CPD for teachers in gymnastics, focusing on planning and implementing lesson. • Through the funding, we have invested in a new PE scheme, to consolidate all planning and provide a clear long-term overview and progression of key skills in PE. The scheme provides teachings with clear lesson plans and is used in combination with planning provided by external providers delivering CPD. | <ul style="list-style-type: none"> • Further training for the Sports Crew, including Physi-Fun training, to raise their involvement and profile in the school. • Provide more leadership opportunities in sport, in all year groups. • CPD for lunchtime supervisors to improve activity at break and lunchtimes. • More opportunities for 'inactive' children to take part in inter-school competitions, experiencing new sports. • Continue the use of the Raleigh Run to ensure all children have the opportunity for activity. • Introduce and implement a wider variety of whole class initiatives, aimed at getting all children active. • Further CPD for all teachers in gymnastics and also games. • A wider range of opportunities for TAG children, for example, dance and gym competitions. |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2017/18 | | Total fund allocated: £19,750 | | Date Updated: 12/11/2018 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <ul style="list-style-type: none"> Increased focus on regular activity of all children, focusing on highlighted 'inactive' children. | <ul style="list-style-type: none"> Lunchtime 'PhysiFun' club to target children who do not attend a sports club and encourage regular physical activity. Continue the Raleigh Run, which based on a fitness baseline carried out by Premier Sport, has improved the fitness of all pupils already. All classes to do this at least twice a week. Bands collected on every lap. The children will earn a house point for every lap run. Raleigh Run promoted by Year 6 children – each year group runs at lunchtime. 'PhysiFun' training for Sports leaders. Provide supervisors with copies of playground game ideas so they can supervise and encourage children to play and be active. | <p>£275 (PhysiFun training) £100 Lunchtime game resources</p> | <ul style="list-style-type: none"> PhysiFun club for Year 1 and 2 to start in Autumn term 2. | <ul style="list-style-type: none"> Continue Physi-Fun club next year, increasing the participation. Train more sports leaders , in order to run more activities at lunchtimes. | |

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| | <ul style="list-style-type: none"> Year 6 leaders to plan and lead a whole school fitness event. There will be separate KS1 and KS2 events. All children will perform 4 skills, linked to Chris Quigley milestones, and be assessed on these skills. Introduce whole school daily activities, linked to Surrey School Games initiatives. All teachers to provide opportunities in the classroom for children to be active, such as 'GoNoodle' and 'BBC Supermovers'. | | | |
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <ul style="list-style-type: none"> Increase the profile of PE to ensure children are enthusiastic about PE and extra-curricular activities. | <ul style="list-style-type: none"> Introduce the 'Sports Values', which will be promoted in PE lessons and on the playground at break and lunchtimes. These values link to the idea of growth mindset, which is also being promoted in school. Continue the promoting of clubs and sports activities in the newsletter. Termly certificate for a child in each class who has demonstrated the Sports Values. | £3500 | <ul style="list-style-type: none"> Assembly given on 24th November (see Headlines). Sports Values displayed all around the school (see Sports board and playground). Sports Crew writing about the values displayed on Sports board. 'Quad Games' promotion in assembly by House Captains (6th December 2017). | <ul style="list-style-type: none"> Regular assemblies celebrating Sports Values, including Sports' Values shown at sporting events. Introduce more celebration of sports' achievements by individuals in assemblies, as well as the newsletter. |

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| | <ul style="list-style-type: none"> • PE leader to lead an assembly on the Sports Values, with help from the Sports Crew. • Liaise with Ultimate Coaching about promoting these values during lessons and clubs. • Children to write about the experience at sports activities and this will then be included in the newsletter. • Sports Crew to write about the Sports Values. • 'Quad Games' (see previous indicator). | | | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Improved planning and teaching of PE across KS1 and KS2 to ensure that all teachers are confident and competent. | <ul style="list-style-type: none"> Continue the dance teaching provided by outside dance teacher. This is excellent CPD for teachers. The aim is for all teachers to have taught alongside the teacher for half a term. New PE scheme – Champions Rising Stars. Obtain all dance planning and music, which can be used by all class teachers to recreate dance lessons. | <p>£30 an hour £2,000 – Alex Sears</p> <p>£600 Champions Rising Stars</p> <p>£6,000 (Premier Sport CPD)</p> | <ul style="list-style-type: none"> Dance planning (see folder). Dance performances from year groups receiving the dance lessons (see folder). Audit of teacher confidence in teaching dance (only those who have taught alongside). The consensus was their confidence has increased and they feel they can use the planning to recreate. Meet with PE lead at South Farnham to discuss their use of the scheme and the impact it has had on teaching (19th December 2018). CPD provided by Premier Sport to increase staff confidence and knowledge in gymnastics and games. | <ul style="list-style-type: none"> Continue with the CPD provision by Premier Sport and Alex Sears. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Increase the range of sports and activities that KS2 children participate in. | <ul style="list-style-type: none"> Introduce different sports into the games curriculum and extra-curricular activities. Year 4 to begin | <p>£2,300</p> | <ul style="list-style-type: none"> Children’s audit of dodgeball club (spring 2018). | <ul style="list-style-type: none"> Provide a wider range of clubs, including dodgeball, as well as the events that we go |

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| | <p>hockey in Autumn 2. Hockey equipment needs to be purchased.</p> <ul style="list-style-type: none"> • Lunch-time – Multi-skills area to include a range of sports, including hockey, badminton, tennis, tag rugby. • Dodgeball after-school club in Spring term. • Purchase tennis and badminton nets and rackets. | | | to. These will be offered to a wider range of children. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Ensure that a wider range of pupils participate in competitive sport, both intra-school and inter-school competitions. | <ul style="list-style-type: none"> • Regular involvement in inter-school competitions for lower and upper KS2. • KS1 and KS2 sports event in December 2017. All children to participate in a competitive house event, where they all attempt various skills and earn house points. • Year 2 TAG rugby event in partnership with Effingham rugby club. Liaise with Effingham rugby club via Ted Littlewood (governor). • Liaise with ultimate coaching for attendance to inter-school competitions. | <p>£30 an hour £5000 (attendance of coaches to external events)</p> | <p>Participation in the following events:</p> <ul style="list-style-type: none"> • Dodgeball (Year 3 and 4) - November 2017 • Fencing (KS2) – October 2017 • Karate (lower KS2) – October 2017 • Indoor athletics (Year 6) – 30th January 2018 • Boys football (Year 5 and 6) – 18th January 2018. • This includes a lot more events from the summer term. | <ul style="list-style-type: none"> • Provide a wider range of clubs, including dodgeball, as well as the events that we go to. These will be offered to a wider range of children. • More in-house competitions, such as Year 5 and 6 netball in the Summer. |

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| | <ul style="list-style-type: none">• TAG dance group, run by a dance teacher, to participate in a Surrey dance competition (Spring 2018). | | | |
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