



THE RALEIGH SCHOOL ADMISSIONS POLICY for Admission from 1st September 2018 – 31st August 2019

As an Academy, the Raleigh School is responsible for its own arrangements for admitting children to the school. In doing this, the school has adopted the criteria outlined below.

Children are entitled to a full time school place in the September following their fourth birthday. Applications for entry into Reception, which has a Published Admission Number (PAN) of 60, should be made direct to the Local Authority, Surrey County Council. Information on how an application can be made can be found at www.surreycc.gov.uk.

All Surrey schools will operate an Equal Preference System. Parents will be given the opportunity to state 4 ranked school preferences.

Applications for “In-Year” Entry, i.e. Years 1 to 6 inclusive, and Year R entry after the start of the academic year, should be made directly to the school where the criteria outlined below will be applied. If there is no available place, the applicant will be placed on waiting lists that are reviewed annually.

Children with a Statement of Special Educational Needs, or an Education Health and Care Plan, that names The Raleigh School will be allocated a place before other children are considered. In this way, the number of places available in any year group will be reduced by the number of such children.

The following Admissions Arrangements have been agreed for 2018 for The Raleigh School:

First priority: looked after and previously looked after children

- Children who are registered as being in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989 e.g. fostered or living in a children’s home, at the time an application for a school is made; and
- Children who have previously been in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989 and who have left that care through adoption, a child arrangements order (in accordance with Section 8 of the Children Act 1989 and as amended by the Children and Families Act 2014) or special guardianship order (in accordance with Section 14A of the Children Act 1989).

Second priority: exceptional arrangements

Occasionally there will be a very small number of children for whom exceptional arrangements will apply, that demonstrate a need to attend a particular school. If you wish to apply under these arrangements, you must also provide additional information and professional written evidence from a social worker, health visitor, housing officer, police, probation officer, doctor and/or hospital consultant to support your case.

This needs to demonstrate why you feel it is essential for your child to attend The Raleigh School and why no other school can reasonably meet your child's needs. Providing such evidence does not guarantee that a child will be given priority at the school and in each case a decision will be made based on the merits of the case and whether the evidence is sufficient to demonstrate that a place should be given at The Raleigh School instead of any other school.

The Local Authority may also ask the school to admit over our Published Admission Number under this category.

Third priority: brothers & sisters (siblings)

Children who will have a sibling still attending The Raleigh at the time of their admission. A sibling is defined as a brother or sister (that is, another child of the same parents, whether those parents both live at the same address or not); or a half-brother or half-sister, adopted or fostered brother or sister or step-brother or step-sister, living as part of the same family unit at the same address, Monday to Friday.

Fourth priority: children for whom the school is the nearest to their home.

The nearest school is defined as the school that admits pupils of the appropriate age range closest to the child's normal place of residence (In the case of formal equal shared custody it will be up to the parents/carers to agree which address to use). The distance is measured, in a straight line, from the address point of the pupil's house, as set by Ordnance Survey, to the nearest school gate available for pupils to use. This is calculated using the Surrey County Council Geographical Information System.

Fifth priority: any other applicant

The final priority will be given to those living nearest to the school measured in a straight line from the address point of the pupil's house, as set by Ordnance Survey to the nearest school gate for pupils to use; this is calculated using the Surrey County Council Geographical Information System.

Points of general application

In the event of any category being oversubscribed, priority will be given to those living nearest to the school measured in a straight line from the home address point of the pupil's house, as set out by Ordnance Survey to the nearest school gate for pupils to use; this is calculated using the Surrey County Council Geographical Information System. Where two or more children share priority for a place, e.g. where two children live equidistant from a school, lots will be drawn to determine which child should be given priority.

In the case of multiple births, where children are ranked consecutively in their order of priority for a place and there are not sufficient vacancies remaining for each of them, the child to be offered the last remaining place will be determined by their list position which, in accordance with our tiebreaker, will have been determined by the drawing of lots.

As a two-form entry primary school, parents of twins often choose us in order that their children can be placed separately in parallel classes allowing each child independently to develop socially, emotionally, intellectually and academically. The Raleigh School, in line with sound educational practice, does not place twins in the same class.

Parents may defer their child's entry to Reception until later in the school year, but this will not be agreed beyond the beginning of the term after the child's fifth birthday, nor beyond the beginning of the final term of the academic year for which the original offer was made. Parents can also indicate that they wish their child to start part time until later in the school year but not beyond the point at which they reach compulsory school age.

Late applications received will be considered in accordance with the Local Authority's coordinated admission scheme.

Applicants may choose to seek a place outside their child's chronological year group either decelerated or accelerated. Decisions will be based on the circumstances of each case and what is in the best interests of the child concerned.

- Applicants who are applying for their child to have a decelerated entry to school, i.e. to start later than other children in their chronological age group, must initially apply for a school place in accordance with the deadlines that apply for their child's chronological age. If, in liaison with the headteacher, governors agree for the child to have a decelerated entry to the school the place cannot be deferred and instead the applicant will be invited to apply again in the following year for the decelerated cohort.
- Applicants who are applying for their child to have an accelerated entry to school, i.e. to start earlier than other children in their chronological age group, must initially apply for a school place at the same time that other families are applying for that cohort. If, in liaison with the headteacher, governors agree for the child to have an accelerated entry to the school, the application will be processed. If it is not agreed for the child to have an accelerated entry to the school, the applicant will be invited to apply again in the following year for the correct cohort.

Applicants must state clearly why they feel admission to a different year group is in the child's best interest and provide what evidence they have to support this. More information on educating children out of their chronological year group and the process for making such requests is available at www.surreycc.gov.uk/admissions.

Waiting Lists

Where there are more applicants than places available, waiting lists will operate for each year group. Places on the list will be allocated according to the oversubscription criteria shown above and each list will be revised whenever a child is added to it, according to these criteria, and without regard to the date the application was received or when a child's name was added to the waiting list, in accordance with the School Admissions Code 2014.

As part of the initial process of intake to Reception, applicants will automatically be placed on the waiting list if they have not been offered a higher preference school. Children identified by priorities one and two above will take precedence over those on the waiting list.

Waiting lists are maintained until the end of the academic year for which entry has been sought, at which stage they will be reviewed. Parents should apply in writing, directly to the school by 1st August of the year in question if they wish to remain on the waiting list for the next academic year.