



## The Raleigh School CURRICULUM POLICY

Updated September 2020

Review September 2021

This policy is to be read in conjunction with our:-

- Assessment policy
- Behaviour policy
- Curriculum subject policies
- Educational Visits Policy & Procedures
- Disability, Equality and Accessibility Policy
- Equality Policy & Action Plan
- Homework policy
- Inclusion policy (children with Special Educational Needs, children who are Talented, Able and Gifted, children who have English as an additional language, Children who belong to Minority Ethnic Groups)
- Learning and Teaching policy
- Monitoring policy
- Responding to Children's Work Policy
- Safeguarding & Child Protection Policy
- School Development Plan

**Our motto** 'The continual pursuit of excellence.'

### Our vision & aims

The intent underpins our motto (the '*continual pursuit of excellence*') and through our carefully planned curriculum, which ensures progression and coverage, aims to achieve the following:

- Develop into happy and confident individuals with a secure foundation in learning that will last throughout their lives
- Develop lively and enquiring minds through knowledge with understanding
- Establish a command of the subjects contained in the National Curriculum.
- Value and understand religious and moral beliefs, and develop a respect for the views of others
- Understand something of the world in which we live in (in regard to our mutual dependence on others an individual, groups and nations)
- Appreciate human achievements and aspirations
- Create a school of national acclaim

Furthermore, we aim to offer all our children, regardless of ability, gender, race or nationality and underpinned by British values of democracy, the rule of law, respect and tolerance of those with different faiths & beliefs:

- broad and balanced learning through a linked, creative, thematic skills-based curriculum approach
- the knowledge of how well they are doing
- the knowledge of where to go next in their learning
- the knowledge that their ideas are valued in steering the curriculum
- the skills of perseverance and the sense of achievement
- an understanding of how we learn and how they learn best
- to experience learning that is fun and enjoyable
- the tools to develop independent learning and transferable life skills
- collaborative learning with pupils from other schools including internationally
- the confidence to approach Secondary Education with a positive attitude

We aim to do this by providing:

- a safe school environment in which they can enjoy developing their mental and physical abilities
- skilled staff with a wide expertise in all aspects of the curriculum and opportunities for continuous professional development
- opportunities to work with other children and adults in a friendly atmosphere to develop social skills in co-operating with each other
- active collaborative membership of ELP (Effingham Learning Partnership) which leads many cross-curricular initiatives
- active collaborative membership of a primary MAT
- a creative skills-based curriculum based on the *Chris Quigley Essentials* (Milestone 1 up to Year 2, Milestone 2 in Years 3 and 4, and Milestone 3 in Years 5 and 6), that is enriched by:-
  - Arts – music, drama, dance, art
  - Theatre visits, class assemblies, choir concerts, drama productions
  - Music - Charanga Scheme, opportunities to perform, visits & visitors
  - Extra Curricular Clubs
  - School Visits – day and residential
  - Visitors, workshops and 'Wow' days
- a positive and informative response to their work often requiring follow up from the children
- appropriate homework including online homework
- PSHCE that underpins a curriculum which is broadly balanced and promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society including SRE
- RE – the Surrey Syllabus followed (not included in National Curriculum)
- The National Curriculum provides the necessary framework and ensures continuity throughout the child's school life. The National Curriculum includes:
  - ✚ English
  - ✚ Mathematics
  - ✚ Science (inc outdoor learning & pond)
  - ✚ Art
  - ✚ Computing
  - ✚ Design & Technology
  - ✚ Geography
  - ✚ History
  - ✚ Languages – we deliver French
  - ✚ Music
  - ✚ Physical Education

**Monitoring** the curriculum is undertaken by Subject Leaders, subject link Governors and the Leadership Team, from The Raleigh. **The School Development Plan** directly informs curriculum development.

**Assessment** of the curriculum and **Reporting to Parents** is undertaken by class teachers according to the Assessment Policy.