



The Raleigh School CURRICULUM POLICY

Updated September 2018

Review September 2019

This policy is to be read in conjunction with our

- Assessment policy
- Behaviour policy
- Curriculum subject policies
- Educational Visits Policy & Procedures
- Disability, Equality and Accessibility Policy
- Equality Policy & Action Plan
- Homework policy
- Inclusion policy (children with Special Educational Needs, children who are Talented, Able and Gifted, children who have English as an additional language, Children who belong to Minority Ethnic Groups)
- Learning and Teaching policy
- Monitoring policy
- Responding to Children's Work Policy
- Safeguarding & Child Protection Policy
- School Development Plan

Our motto Inspiring tomorrow's citizens...

Our vision To inspire independence and nurture a life-long love of learning, creating proactive and responsible citizens who achieve their full potential

Aims:

1. **In a safe environment and through excellent teaching we aim to provide our children with creative, challenging learning opportunities which:**
 - encourage them to have high expectations of their abilities
 - promote determination to succeed and encourage risk taking
 - enable them to become independent and active in their own learning
 - develop tolerance of others
 - develop collaborative opportunities and an awareness of others' needs.
2. Inspire life-long love of learning through excellent teaching and regular moderation to raise standards & accelerate progress.
3. Promote values of **equality** in terms of citizenship as a foundation to all that we do.
4. Continue the development of a **skills based curriculum** and assessment.
5. School improvement through **sharing best practice** – within school between teachers and TAs, and between schools, within the MAT.
6. Maintain an unstinting focus on **leadership skills and staff and governance capacity** across the MAT

Furthermore we aim to offer all our children, regardless of ability, gender, race or nationality and underpinned by British values of democracy, the rule of law, respect and tolerance of those with different faiths & beliefs:

- access to the National Curriculum
- broad and balanced learning through a linked, creative, thematic skills-based curriculum approach
- the knowledge of how well they are doing
- the knowledge of where to go next in their learning
- the knowledge that their ideas are valued in steering the curriculum
- the skills of perseverance and the sense of achievement

- spiritual, moral and cultural awareness
- self-esteem and respect for all
- a sense of personal and social responsibility
- experience learning that is fun and enjoyable
- more awareness of their physical abilities and how these might be developed
- the tools to develop independent learning and transferable life skills
- collaborative learning with pupils from other schools including internationally
- the confidence to approach Secondary Education with a positive attitude

We aim to do this by providing:

- a safe school environment in which they can enjoy developing their mental and physical abilities
- a skilled staff with a wide expertise in all aspects of the curriculum and opportunities for continuous professional development
- opportunities to work with other children and adults in a friendly atmosphere and so develop social skills in co-operating with each other
- active collaborative membership of ELP (Effingham Learning Partnership) which leads many cross-curricular initiatives
- active collaborative membership of a primary MAT
- a creative skills-based curriculum based on the *Chris Quigley Essentials* (Milestone 1 up to Year 2, Milestone 2 in Years 3 and 4, and Milestone 3 in Years 5 and 6), that is enriched by:-
 - Arts – music, drama, dance, art
 - Theatre visits, class assemblies, choir concerts, drama productions
 - Music - Charanga Scheme, opportunities to perform, visits & visitors
 - Extra Curricular Clubs
 - School Visits – day and residential
 - Visitors & workshops
- a positive and informative response to their work often requiring follow up from the children
- appropriate homework
- PSHCE that underpins a curriculum which is broadly balanced and promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society including SRE
- RE – the Surrey Syllabus followed (not included in National Curriculum)
- The National Curriculum provides the necessary framework and ensures continuity throughout the child's school life. The National Curriculum includes:
 - ✚ English
 - ✚ Mathematics
 - ✚ Science (inc outdoor learning & pond)
 - ✚ Art
 - ✚ Computing
 - ✚ Design & Technology
 - ✚ Geography
 - ✚ History
 - ✚ Languages – we deliver French
 - ✚ Music
 - ✚ Physical Education

Monitoring the curriculum is undertaken by Subject Leaders, subject link Governors and the Leadership Team, from The Raleigh and SFET School Effectiveness Team. **The School Development Plan** directly informs curriculum development.

Assessment of the curriculum and **Reporting to Parents** is undertaken by class teachers according to the Assessment Policy.