



SEN at The Raleigh

Special Educational Needs (SEN) is a **legal** term. It describes the **needs** of a child who has a difficulty or disability which makes **learning harder** for them than for other **children their age**. It also describes the needs of a 'Talented, Able and Gifted' pupil.

In July 2014 the Green paper resulted in many changes occurring for SEN (biggest in 30 years!) where the children have a difficulty which will be put into place slowly and carefully over the coming academic years ensuring the child's needs are always at the heart of our decision making process.

This is the group of children on whom I will focus my attention this evening as our 'TAG' provision has not been impacted.



Main changes to SEN

Previously

1. Called SEN (Special Educational Needs).
2. IEP's were given to children whose needs met the Surrey Provision Map under SA and SA+

Changes that will be made

1. Called SEND (Special Educational Needs and Disability). This term will be used with immediate effect.
2. No IEP's given. No term SA or SA+ instead both categories given the term SEN support. We will roll this out in time.



Main changes to SEN

Previously

3. Statements were given to children who had complex, individual needs.

Changes that will be made

3. EHCP (Education Health Care Plan) replaces a statement. A TAC (team around the child) meeting needs to take place and be reviewed prior to applying for an EHCP. Thus Education, health and social teams will have to work together. This will begin this year at children's Annual Reviews.

Main changes to SEN

Previously

4. A statement ceased at 16 years.

5. Parents could choose whether to be active in this process.

Changes that will be made

4. An EHCP will cover children from birth - 25 years old.

5. Through the TAC meeting parents' views are fundamental to the EHCP decision making process.

This will begin with immediate effect as and when appropriate for the child.



Despite these changes we will continue to provide children at The Raleigh with:

- Focus Groups (1:6)
- Individual schemes such as Toe by Toe and Word Wasp 3 x a week
- Additional Daily Reading (1:1)
- Precision teaching of individual difficulties eg sounds (1:1)



- Whilst it is important to identify individual needs our school aim is to encourage children to develop independent strategies to help them overcome their barriers.
- High expectations are still expected of this cohort of children and we strive to ensure SEN children make our school expectation of 3.5 points progress in Key Stage 2 (although assessment without levels) might require us to change this in due course and 4.5 points progress in Key Stage 1 despite their difficulty.



Pupil Premium's now called Disadvantaged pupil premium (DPP)

- Available to children who are eligible for Free School Meals (FSM). If in doubt please take your National Insurance (NI) number to the office who will check for you.
- Whilst on FSM and for 6 years AFTER we will be given £1300 per financial year to support your child academically and socially to ensure accelerated progress. We value your opinion on how to support your child and ask for this each year so please do talk to your child about how they think it could help them.



Disadvantaged Pupil Premium continued



Current use

- Intervention groups/1:1 schemes.
- Additional TA support to focus on individuals/groups.
- Private tuition
- 100% off all school trips/workshops/swimming
- Extra curricular activities eg Music lessons/ clubs
- Home computer to aid learning eg Mathematics
- Earlybirds and Shipmates



Possible use

- There are so many uses as long as progress/enjoyment is evident. Here are just a few!
- Free school dinners
- Transport to and from school/clubs eg bus pass
- Brownies/Scouts
- Kumon
- Explore Learning (Sainsbury's)

Thank-you!

'I had to train myself to focus my attention'
– Tom Cruise

'If you start small and build on something, it can become huge' – Princess Beatrice

'The more you do it the easier it becomes'
– Orlando Bloom

'The most important thing I ever learnt was never criticise.'
– Richard Branson

