




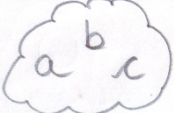




Our marking code

Handwriting		Punctuation	
	Finger space		Capital letter
	Write smaller		Full stop
	Join your letters		Punctuation
Spelling		Proof-reading	
	Spelling (underline incorrect word)		New paragraph
	Stretch out your words		Something missing
	Use your word card		Does it make sense?
Vocabulary, connectives and openers		Moving our learning on	
	Adjectives or describing words		Correct or something good
	Feelings words		Something very good
	Adverb or adverbial phrase		Needs correcting (e.g. Maths)
	Powerful vocabulary		Target
	Simile		Think about your work and answer this
	Connective		Oral feedback given
	Sentence openers		Worked independently
	Learning Objective Met		Helped by an adult

