

Impact of PP and PP+ Expenditure at The Raleigh School, April 2016-April 2017

At The Raleigh School we continue to spend individual budgets on the specific child having first consulted with parents in order to take their considerations into account although academic provision does remain our priority. This year 3.9% of our children received either PP+ or PP funding.

Highlight green if achieved

Highlight yellow if partly achieved

Highlight red if not achieved

Child	Provision and impact between April 2016 and April 2017
PP+ £1900 pa	
Child A	<p>To be able to use formal written methods of calculation successfully at least 50% of the time (Use of Numicon and TA to consolidate)</p> <p>To be able to spell the following Y3/Y4 words correctly: scheme, school, mechanic, ache, characters</p> <p>Swimming: to swim 10m using front crawl</p> <p>To play the piano fluently with all 5 fingers in both hands in 2/4, 3/4 and 4/4</p> <p>To memorise pieces of up to 12 bars, using knowledge of different notes (quavers, crotchets etc)</p>

PP £1320 pa	
Child B	<p>To be able to spell 85 % of the Year 1 key words correctly</p> <p>To use capital letters and joined up writing consistently</p> <p>To use a 100 square to count forward and backwards up to 100</p> <p>To write 2 digits numbers up to 100 correctly</p> <p>To pass the Year 1 phonics check</p>
Child C	<p>To be doing 30 minutes of mental maths on Mathletics every week</p> <p>To know the 2,5 and 10 times table in any order</p> <p>To be able to write with neat, cursive handwriting</p> <p>To know the 4 and 8 times tables and the related division facts</p>
Child D	<p>To show workings for every problem being investigated in Maths</p> <p>To be able to answer 3 inference questions accurately per session</p> <p>To be able to give a basic explanation about what system the child used and why when solving a problem in maths</p> <p>To achieve 25m and the Preliminary Water Safety badge</p> <p>To use loud and soft effectively in a piece of music playing the guitar</p> <p>To maintain a steady beat throughout a piece of music.</p>

<p>Child E</p>	<p>To develop independence, teamworking and French language for residential</p> <p>Homework and reading regularly completed with parental support</p> <p>To improve spelling on target words used regularly</p> <p>To answer 3 questions about myself in French</p> <p>To be able to extract 3 key pieces of information from an A4-length text</p> <p>To achieve a scaled score of a minimum of 100 in mock Reading SATs</p> <p>To produce cursive and legible handwriting</p>
<p>Child F</p>	<p>Increase her independence and teamwork skills for residential</p> <p>Be able to form her cursive letters accurately</p> <p>To be able to extract 5 key pieces of information from an A4-length text</p> <p>Be a secure 5.3 in writing and begin to incorporate elements from 5.4 e.g. semi colons /colons /cohesion</p> <p>To answer 3 questions about myself in French</p> <p>To achieve a scaled score of a minimum of 100 in mock Maths SATs</p>
<p>Child G</p>	<p>To know all the phonemes covered in L&S</p> <p>To correctly form letters d, b, i</p> <p>To sit letters on the line with clear ascenders and descenders</p>

	<p>To read the next 30 key words (set 3)</p> <p>To read and write 2 digit numbers to 50</p> <p>To answer comprehension questions and retrieve 3 facts</p> <p>To construct a sentence with a full stop, capital letter and conjunction</p>
Child H	<p>To be able to write with neat cursive handwriting</p> <p>To be able to start a piece of work independently and use the success criteria to construct a series of sentences with capital letters and full stops</p> <p>To be able to tell the time including 5 past, 5 to etc</p> <p>To be able to keep handwriting on the line with ascenders and descenders clearly visible (f/g 30 mins per wk)</p> <p>To know the 4 and 8 times tables and the related division facts</p> <p>To use LO to write 4 relevant sentences</p>
Child I	<p>To use range of taught English skills in classwork particularly planning, SO, connectives</p> <p>To improve mental maths score</p> <p>To develop teamworking skills with class mates for residential</p> <p>To answer 3 questions about myself in French</p> <p>To be able to extract 3 key pieces of information from an A4-length text</p> <p>To achieve a scaled score of a minimum of 100 in mock Maths SATs</p>

	To produce cursive and legible handwriting
Child J	<p>To be able to extract 3 key pieces of information from an A4-length text</p> <p>Be able to infer meaning from a text</p> <p>To answer 3 questions about myself in French</p> <p>To achieve a scaled score of a minimum of 100 in mock Maths SATs</p>
Child K	<p>To use smaller finger spaces and full stops in their writing</p> <p>To know the phoneme, ai, ue and ar</p> <p>To write numbers in words correctly</p> <p>To read and write numbers to 50</p> <p>To pass the Year 1 phonics check</p>
Child L	<p>To use writing skills learnt in English in Science written work</p> <p>To be able to answer 3 inference questions accurately per session</p> <p>To be able to give a basic explanation about what system they have used and why when solving a problem in maths</p> <p>To be able to swim 20m independently</p>
Child M	<p>To read out loud more fluently</p> <p>To answer 3/5 comprehension questions correctly</p>

	<p>To form and join handwriting correctly and legibly</p> <p>To achieve weekly Lexia target</p>
Child N	<p>To blend/read ccvc & cvcc words and recognise 20 key words</p> <p>To write ccvc words & those beginning with ch sh th</p> <p>Form numbers correctly up to 20</p> <p>Form 20 out of 26 letters cursively</p> <p>Use finger spaces 50% of the time in all written work</p> <p>Recognise and spell 20 Year 1 key words</p> <p>To use full stops 75% of the time in all written work</p> <p>To add and subtract using a number line up to 20</p>
Child O	<p>To meet Lexia practise target and progress through levels</p> <p>To improve confidence of recall in basic maths skills</p> <p>To be able to extract 3 key pieces of information from an A4-length text</p> <p>To develop independence and team working skills for residential</p> <p>To answer 3 questions about myself in French</p> <p>To achieve a scaled score of a minimum of 100 in mock Reading SATs</p> <p>To produce cursive and legible handwriting</p>

Child P	<p>To spell the next 30 key words (set 1 and 2)</p> <p>To use capital letters in her writing</p> <p>To read, write, count and order 2 digit numbers</p> <p>To use a 100 square to find no., count on and back</p> <p>To pass the phonics check</p> <p>To construct a sentence with capital letters, full stops and a conjunction.</p> <p>To move up a book band to Gold books.</p>
Child Q	<p>Develop team work, independence and social skills for residential</p> <p>Be able to extract key information successfully from a text</p> <p>Be able to infer meaning from a text</p> <p>To answer 3 questions about myself in French</p> <p>To be able to extract 3 key pieces of information from an A4-length text</p> <p>To achieve a scaled score of a minimum of 100 in mock Maths SATs</p>