

Impact of PP and PP+ Expenditure at The Raleigh School, April 2017-April 2018

At The Raleigh School we continue to spend individual budgets on the specific child having first consulted with parents in order to take their considerations into account although academic provision does remain our priority. This year 5.5% of our children received either PP+ or PP funding.

Highlight green if achieved

Highlight yellow if partly achieved

Highlight red if not achieved

Child	Provision and impact between April 2017 and April 2018
PP+ £1900 pa	
Child A	<p>To be able to improve her spelling of year 4 words from 47 by 50%</p> <p>To answer questions using evidence from the text</p>
Child B	<p>To use real life experience to support her curriculum learning</p> <p>To improve her reading score by 10%</p> <p>To be able to write and join all letters cursively and at the correct size.</p>

	To sustain a score of at least 11/20 in Rising Stars weekly mental maths assessments for 4 consecutive weeks.
PP £1320 pa	
Child C	<p>To answer simple questions relating to a text.</p> <p>To read 50 key words by sight. To form 20 out of 26 letters cursively.</p> <p>To write cvcc & ccvc words including those beginning/ending with sh ch th.</p> <p>To learn to read the next 30 Yr1 high frequency words</p> <p>To understand and carry out an oral instruction</p> <p>To write simple sentences using cursive handwriting and finger spaces</p> <p>To use numicon and a number line to solve addition and subtraction sums.</p>
Child D	<p>To read 20 key words by sight. To write cvcc & ccvc words including those beginning/ending with sh ch th. To form 20 out of 26 letters cursively.</p> <p>To read 50 key words by sight.</p> <p>To write simple sentences.</p>
Child E	<p>To hear and read all 26 letter sounds and match numeral to quantity, 1-10</p> <p>To read 10 key words by sight.</p> <p>To form 10 out of 26 letters cursively.</p> <p>To read the next 10 words by sight.</p>
Child F	<p>To recognise 15 key words</p> <p>To count accurately with 1:1 correspondance from 1 to 10; to accurately match quantity to numeral up to 10</p> <p>To be able to hear the initial sounds in words and write them down consistently</p> <p>To form 5 out of 26 letters cursively</p>
Child G – left	<p>To use full stops 100% of the time in all written work</p> <p>To read and spell 60 of the year 1 key words</p>

	To form letters smaller and join cursively
Child H	<p>To use and, but and because conjunctions</p> <p>To use capital letters and full stops 100% of the time in all written work</p> <p>To be able to read and write analogue times up to 5 min intervals</p>
Child I	<p>1:1 to be able to answer verbally in full sentences - direct retrieval (and relate to life experiences)</p> <p>To be able to find inferred information in the text</p> <p>To be able to recall all facts from 4x table and link these to division</p>
Child J	<p>To join her letters cursively and the correct size</p> <p>To be able to mentally add and subtract 1's and 10's to a 3-digit number</p> <p>Rapid accurate (50% correct) number bonds to 100</p> <p>To be able to read and write analogue times up to 5 min intervals</p>
Child K	<p>To use conjunctions and, but, so, because</p> <p>To use 4 different sentence openers in a piece of writing</p> <p>To be able to read and write analogue times up to 5 min intervals</p>
Child L	<p>To be doing 30 minutes of mental maths on Mathletics every week</p> <p>To achieve score of 28/+ for BMBT (x tables)</p> <p>To convert between analogue and 24hr time.</p> <p>To develop RfM skills: Spring NFER score to move from 98 to 100+</p>

<p>Child M</p>	<p>To be able to construct sentences from a dictation with at least 50% accuracy. Handwriting to be cursive and finished formations.</p> <p>To be able to write with strong pencil strokes</p> <p>To know number bonds to 20.</p> <p>To achieve score of 24/+ for BMBT.</p> <p>To achieve STD score of 100/+ in Spr NFER maths test.</p> <p>To know 2, 5 and 10X tables</p> <p>To know 6x and 11x tables</p> <p>To learn 10 new words from Yr 3 spelling list</p> <p>To learn the next 10 new words from Yr 3 spelling list</p>
<p>Child N</p>	<p>To achieve score of 28/+ for BMBT</p> <p>To achieve score of 33+ for BMBT</p> <p>To know 2, 5 and 10x tables</p> <p>To achieve NFER maths of 110/+ Std score</p> <p>To learn 10 new words from Yr 3 spellings list</p> <p>To learn the next 10 new words from Yr 3 spellings list</p> <p>To achieve Level 15 on Lexia teading comprehension</p> <p>To achieve Level 16 on Lexia</p>
<p>Child O</p>	<p>To use real life experience to support her curriculum learning</p> <p>To improve her reading score by 10%</p> <p>To be able to write and join all letters cursively and at the correct size.</p> <p>To sustain a score of at least 11/20 in Rising Stars weekly mental maths assessments for 4 consecutive weeks.</p>
<p>Child P</p>	<p>To successfully stay away from home for the first time</p>

	<p>To use real life experience to support her curriculum learning</p> <p>To improve her reading score by 10%</p> <p>To be able to write and join all letters cursively and at the correct size.</p> <p>To sustain a score of at least 11/20 in Rising Stars weekly mental maths assessments for 6 weeks.</p>	
<p>Child Q</p>	<p>To develop independence and experience regular physical activity</p> <p>To ensure Lexia target time achieved and reading and spelling improves</p> <p>To make progress in writing: using FS and CL regularly and beginning to use conjunctions.</p> <p>To be able to write and join all letters cursively and at the correct size.</p> <p>To demonstrate an effective written method for all four operations in arithmetic.</p> <p>To improve his reading score by 40%</p>	