

# Pupil Premium Strategy Statement: Raleigh School



In addition to the provision outlined in this document we provide each Pupil Premium child with individualised specific support based on their needs and measure the impact of this using the 'RAG' rating scheme as can be seen on our impact tracker. The Pupil Premium strategy at the Raleigh is to raise the expectations and life chances for Pupil Premium children by implementing a bespoke individual offer, with academic subjects taking priority.

1. Summary information					
<b>School</b>	The Raleigh School, Northcote Crescent, Northcote Road, West Horsley, Surrey KT24 6LX				
<b>Academic Year</b>	2019/20	<b>Total PP budget</b>	£16820	<b>Date of most recent PP Review</b>	September 2019
<b>Total number of pupils</b>	437	<b>Number of pupils eligible for PP and PP+</b>	12	<b>Date for next internal review of this strategy</b>	Sept 2020

## Key Stage 2 realistic and desirable outcomes for Pupil Premium children during the 2019/20 academic year:

**Maths** - 100% Expected and 33% Greater Depth

**Reading** - 100% Expected and 67% Greater Depth

**SPaG** - 100% Expected

**Writing** – 33% Working Towards, 67% Expected

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Low or little aspiration
<b>B.</b>	Low achievement and attainment – lacking basic educational building blocks
<b>C.</b>	Underdeveloped social and cultural experiences
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Low parental engagement – lack of routine (sleep, food, homework)

3. Desired annual outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
A.	Children feel motivated to attend school and parents feel supported to overcome any barriers to attendance eg support provided by HSLW, information from the EWO.	Pupil Premium children and families feel supported by the school and by outside agencies. <b><u>Every PP families attendance (whom were at The Raleigh 2018-2019) will increase by a minimum of 0.5% or remain above 97%</u></b>
B.	Children demonstrate greater levels of engagement and motivation (with improved growth mindset strategies - I can do attitude) and assessment scores in English.	Children are more active in their learning, have the confidence to give things a go and have the desire and drive to improve their scores in English. <b><u>The progress of PP children in English to equal or better that of non PP children in termly standardised assessments.</u></b>
C.	Children demonstrate greater levels of engagement and motivation with improved growth mindset strategies (I can do attitude) and assessment scores in maths.	Children are more active in their learning, have the confidence to give things a go and have the desire and drive to improve their scores in maths. <b><u>The progress of PP children in maths to equal or better that of non PP children in termly standardised assessments.</u></b>
D.		

External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
D.	Greater parental engagement, ensuring that PP children attend school regularly and that the margin between PP and non PP attendance figures continue to decrease.	<b>100% of PP children's individual attendance scores show an improvement on last year.</b>

5. Planned expenditure					
Academic year	2019/20				
The detailed information below demonstrates how The Raleigh school is using its pupil premium budget to improve the outcomes of our eligible Pupil Premium children.					
Desired outcome	Chosen action / approach	Success Criteria	Staff lead	When will you review implementation?	Sept 2020 review

<p>Children demonstrate greater levels of engagement and motivation (with improved growth mindset strategies I can do attitude) and assessment scores in <b>English</b>.</p>	<ul style="list-style-type: none"> <li>Tailored additional curriculum is built around the children's needs and the school day.</li> <li>Half termly pupil progress meetings focus on the Pupil Premium children's progress alongside the rest of the cohort, with forensic analysis of progress in English.</li> <li>Additional TAs are employed to support Pupil Premium children in English or cross curricular subjects with a strong emphasis on writing.</li> <li>Year 2 children receive additional targeted teaching to close the gap in areas of weakness within writing based subjects.</li> <li>Pupil Premium children receive additional reading opportunities via the Read2Dogs scheme or via volunteers.</li> </ul>	<p><b><u>The progress of PP children to equal or better that of non PP children in termly standardised assessments.</u></b></p> <p><b><u>100% of PP children to achieve at least expected progress on the in school progress tracker, in English, reported to parents on their child's end of year report.</u></b></p>	<p>SENDCO and SENDCo support</p>	<p>Sept 2020</p>	
<p>Children demonstrate greater levels of engagement and motivation( with improved growth mindset strategies I can do attitude) and assessment scores in <b>maths</b>.</p>	<ul style="list-style-type: none"> <li>Tailored additional curriculum is built around the children's needs and the school day.</li> <li>Half termly pupil progress meetings focus on the Pupil Premium children's progress alongside the rest of the cohort, with forensic analysis of progress in maths.</li> <li>Additional TAs are employed to support Pupil Premium children in maths.</li> <li>Year 2 children receive additional targeted teaching to close the gap in maths.</li> <li>Pupil Premium children receive additional support, in using apparatus to aid their learning.</li> </ul>	<p><b><u>The progress of PP children in maths to equal or better that of non PP children in termly standardised assessments.</u></b></p> <p><b><u>100% of PP children to achieve at least expected progress on the in school progress tracker, reported to parents on their child's end of year report.</u></b></p>	<p>SENDCO and SENDCo support</p>	<p>Sept 2020</p>	
<p>Greater parental engagement, ensuring that PP children attend school regularly and that the margin between PP and non PP attendance figures continue to decrease.</p>	<ul style="list-style-type: none"> <li>Deputy Head undertakes weekly forensic analysis of attendance of all pupils across the school, while analysing attendance of Pupil Premium children as a group.</li> <li>Attendance achievements to be celebrated on a regular basis, for example through the awarding of House Points, through recognition in assemblies and through a weekly update in the school newsletter.</li> <li>School to maintain dialogue with any families with identified attendance issues in order to ensure that these may be overcome.</li> <li>School to work with parents to ensure that any barriers to attendance are overcome – e.g. by deploying the Home-School Link Worker to work with families who are dealing with specific identified issues, or putting them in touch with the EWO for support prior to having to engage formally.</li> </ul>	<p><b><u>Every PP families attendance (whom were at The Raleigh 2018-2019) will increase by a minimum of 0.5% or remain above 97%</u></b></p>	<p>SENDCO and SENDCo support</p>	<p>Sept 2020</p>	