

Pupil Premium Strategy Statement: Raleigh School



In addition to the provision outlined in this document we provide each Pupil Premium child with individualised specific support based on their needs and measure the impact of this using the 'RAG' rating scheme as can be seen on our impact tracker. The Pupil Premium strategy at the Raleigh is to raise the expectations and life chances for Pupil Premium children by implementing a bespoke individual offer, with academic subjects taking priority.

1. Summary information					
School	The Raleigh School, Northcote Crescent, Northcote Road, West Horsley, Surrey KT24 6LX				
Academic Year	2018/19	Total PP budget	£19,060	Date of most recent PP Review	Sept 2018
Total number of pupils	436	Number of pupils eligible for PP and PP+	14	Date for next internal review of this strategy	April 2019

Key Stage 2 outcomes for Pupil Premium children 2017/2018 academic year

Reading 100% achieved Expected Standard
 SPAG 67% achieved Expected Standard
 Maths 67% achieved Expected Standard
 Writing 67% achieved Expected Standard

2. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Underdeveloped social experiences
B.	Low achievement and attainment – lacking basic educational building blocks
C.	Low or little aspiration
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Low parental engagement – lack of routine (sleep, food, homework)

3. Desired annual outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
A.	Children feel motivated to attend school and parents are supported to overcome any barriers to attendance – e.g. family issues through use of Home School Link Worker. Will be measurable through attendance analysis.	<p>Pupil Premium children and families to feel supported by the school.</p> <p><u>100% of PP children's attendance increases to 97% or more</u></p> <p><u>Gap between PP attendance and non-PP attendance to decrease to less than 0.5%</u></p>
B.	Children demonstrate greater levels of engagement and motivation with improved assessment scores	<p>Children participate in class discussions more and show an increased willingness to their learning.</p> <p><u>100% of PP children in each year group will achieve 2 points progress on the in school assessment tracker eg 5.1 to 5.3</u></p> <p><u>Progress of PP children in Key Stage assessments to equal at least that of non-PP children</u></p>
C.	Children will have greater aspirations in their learning and more pride in their classwork, homework and class participation. Will be measured through Headteacher's Homework Club attendance records.	<p>Children's attendance and punctuality improves as children are more involved in their learning.</p> <p>Children's work shows improved presentation levels</p> <p><u>Attendance of Pupil Premium children at Headteacher's Homework Club to decrease by 50% between Autumn and Spring Terms 2018/2019</u></p>

4. External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
	Greater parental engagement, ensuring that PP children attend school more than 97% of the year.	100% of PP children's attendance increases to 97% or more

5. Planned expenditure

Academic year

2018/2019

The detailed information below demonstrates how The Raleigh school is using its pupil premium budget to improve the outcomes of our eligible Pupil Premium children.

Desired outcome	Chosen action / approach	Success Criteria	Staff lead	When will you review implementation?	April 2019 review
Attendance of Pupil Premium children is analysed forensically by Deputy Head and any concerns are raised with class teachers and parents.	<ul style="list-style-type: none"> Deputy Head undertakes weekly forensic analysis of attendance of all pupils across the school, while analysing attendance of Pupil Premium children as a group. Attendance achievements to be celebrated on a regular basis, for example through the awarding of House Points, through recognition in assemblies and through a weekly update in the school newsletter. School to maintain dialogue with any families with identified attendance issues in order to ensure that these may be overcome. School to work with parents to ensure that any barriers to attendance are overcome – e.g. by deploying the Home-School Link Worker to work with families who are dealing with specific identified issues. 	<p>Pupil Premium children and families to feel supported by the school.</p> <p><u>100% of PP children's attendance increases to 97% or more on average across the academic year</u></p> <p><u>Gap between PP attendance and non-PP attendance to decrease to less than 0.5%</u></p>	Deputy Head (AM) assisted by PPCo/ SENDCo	April 2019	
Disadvantaged children demonstrate greater levels of engagement and motivation, with associated improved assessment scores	<ul style="list-style-type: none"> Tailored additional curriculum is built around the children's needs and the school day. Half termly pupil progress meetings focus on the Pupil Premium children's progress alongside the rest of the cohort, with forensic analysis of progress in English and Maths. Additional TAs are employed to support Pupil Premium children in class. Additional iPads are bought to support Pupil Premium children in class. Targeted reading intervention called Lexia is in use from Year 2-Year 6. Year 6 children receive additional targeted teaching to close the gap in areas of weakness (e.g. SPaG) during the autumn and spring terms. Year 2 children receive additional teaching in English and Maths to help close the gap during the spring and summer term. 	<p>Children participate in class discussions more and show an increased willingness to their learning.</p> <p><u>100% of PP children in each year group will achieve at least 2 points progress on the in school assessment tracker eg 5.1 to 5.3</u></p> <p><u>Progress of PP children in Key Stage assessments to equal at least that of non-PP children</u></p>	PPCo/SEND CO KB	April 2019	

<p>Disadvantaged children will have greater aspirations in their learning and more pride in their classwork, homework and class participation.</p>	<ul style="list-style-type: none"> • Learning and Citizenship class certificates are awarded weekly. • Peer marking/feedback is a regular feature of our school • Targeted individual work is provided during the class day via the children's pupil premium budget. • Many focus group activities across the week • Handwriting books targeted at children to encourage improved presentation • Open mindset philosophy adopted by the school to change fixed mindset thinkers. • All teachers to monitor homework submission systematically and this will be reviewed termly by the PPCo and any patterns addressed with children and parents. 	<p>Children's attendance and punctuality improves as children are more involved in their learning. Children's work shows improved presentation levels</p> <p><u>Attendance of Pupil Premium children at Headteacher's Homework Club to decrease by 50% between Autumn and Spring Terms 2018/2019</u></p>	<p>PPCo/SEND CO</p>		
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