

Pupil Premium Strategy Statement: Raleigh School



In addition to the provision outlined in this document we provide each Pupil Premium child with individualised specific support based on their needs and measure the impact of this using the 'RAG' rating scheme as can be seen on our impact tracker. The Pupil Premium strategy at the Raleigh is to raise the expectations and life chances for Pupil Premium children by implementing a bespoke individual offer, with academic subjects taking priority.

1. Summary information					
School	The Raleigh School, Northcote Crescent, Northcote Road, West Horsley, Surrey KT24 6LX				
Academic Year	2020/21	Total PP budget	£23192.50	Date of most recent PP Review	September 2020
Total number of pupils	437	Number of pupils eligible for PP and PP+	20	Date for next internal review of this strategy	September 2021

End of Key Stage 2 expected outcomes for Pupil Premium children during the 2020/21 academic year:

Maths - 100% Expected and 0% Greater Depth
Reading - 100% Expected and 0% Greater Depth
SPaG - 100% Expected and 25% Greater Depth
Writing –100% Expected and 0% Greater Depth

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low or little aspiration
B.	Low achievement and attainment – lacking basic educational building blocks
C.	Underdeveloped social and cultural experiences
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Low parental engagement – lack of routine (sleep, food, homework)

3. Desired annual outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
A.	A minimum of 50% of children accept the offer of Covid Catch up weekly tuition across all year groups	Every attendee will improve their raw score (that they are being tutored in) by a minimum of 5 marks
B.	If needed, PP children showing mental health concerns, will be prioritised for weekly ELSA/HSLW support sessions.	Attendees mental health would improve and their baseline scores would increase. Regular feedback from the ELSA/HSLW would show improvement and parents would be involved in how best to support their child.
C.	To target PP children's attendance that ended the 2019 academic year on less than 94% and to see an increase of more than 3% on their annual percentage score.	Regular liaison with individual parents and reassurance that school is safe (due to Covid). Regular discussions with the Inclusion Officer on how to support individual cases.
D.		

External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	In the event of a second lockdown/bubble closure, PP families will be regularly contacted to ensure they are able to access the online platforms and that their child is making suitable progress.	All PP children will attend daily online lessons appropriately. Work will be submitted in accordance with schools online policy. Standard of work matches or exceeds that expected in school previously.

5. Planned expenditure						
Academic year	2020/21					
The detailed information below demonstrates how The Raleigh school is using its pupil premium budget to improve the outcomes of our eligible Pupil Premium children.						
Desired outcome	Chosen action / approach	Success Criteria	Staff lead	When will you review implementation?	Sept 2021 review	
A minimum of 50% of children accept the offer of Covid Catch up weekly tuition	<ul style="list-style-type: none"> All PP families will be invited to attend the catch up sessions. Attendance will be monitored and communicated with parents if it becomes a concern. 	Every attendee will improve their raw score (that they are being tutored in) by a minimum of 5 marks	SENDCO and SENDCo support	September 2021		

<p>If needed, PP children showing mental health concerns, will be prioritised for the ELSA/HSLW support sessions.</p>	<ul style="list-style-type: none"> • Parents and teachers will discuss individual cases with SENDCo. • SENDCo and ELSA to discuss individual needs and to prioritise those of a PP child. 	<p>Attendees mental health would improve and their baseline scores would increase. Regular feedback from the ELSA/HSLW would show improvement and parents would be involved in how best to support their child.</p>	<p>SENDCO and SENDCo support</p>	<p>September 2021</p>	
<p>To target PP children's attendance that ended the 2019 academic year on less than 94% and to see an increase of more than 3% on their annual percentage score.</p>	<ul style="list-style-type: none"> • Deputy Head undertakes weekly forensic analysis of attendance of all pupils across the school, while analysing attendance of individual Pupil Premium children in particular. • School to have an open, regular dialogue with specific families who have been identified as having attendance issues in order to ensure that their scores improve. • School to work with parents to ensure that any barriers to attendance are overcome – e.g. by discussing the safety measures in place (Covid 19), talking through the risk assessment in place or by putting them in touch with the Inclusion Office (IO) for support or for having to engage formally. 	<p>Regular liaison with individual parents and reassurance that school is safe (due to Covid). Regular discussions with the Inclusion Officer on how to support individual cases.</p>	<p>SENDCO and SENDCo support</p>	<p>September 2021</p>	