

Year 4 Autumn Newsletter 2017

Dear Parents,

Welcome to the start of Year 4. We hope you had a lovely summer holiday and are looking forward to the year ahead. There are lots of exciting things happening this term, in particular our trip to Guildford!

During the year, we will need help in the classroom for various activities, such as reading (Toe by Toe), cooking, library and trips. If any parents or grandparents (who are DBS cleared) would like to come into school to work with the children, please sign up at the Year 4 'Meet the Teacher' meeting next week, as we would greatly appreciate any help (see date overleaf). Please keep your eye on Headlines for other school and year group news.

If at any point you would like to speak to any of us, just email the Office at info@theraleigh.org and we can arrange a mutually convenient time. We're all looking forward to a fantastic academic year!

Mrs Chase, Mrs Highton and Mrs Rees



Basic Equipment for every day

Water bottle, Reading Record and reading books daily.

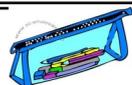
P.E. Kit

Shorts, t-shirt, trainers, jogging tops and bottoms, all named.

Swimming kit for Mondays:

Swimming costume/trunks (not baggy board shorts), towel and swimming hat.

We would be grateful for any donations of outgrown trainers or P.E. kit for our 'spares' collection - children without kit need to borrow as all children are expected to do PE unless we have a note from parents. Thank you!



Pencil Case Alert!

There are lots of lovely pencil cases in the shops but the children only need one case, **which must be small enough to fit in their tray.** Pencil cases should include:

- a black handwriting pen
- a pencil
- a small glue stick
- a ruler
- up to 6 coloured pencils (optional)
- a packet of tissues.

Dates For Your Diary:

Swimming: Monday afternoons starting 11th September.

Meet the Teacher: Tuesday 12th September at 2.45 pm in 4H.

Alice in Wonderland Wow Day: Friday 15th September.

Guildford Trip: Friday 22nd September.

Half term: week commencing Monday 23rd October.

Open House : This is held every first Thursday of the month from 3:20 to 4:00.

This is an ideal opportunity for the children to show you their work. The first Open House of the year will be on Thursday 5th October.

Homework:

Monday: 20 minutes maths homework relating to the current or previous week's class work to be handed in on Wednesday. 'Mathletics' web-based tasks may also be set as a homework.

Wednesday: 20 minutes English/topic or science to be handed in the following Monday. In addition, the children will have a small number of key spellings for you to practise with them.

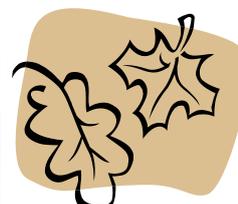
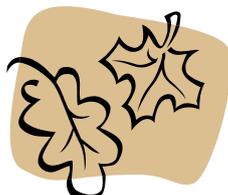
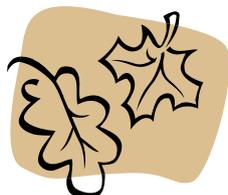
Reading: The children should also be reading at home daily. This may include independent reading for more confident readers. Please make a signed note of your child's reading in the Reading Record (a minimum of 3 times a week). Reading Records will be checked every Monday and any children without the necessary signatures will need to stay in at break time to read.

Times tables: The children will be expected to practise their times tables regularly.

The Year Group Team

4H: Mrs Chase (Mon and Tues), Mrs Highton (Weds to Fri) and Mrs Rapley (TA).

4R: Mrs Rees and Mrs Eve (TA)



The Curriculum:

In English this term we will be studying Lewis Carroll's Alice in Wonderland stories and a range of other genres. The reading we will be doing will form the basis for creative writing, drama, research skills, grammar, comprehension and punctuation.

This term in maths we will be focussing on place value, addition and subtraction, geometry and using and applying maths. We will be encouraging the children to solve calculations efficiently using both mental and written methods.

Our topic is about the history of Guildford and will include map work. In Science we will be studying electricity and sound and we will also be designing and making a light-up object in DT!

It is very important that you keep us up to date with any changes in personal details and circumstances so that both parents, in case of separation, for example, can receive all communications about their children.