

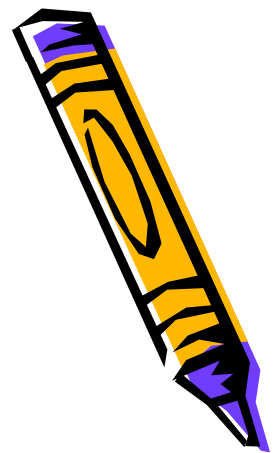


Welcome to

The Raleigh EYFS Parents' Meeting
October 2018



What is the Early Years Foundation Stage?



The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.

It is based on the recognition that young children learn best through play and active learning.



Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.



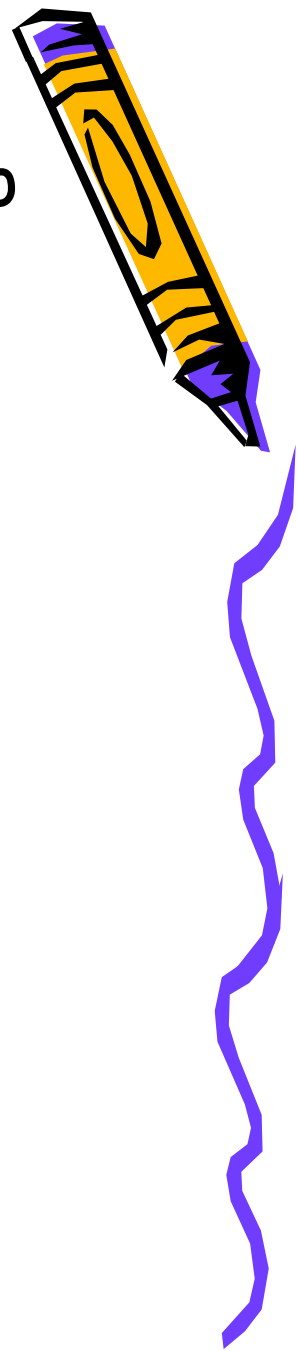
The **3 prime areas** underpin the whole framework. These are:

1. Communication and language
2. Physical development
3. Personal, social and emotional development.



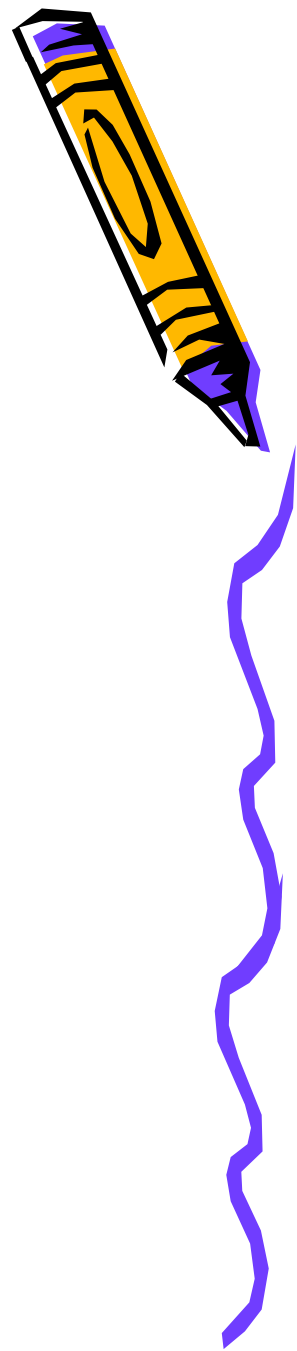
As children grow, the prime areas will help them to develop skills in the **4 specific areas**. These are:

1. Literacy
2. Mathematics
3. Understanding the World
4. Expressive Arts and Design.



Planning

- Staff plan a mix of adult led and child initiated activities
- We observe children in their self initiated play and then make best fit judgements on development
- Next steps are planned around development needs and activities are planned to support these and so move learning forward.



Classroom Organisation



Continuous Provision areas Carefully chosen and organised quality resources are made available for children to access independently across every area of learning. This is what we have been covering over the last 3 weeks

Enhanced Provision These are resources that are added to continuous provision within the indoor and outdoor learning environment which match the current topic or the interests of children

Small group activities with adults The children work in both mixed ability & ability groups on a range of activities each week

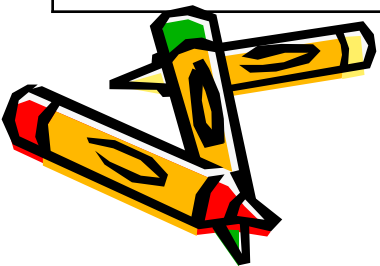
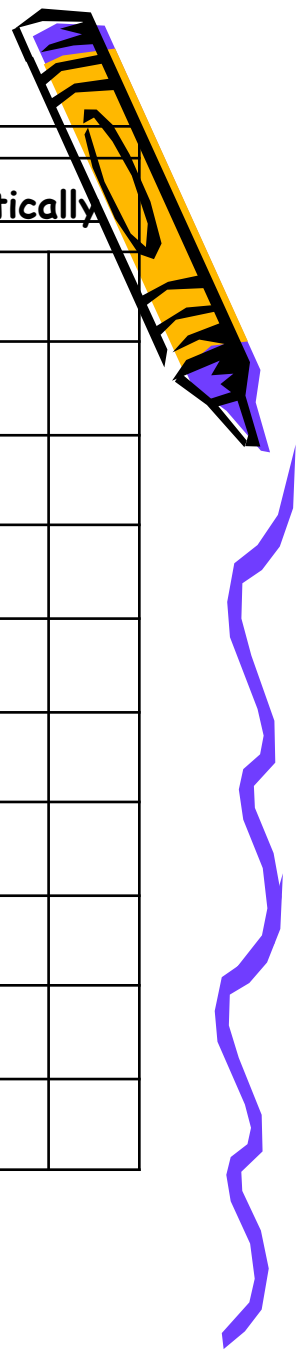
Whole class sessions These twice daily sessions are short and snappy and cover basic maths and literacy skills as well as topic related work.





Characteristics of Effective Learning

<u>Playing and Exploring</u>		<u>Active Learning</u>		<u>Creating & Thinking Critically</u>	
Showing curiosity		Motivated		Thinking of ideas	
Exploring		Enthusiastic/excited		Problem Solving/logical	
Using senses		Making choices		Adapting /changing	
Engaged/focused		Persevering		Predicting /estimating	
Has particular interests		Attentive/focused		Ordering /sequencing	
Risk taking		I can attitude		Describing	
New activity/challenge		Self-satisfaction /pride		Planning	
Self-Belief		Energetic		Evaluating	
Imaginative		Achieving		Collaborating	
Joining in / team work					



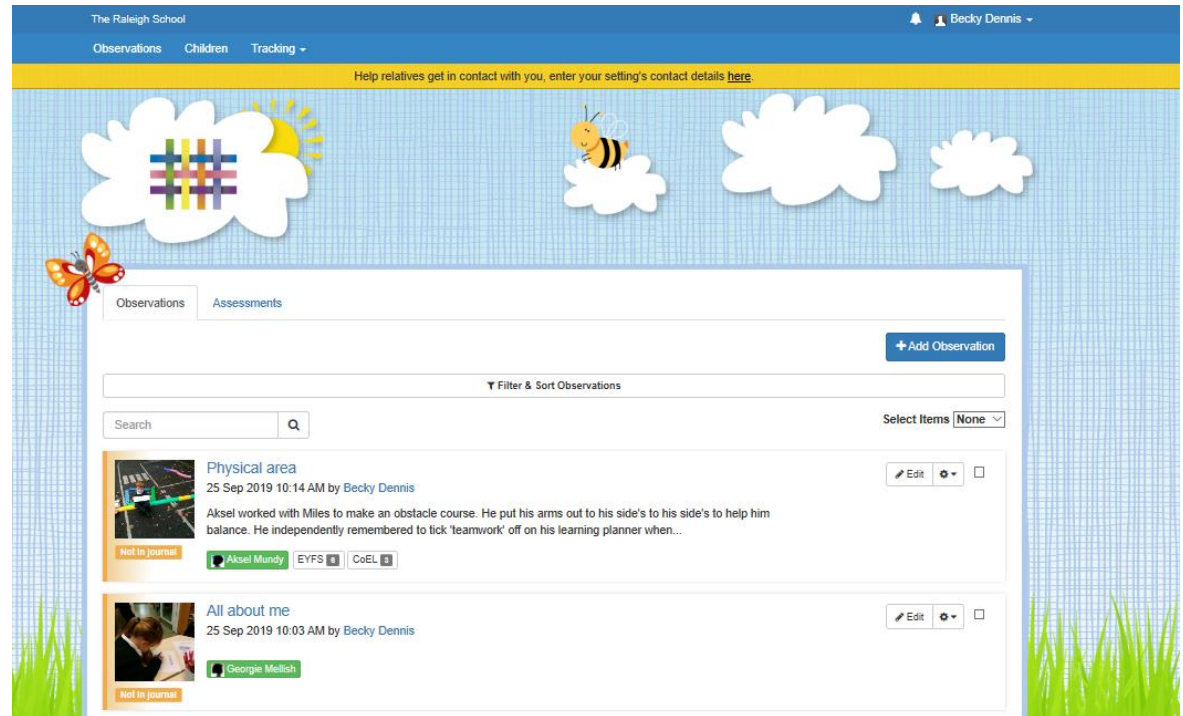
We aim to ignite your child's love of learning

- We will support your child in developing persistence
- We will support your child in developing resilience
- We will support your child in believing in themselves
- We will support your child in developing self confidence.



Your input is vital!

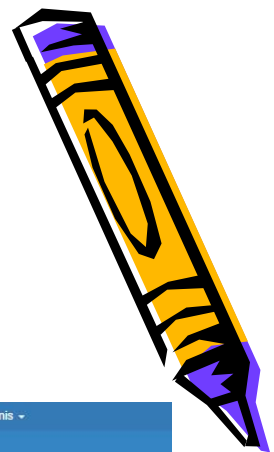
One of the key aims of the EYFS framework is to strengthen the partnership between parents and teachers.



The screenshot shows a web interface for 'The Raleigh School'. At the top, there are navigation links for 'Observations', 'Children', and 'Tracking'. A user profile for 'Becky Dennis' is visible in the top right. Below the navigation is a yellow banner with the text 'Help relatives get in contact with you, enter your setting's contact details here.' The main content area has a blue background with decorative elements like a sun, clouds, a bee, and a butterfly. There are tabs for 'Observations' and 'Assessments'. A '+ Add Observation' button is present. Below this is a search bar and a 'Filter & Sort Observations' dropdown. Two observation entries are listed:

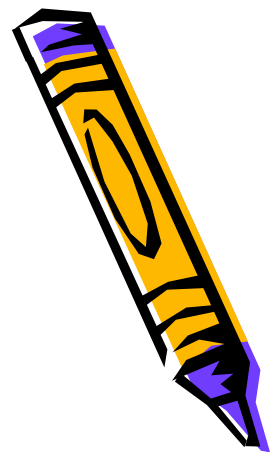
- Physical area**
25 Sep 2019 10:14 AM by Becky Dennis
Aksel worked with Miles to make an obstacle course. He put his arms out to his side's to his side's to help him balance. He independently remembered to tick 'teamwork' off on his learning planner when...
Not in journal | Akseel Mundy | EYFS | CoEL
- All about me**
25 Sep 2019 10:03 AM by Becky Dennis
Georgie Mellich
Not in journal

Tapestry



As a parent of a Reception child you will receive regular updates on what your child has been doing at school via the online portal *Tapestry*. The aim is to give you a feel for what your child is doing in class as well as to give you specific areas to work on at home. We also love to hear from you, so do comment on the observations or to tell us something that has gone on at home.

How will I know what my Child is Doing at School?



A screenshot of the Tapestry online portal interface. The page is titled "The Raleigh School" and shows a user profile for "Becky Dennis". The main content area displays a list of observations under the "Observations" tab. The first observation is titled "Physical area" and dated "25 Sep 2019 10:14 AM by Becky Dennis". The description reads: "Akseel worked with Miles to make an obstacle course. He put his arms out to his side's to his side's to help him balance. He independently remembered to 'tick' 'teamwork' off on his learning planner when...". The second observation is titled "All about me" and dated "25 Sep 2019 10:03 AM by Becky Dennis". The description reads: "George Melich". Both observations have "Add to journal" buttons and "Edit" options. The interface includes a search bar, a filter and sort dropdown, and a "Select Items" dropdown menu.

