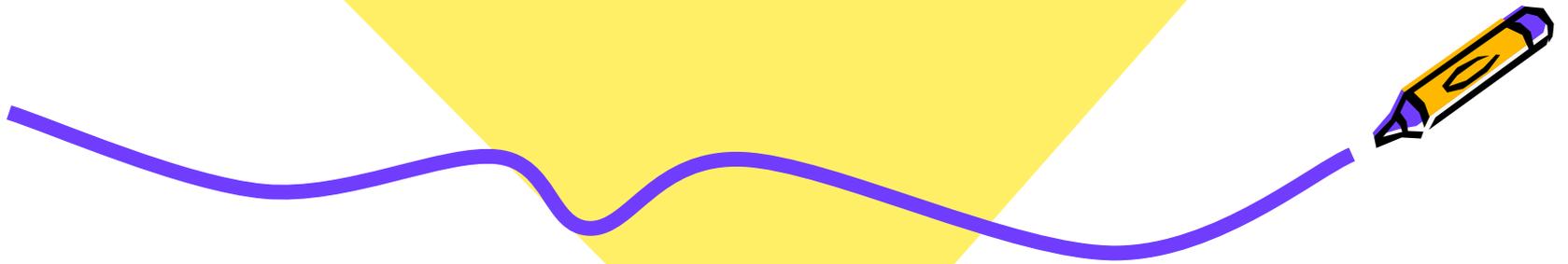


Reception at The Raleigh School -
a quick guide to what we do

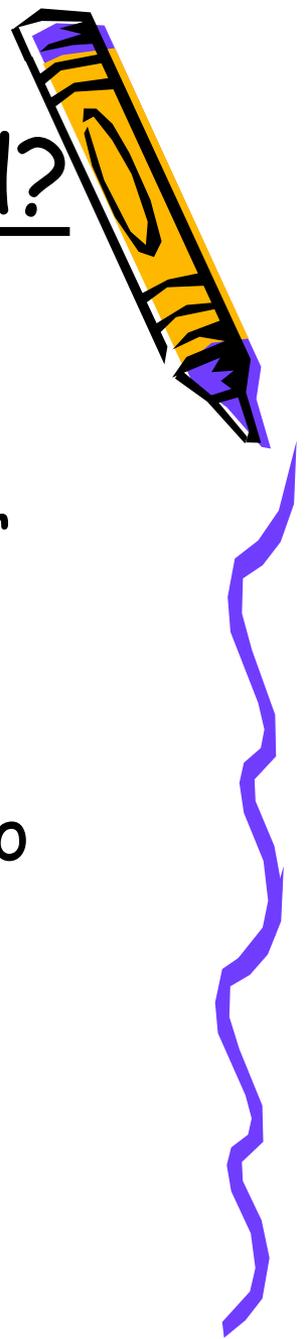


How are the classes organised?

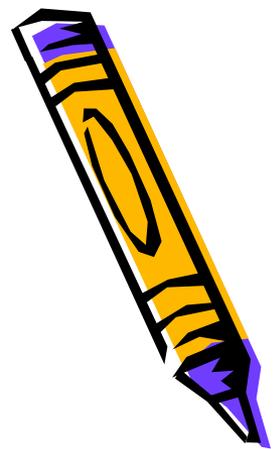
At the Raleigh we have two Reception classes who learn in one large Early Years' setting which includes an outdoor area that can be accessed by both classrooms.

The children are placed in one of the two classes with a class teacher and a teaching assistant.

Children will always be placed in classes with children whom they know.

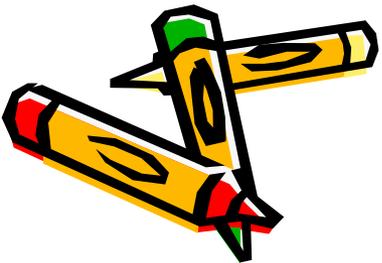


What is the Early Years Foundation Stage?



The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.

It is based on the recognition that children learn best through play and active learning.

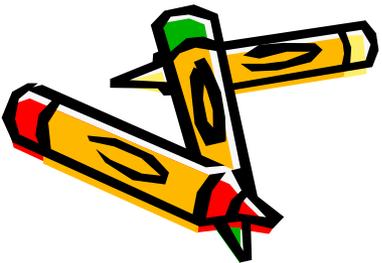


Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**



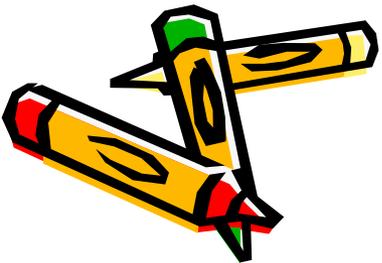
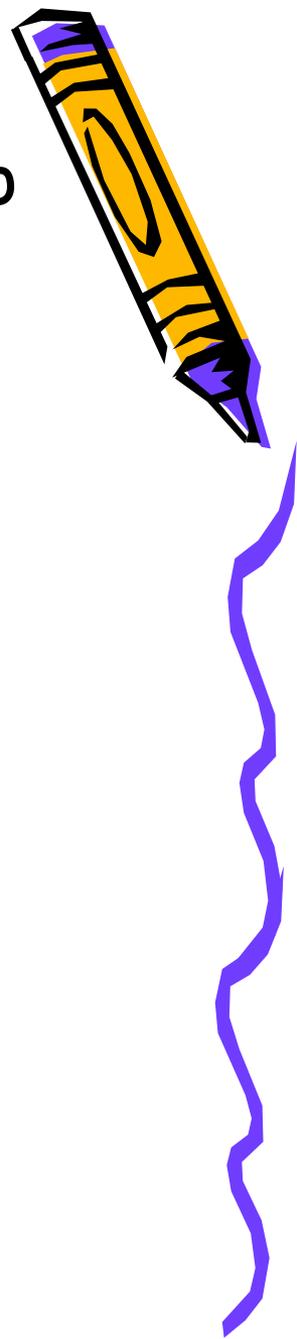
The **3 prime areas** underpin the whole framework. These are:

1. Communication and language
2. Physical development
3. Personal, social and emotional development.



As children grow, the prime areas will help them to develop skills in the **4 specific areas**. These are:

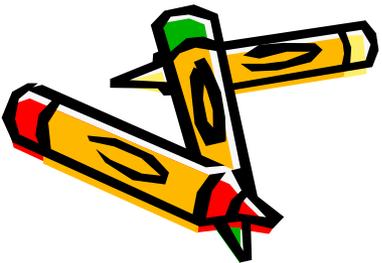
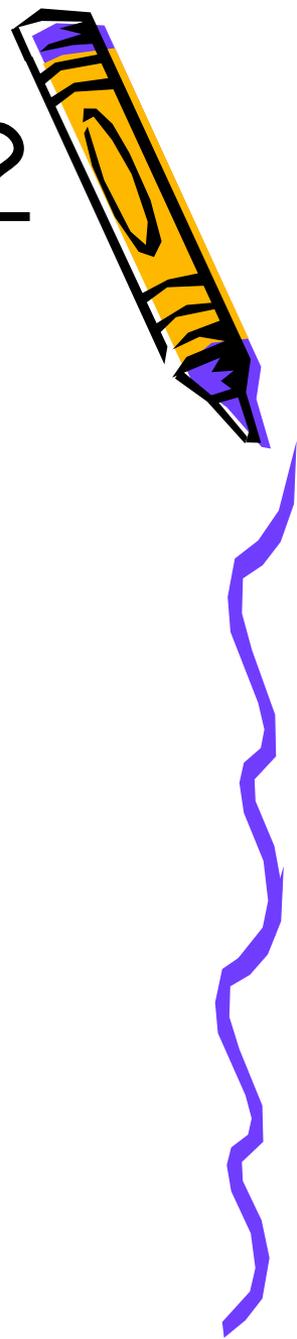
1. Literacy
2. Mathematics
3. Understanding the World
4. Expressive Arts and Design.



How will the Children Learn?

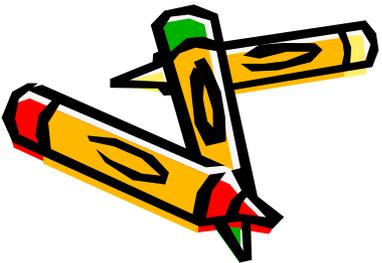
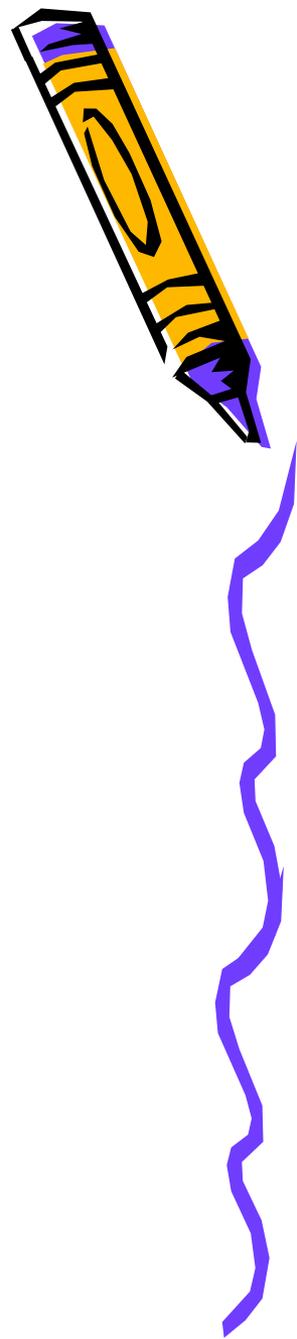
Reception settings all follow the Early Years curriculum which is laid out by the Department for Education.

At The Raleigh we teach this through a series of fortnightly topics, which are designed to inspire children's learning and as such may well vary depending on the interests of the cohort.



Planning

- Staff plan a mix of adult led and child initiated activities
- We observe children in their self-initiated play and then make best fit judgements on development.
- Next steps are planned around development needs and activities are planned to support these and so move their learning forward.



Classroom Organisation

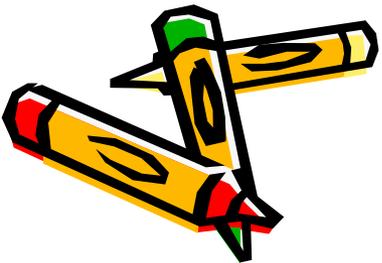


Continuous Provision areas Carefully chosen and organised quality resources are made available for children to access independently across every area of learning.

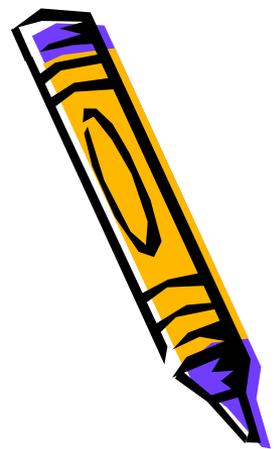
Enhanced Provision These are resources that are added to Continuous Provision within the indoor and outdoor learning environment which match the current topic or the interests of children

Small group activities with adults The children work in both mixed ability & ability groups on a range of activities each week

Whole class sessions These twice daily sessions are short and snappy and cover basic maths and literacy skills as well as topic related work.

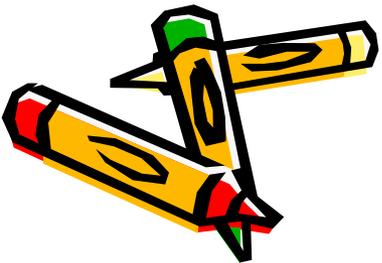


Characteristics of Effective Learning (CoEL)

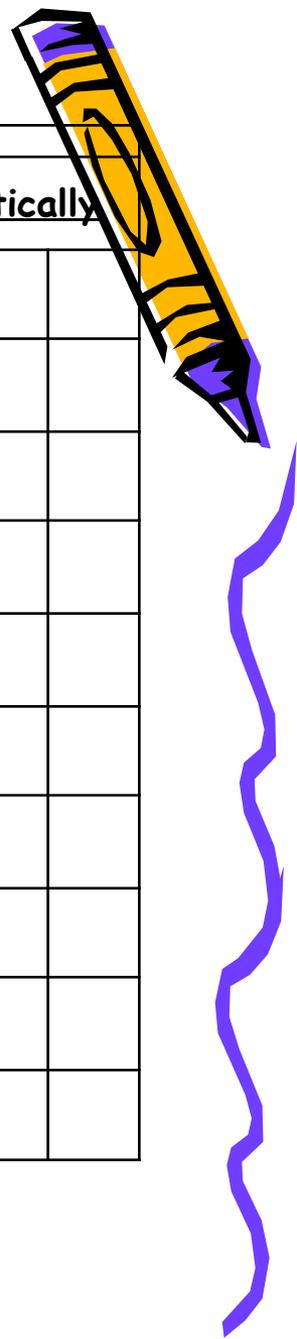


The CoEL are the backbone of the Early Years Curriculum and at The Raleigh we take them very seriously.

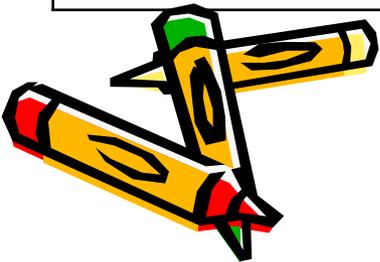
Helping children to become enthusiastic, resilient learners is a key part of what we do and we continually encourage all children to work on these key skills which are listed on the next slide, throughout their learning.



Characteristics of Effective Learning

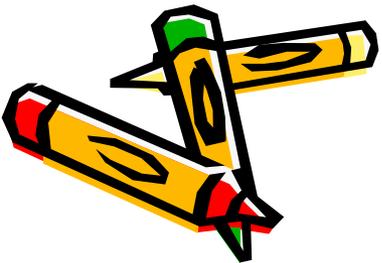


<u>Playing and Exploring</u>		<u>Active Learning</u>		<u>Creating & Thinking Critically</u>	
Showing curiosity		Motivated		Thinking of ideas	
Exploring		Enthusiastic/excited		Problem Solving/logical	
Using senses		Making choices		Adapting /changing	
Engaged/focused		Persevering		Predicting /estimating	
Has particular interests		Attentive/focused		Ordering /sequencing	
Risk taking		I can attitude		Describing	
New activity/challenge		Self-satisfaction /pride		Planning	
Self-Belief		Energetic		Evaluating	
Imaginative		Achieving		Collaborating	
Joining in / team work					

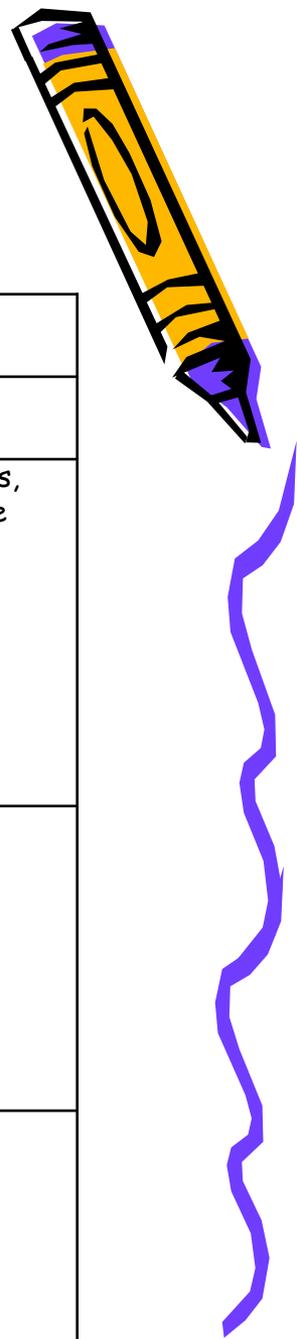


We aim to ignite your child's love of learning

- We will support your child in developing persistence
- We will support your child in developing resilience
- We will support your child in believing in themselves
- We will support your child in developing self confidence.



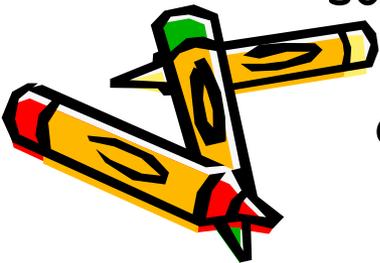
How will I know what my Child is Doing at School?



As a parent of a Reception child you will receive this document every two weeks.

The aim is to give you a feel for what your child is doing in class as well as to give you specific areas to work on at home.

We also love to hear from you, so there is space for you to comment on what's above or to tell us something that has gone on at home.



Name:

W/beg:

Today we played in small groups counting objects, matching numbers and adding more to a set. We spent time assessing what each child could do already and what they need to practise.

Individual Observation

Parental Comment / Support